

A Correlation
of the
DoDEA Social Studies Performance Standards
to Scholastic's READ 180
Stage C: Grades 9-12

A Correlation of the DoDEA Social Studies Performance Standards Grade 9 to READ 180 Stage C

GRADE NINE GRADE 9 - SK1 SKILLS	READ 180 - STAGE C
Gr.9: SK1a: interpret world maps.	Links, located in the <i>Teacher's Guide</i> , suggest resources for students to explore a topic further and provide opportunities to meet this objective. See, for example: Teacher's Guide: 113, 125, 131, 147, 155, 169, 175, 183, 197, 207
Gr.9: SK1b: interpret data and create and design graphic displays (charts, graphs, diagrams, graphic organizers) using technology.	Links, located in the <i>Teacher's Guide</i> , suggest resources for students to explore a topic further and provide opportunities to meet this objective. See, for example: Teacher's Guide: 113, 125, 131, 147, 155, 169, 175, 183, 197, 207
Gr.9: SK1c: infer information from captions, cartoons, political posters, photographs, etc.	The Following Matches Provide Opportunities to Meet this Objective: Caption, Ad, Labels Teacher's Guide: 81, 87, 88, 89, 90, 100, 144, 148, 154, 168, 176, 190, 216 Teacher's Resource Book: 165, 169, 170, 171, 178, 184, 232, 237, 247, 267, 279, 300, 339 Links, Teacher's Guide: 113, 125, 131, 147, 155, 169, 175, 183, 197, 207
Gr.9: SK1d: test the validity of information using primary sources (biographies, journals, interviews, letters).	The Following Matches Provide Opportunities to Meet this Objective: Interview Questions Topic Software: Literature and the Arts: 11.1 Breath of Fresh Air 11.4 Tour de Lance 12.2 A Place to Remember Teacher's Guide: 62, 64, 65, 69, 77, 88, 96, 97, 120, 148, 154, 160, 164, 166, 176, 200, 202, 204, 212 Teacher's Resource Book: 152, 154, 155, 157, 163, 176, 182, 183, 201, 238, 246, 256, 262, 265, 280, 316, 319, 322, 334 Listening/Speaking Strategies for English-Language Learners: 325
Gr.9: SK1f: observe, analyze interpret and draw conclusions using the Internet and databases.	Links, located in the <i>Teacher's Guide</i> , suggest resources for students to explore a topic further and provide opportunities to meet this objective. See, for example: Teacher's Guide: 113, 125, 131, 147, 155, 169, 175, 183, 197, 207
Gr.9: SK1g: create multimedia presentations using text, color, and importing graphics, sound, special effects and animation.	Links, located in the <i>Teacher's Guide</i> , suggest resources for students to explore a topic further and provide opportunities to meet this objective. See, for example: Teacher's Guide: 113, 125, 131, 147, 155, 169, 175, 183, 197, 207

GRADE 9 - SS2 CULTURE	READ 180 - STAGE C
Gr.9: SS2a: compare and contrast cultures.	The Following Matches Provide Opportunities to Meet this Objective: Cultural Perspective

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	<p>Audiobooks (Reading Coach Modeling): <i>Esperanza Rising</i> <i>Make Lemonade</i> <i>Monster</i> <i>Torn Thread</i></p> <p>Paperbacks: <i>Black Diamond: The Story of the Negro Baseball Leagues</i> <i>Coming to America: Voices of Teenage Immigrants</i> <i>Darkness Over Denmark: The Danish Resistance and the Rescue of the Jews</i> <i>Forged by Fire</i> <i>Greatest, The: Muhammad Ali</i> <i>Plague, The</i> <i>Skin I'm In, The</i> <i>Slam!</i> <i>Stick and Whittle</i> <i>Sweetgrass</i> <i>World at Her Fingertips, The: The Story of Helen Keller</i></p>
<p>Gr.9: SS2b: analyze and describe how language, literature, the arts, and artifacts demonstrate beliefs and values and contribute to the transmission of culture.</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Cultural Perspective</p> <p>Paperbacks: <i>Coming to America: Voices of Teenage Immigrants</i> <i>Darkness Over Denmark: The Danish Resistance and the Rescue of the Jews</i></p>
<p>Gr.9: SS2c: analyze changes in traditional cultures.</p>	<p>The Following Match Provides Opportunities to Meet this Objective:</p> <p>Nonfiction</p> <p>Paperbacks: <i>Coming to America: Voices of Teenage Immigrants</i></p>
<p>Gr.9: SS2d: explain reasons for cultural diversity and the need for tolerance.</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Nonfiction</p> <p>Paperbacks: <i>Coming to America: Voices of Teenage Immigrants</i></p> <p>Nonfiction</p> <p>Paperbacks: <i>Darkness Over Denmark: The Danish Resistance and the Rescue of the Jews</i> <i>The Skin I'm In</i> <i>Malcolm X</i></p>
<p>GRADE 9 - SS3 TIME, CONTINUITY AND CHANGE</p>	<p>READ 180 - STAGE C</p>
<p>Gr.9: SS3a: identify the influence of developed nations on developing nations.</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Nonfiction</p> <p>Paperbacks: <i>Darkness Over Denmark: The Danish Resistance and the Rescue of the Jews</i></p> <p>Historical Fiction</p> <p>Paperbacks: <i>In the Line of Fire: A Story About D-Day</i></p>

