

## Template for Designing a Text Assignment

**Text name:** The Lie

**Objectives for this text:** Students will

- Learn new vocabulary
- Produce a "Quickwrite"
- Participate in small and large group discussion about ethics
- Participate in small and large group discussion making predictions about characters
- Create a storyboard to retell/summarize the story

<b>Stage of Reading</b>	<b>What I'll have students do to support their reading and learning at this stage (i.e. Strategies I'll use).</b>
<p style="text-align: center;"><b>INTO</b></p> <ul style="list-style-type: none"> <li>• get students "into" the text</li> <li>• build/tap into prior knowledge</li> <li>• predict/preread</li> <li>• develop vocabulary</li> <li>• look at text structure</li> <li>• generate questions</li> <li>• anticipate assumptions</li> </ul>	<p>Students will produce a "Quickwrite" on parental expectations. Students will work in pairs to write vocabulary sentences and then share with whole group</p>
<p style="text-align: center;"><b>THROUGH</b></p> <ul style="list-style-type: none"> <li>• help students process their reading as they move "through" it</li> <li>• monitor understanding</li> <li>• determine main and sub ideas</li> <li>• make connections to prior learning and experience</li> <li>• summarize/paraphrase</li> </ul>	<p>Students will have small/whole group discussions about ethics and will make character predictions based on the title.</p> <p>Students will take a vocabulary test.</p>
<p style="text-align: center;"><b>BEYOND</b></p> <ul style="list-style-type: none"> <li>• help students clarify, reinforce, and build on their understanding as they move "beyond" the text</li> <li>• graphically organize the text's ideas</li> <li>• evaluate a text's or author's argument</li> <li>• compare/contrast ideas</li> <li>• connect to other texts</li> <li>• apply the information</li> </ul>	<p>Students will produce a storyboard which will retell/summarize the story.</p> <p>Students will take a quiz on the story.</p>

(Reference to Into/Through/Beyond strategies page 12 *Write Path*)

**Standards this lesson addresses: E2b.2, E2b.4, E4a.5, E4a.6, E5a.7, E5a.8**

(Reference to Into/Through/Beyond strategies page 12 *Write Path*)

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