

Say Something

Grade level: fluid

Purpose: to have students constantly connect to the reading by practice using sentence stems to keep them engaged. The plan is that the students will eventually internalize the process, so they constantly monitor and engage with their reading.

This is a think-pair-share activity. The students read the story in pairs. One student will read a paragraph to the other student, then he/she will ask a question, make a comment, make a connection, or make a prediction on the text based on the paragraph they read. The back of the Say Something! Bookmark has a list of question stems to aid the student.

Directions: During class reading, model the process of the Say Something! Bookmark, then have the students use the model. Assess by circulating the room and making sure all students are on track.

The bookmarks can be easily produced. Just write on a Word document the following questions on landscape in the shape of a bookmark:

ASK A QUESTION:

I WONDER...?

WHY...?

HOW...?

MAKE A PREDICTION

I THINK ___ WILL HAPPEN NEXT

MAKE A CONNECTION

THIS REMINDS ME OF WHEN...

I USED TO....

S/HE IS JUST LIKE _____

MAKE A COMMENT

I LOVE THE WAY THE AUTHOR DESCRIBES _____