

**Antilles High School
Ft. Buchanan, Puerto Rico**

**Lesson Plan: Warriors Don't Cry
By Melba Patillo**

| <p align="center">Stage of Reading</p> | <p>What I'll have students do to support their reading and learning at this stage (i.e. Strategies I'll use).</p> |
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| <p align="center">INTO</p> <ul style="list-style-type: none"> - Get students "into" the text - Tap into prior knowledge -Vocabulary Development | <p>Research – Civil Rights Movement/What is Segregation?</p> <p>Read – Dr. Martin Luther King's – I have a Dream Speech. Students write their dream in life and towards humanity.</p> <p>Vocabulary Challenge – assign chapter words, students write possible meanings then verify correct meaning.</p> |
| <p align="center">THROUGH</p> <ul style="list-style-type: none"> - Classify emotional stages in a character - Interpreting/Analyzing passages in chapters - Predict/Infer - Character Analysis -Cooperative Reading – Jigsaw Learning Method - Evaluating/ Reading Check | <p>Chapter –5 Emotional graph</p> <p>Writing Responses #2-3</p> <p>Guided reading predictions – chapter 7</p> <p>Characterization – Chapters 8-9 (Graphic Organizer)</p> <p>Modified Jigsaw Reading – chapter 11</p> <p>Mid –Unit Test</p> |
| <p align="center">BEYOND</p> <ul style="list-style-type: none"> - Reinforce understanding of key terms - Use of casual language/Research 1950's slang - Evaluate character's motive - Evaluating/Reading Check | <p>Concept Circle – group work</p> <p>Writing Response` # 5 – Friendly Letter</p> <p>Interpretative Essay –</p> <p>Final Test</p> |