

Functional Document (After Ch. 14) Students will work with a partner to create a helpful guide for new students in our school (30% per year). My students are accustomed to the RAFT acronym (role, audience, form, and topic) for this type of writing. I will use sample brochures that Family Support (an agency on the base) puts out for incoming members; Life's Little Instruction Book is another possibility. Lists or clusters are good ways for students to focus their ideas. The final product done on the computer; students will use the entire writing process, including peer feedback and editing; the 6 + 1 Traits of Quality Writing will be used to score the work (presentation is a key trait in this type of project).

Students will start the project in class; both partners could interview new students before next class to get additional ideas

RAFT ASSIGNMENT

Names:

Think back to your first few days here in this school. If you could have asked an expert anything you wanted about how to get along and enjoy life in our school, what would you have asked?

Now it is your turn to be the expert. Think about what kinds of information might help a new student make a happy, stress-free transition.

Role: Friendly, helpful, knowledgeable student in our school
Audience: New students—new to school, base community, country
Form: Brochure or booklet (Other ideas? Ask)
Topic: What new students need to know

What is expected?

Evidence that you and your partner

- *can put yourselves in someone else's place*
- *can apply your own experiences to someone else's needs*
- *understand the traits of good writing*
- *value quality work*

REFER TO THE 6 Trait RUBRICS!

Assignment Schedule:
Pre-write and draft today
Revise next time (bring more ideas)
Edit on the third day
Present and post on the fourth day