

Literary Terms Review (or Instruction) Give students Literary Terms handout; define three genres (last three items; have students list example titles they have read for each); complete next three definitions by telling students where examples are found in the text (NOTE: students may need instruction, rather than review, on these terms)

Examples:

1. metaphor—p. 21 *For me, Cincinnati was the promised land.* (represents freedom from discrimination; also a biblical allusion—delivery of Hebrews from slavery in Egypt)
2. simile—p. 23 *It was like a nightmare—suddenly my joy and freedom ended.*
3. allusion—p. 55 *Instead he [Thurgood Marshall] had a self-assured air about him as though he had seen the promised land and knew for certain we could get there.* If students don't know it, explain the Bible story of Joshua, Caleb, ten faithless Hebrew spies (Numbers 13); could compare story to students' experience, i.e. watching other team warm up before important game—if they look good, confident attitude is especially important

Literary Terms for *Warriors Don't Cry* Keep this page in your notebook. As we come to examples of each term in our reading, tell what the term means and list an example from *Warriors Don't Cry*. Add to the list as we come to more examples of the terms in the reading.

1. metaphor

2. simile

3. allusion

4. foreshadowing

5. situational irony

6. verbal irony

7. sarcasm

8. memoir

9. biography

10. autobiography