

Pandora, the First Woman

Text name: Greek mythology/ “Pandora, the First Woman”

Objectives for this text: Students will

- Recognize the myth as a form of literature
- Select methods for determining word meaning
- Apply literal, interpretive, and critical reading skills to a Greek myth
- Write from a character’s point of view

Stage of Reading	What I’ll have students do to support their reading and learning at this stage (i.e. Strategies I’ll use).
<p>INTO</p> <ul style="list-style-type: none"> • get students “into” the text • build/tap into prior knowledge • predict/preread • develop vocabulary • look at text structure • generate questions • anticipate assumptions 	<ol style="list-style-type: none"> 1. vocabulary – After students complete the Knowledge Rating Scale, we’ll discuss as a class new words in the story. 2. People Search – We will identify prior knowledge about the Greek myths we’ve read before “Pandora, the First Woman”. 3. Remind students to refer to their Greek character chart (given out at the beginning of the GREEK MYTHOLOGY unit) if they need clarification about the gods’ names.
<p>THROUGH</p> <ul style="list-style-type: none"> • help students process their reading as they move “through” it • monitor understanding • determine main and sub ideas • make connections to prior learning and experience • summarize/paraphrase 	<ol style="list-style-type: none"> 1. The teacher will read the first paragraph of the myth aloud. Students will briefly review the events and characters referred to. 2. Students will predict whether the woman in “Pandora, the First Woman” will bring happiness or sorrow to man. 3. Students will finish reading the myth independently (or with a partner).

BEYOND

- help students clarify, reinforce, and build on their understanding as they move “beyond” the text
- graphically organize the text’s ideas
- evaluate a text’s or author’s argument
- compare/contrast ideas
- connect to other texts
- apply information

1. Class discussion of the story to develop comprehension skills.
2. Writer’s Log – Students will respond to this myth from one of the characters point of view.

Standards this lesson addresses: E1c.4, E1c.2, E5a.4, E5a.5, E5a.11