

Language Arts Lab (9th grade) – 1st and 6th periods – Albritton JHS
Lesson Plans for August 11 – 15, 2003

Weekly Objectives:

- To establish classroom expectations and procedures
- To get to know each other
- To determine individual lexile scores and writing ability
- To share reading attitudes and favorite reading books

Monday, 11th

1. Complete student info sheets. Collect
2. Students share their expectations of this class and I share the course information sheet
3. Dr. Suess *Oh The Places You Will go* (large or pop up book – depending on time)
4. Journal: To which places will you go? Why? How? What are your dreams for the future?

Homework – bring in at least one book that is important to you, you will share it Wednesday
- get info sheet signed

Evaluation – Teacher observation

Tuesday, 12th

1. Collect info sheet for hw grade, keep for class notebook
2. Student Bingo – What we have in common
3. Explain 2 voice poems, then watch Honeybee video.
4. Then in partners, create a Venn Diagram together. Write own poem based on the diagram. Share in groups, then with whole class.
5. Extra Credit if will record for our tape.

HW – bring books or visual of books

Eval – Student participation

Wednesday, 13th

1. Share my favorite books, reading only one and share my reading history.
2. Allow students to share their books.
3. Complete and discuss what we read from A to Z.
4. Discuss purpose for reading. Write reasons on an overhead

HW – Bring book if didn't today

Eval – Student participation

Thursday, 14th

1. Students read, if didn't yesterday
2. Complete reading survey
3. Brainstorm and discuss what good readers do while they read
4. Review good reading strategies
5. Reading logs – explain and hand out

Eval – teacher observation

Friday, 15th

1. Warm up – Word play for Touching Spirit Bear
2. Share predictions
3. Read back cover and examine the front. Compare new info to our predictions
4. Begin listening to the tape. Write in reading log one impression or thought. Use starters from Allen.

Eval – student participation

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