

Ch. 11 Pre-reading discussion prompt: Have you ever pretended to be ill, or maybe just acted sicker than you really were, in order to avoid going to school? Take student responses; like the storyboard topic, this is a good community building discussion prompt—no doubt all students will have something to contribute, and it does help them relate to the main character’s experience.

Read aloud pp. 124-127. Discuss; a transcript of the roundtable discussion referred to in this passage was published in “Transcript of Mrs. Jorunn Ricketts’ Conversation,” *The New York Times*, October 14, 1957, and part of it is available in Facing History online study guide at [http://www.facinghistorycampus.org/Campus/studyguides.nsf/A30553795955EED785256D5D005356A7/\\$File/CTP.pdf](http://www.facinghistorycampus.org/Campus/studyguides.nsf/A30553795955EED785256D5D005356A7/$File/CTP.pdf) (pp. 16-19).

Read aloud the next short section about the withdrawal of half of the 101st Airborne and Melba’s reaction (to p. 128). In discussion, focus on her growing awareness of being a combatant in a war. As military dependents, many of the students may know of times when a family member had to maintain military discipline in difficult circumstances. That topic will be one of the options for a written response.

Modified jigsaw reading--the rest of this chapter is the one section of the book in which the narrative drags. I will deal with it by dividing it up between small groups in a variation of the jigsaw cooperative learning method, although students are certainly welcome to read the entire chapter if they choose. Groups can either summarize the section on chart paper (bullets or outline) or prepare and present a dramatization (the sections are short and would not require much preparation time; breaks are indicated in the text)

Group 1: pp. 128-130

Group 2: pp. 130-132

Group 3: pp. 132-134

Group 5: pp. 135-136

Group 6: pp. 136-138

After students present their sections, read aloud the next section; students read the last section silently.