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<p>Gr.9: SS3c: describe the historical development of culture in a specific region.</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Nonfiction Paperbacks: <i>Coming to America: Voices of Teenage Immigrants</i></p> <p>Nonfiction Paperbacks: <i>Darkness Over Denmark: The Danish Resistance and the Rescue of the Jews</i> <i>The Skin I'm In</i> <i>Malcolm X</i></p>
<p>Gr.9: SS3d: analyze attitudes, values, and behaviors of people in different historical contexts.</p>	<p>The Following Matches Support this Objective:</p> <p>Nonfiction Paperbacks: <i>Coming to America: Voices of Teenage Immigrants</i></p> <p>Nonfiction Fact and Fiction Collection: <i>Malcolm X</i> Paperbacks: <i>Darkness Over Denmark: The Danish Resistance and the Rescue of the Jews</i> <i>The Skin I'm In</i></p>
<p>GRADE 9 - SS4 SPACE AND PLACE</p>	<p align="center">READ 180 - STAGE C</p>
<p>Gr.9: SS4a: apply geographical tools (e.g., maps, charts, tables, graphs) to analyze and solve problems.</p>	<p>Links, located in the <i>Teacher's Guide</i>, suggest resources for students to explore a topic further and provide opportunities to meet this objective. See, for example: Teacher's Guide: 113, 125, 131, 147, 155, 169, 175, 183, 197, 207</p>
<p>Gr.9: SS4b: explain how topography, climate, vegetation, population, distribution, and resources impact a region or country.</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Nonfiction Paperbacks:</p> <p><i>Coming to America: Voices of Teenage Immigrants</i></p> <p><i>Escape From the Ice: Shackleton and the Endurance</i></p>
<p>GRADE 9 - SS5 INDIVIDUAL DEVELOPMENT AND IDENTITY</p>	<p align="center">READ 180 - STAGE C</p>
<p>Gr.9: SS5a: explore how gender, race, culture, nationality, family, economic, and religious status influence an individual's self concept.</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Nonfiction Paperbacks: <i>Black Diamond: The Story of the Negro Baseball Leagues</i></p> <p><i>Coming to America: Voices of Teenage Immigrants</i></p>
<p>Gr.9: SS5c: describe how individuals can contribute to the well-being of others.</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p>

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	<p>Nonfiction Paperbacks: <i>Darkness Over Denmark: The Danish Resistance and the Rescue of the Jews</i> <i>Out of War: True Stories from the Front Lines</i> <i>Survivors: True Stories About Real Kids</i> <i>World at Her Fingertips, The Story of Helen Keller</i></p>
<p>GRADE 9 - SS6 INDIVIDUALS, GROUPS AND INSTITUTIONS</p>	<p>READ 180 - STAGE C</p>
<p>Gr.9: SS6a: identify groups based on language, religion, family, and nationality.</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Nonfiction Paperbacks: <i>Black Diamond: The Story of the Negro Baseball Leagues</i></p> <p><i>Coming to America: Voices of Teenage Immigrants</i></p> <p><i>Darkness Over Denmark: The Danish Resistance and the Rescue of the Jews</i></p> <p>Fiction Fact and Fiction Collection: <i>Life of a Slave Girl</i></p> <p>Historical Fiction Audiobooks:</p> <p><i>Cleopatra VII: Daughter of the Nile</i></p> <p>Biography Fact and Fiction Collection: <i>Malcolm X</i> Paperbacks: <i>The Greatest: Muhammad Ali</i> <i>The World at Her Fingertips: The Story of Helen Keller</i> Reading Strategies Book:</p> <p>74, 92, 146, 164-165, 168-169</p>
<p>Gr.9: SS6b: discuss ways in which technological, political, economic, or environmental changes affect a social system.</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Nonfiction Paperbacks:</p> <p><i>Coming to America: Voices of Teenage Immigrants</i></p> <p><i>Darkness Over Denmark: The Danish Resistance and the Rescue of the Jews</i> <i>Escape From the Ice: Shackleton and the Endurance</i></p>

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	<p><i>Out of War: True Stories from the Front Lines</i></p> <p>Fiction Fact and Fiction Collection: <i>Life of a Slave Girl</i></p>
<p>Gr.9: SS6c: explain how groups and institutions influence and perpetuate people's values, beliefs, attitudes, events, and culture.</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Nonfiction Paperbacks: <i>Black Diamond: The Story of the Negro Baseball Leagues</i></p> <p><i>Coming to America: Voices of Teenage Immigrants</i></p> <p>Darkness Over Denmark: The Danish Resistance and the Rescue of the Jews</p> <p>Fiction Fact and Fiction Collection: <i>Life of a Slave Girl</i></p> <p>Biography Fact and Fiction Collection: <i>Malcolm X</i> Paperbacks: <i>The Greatest: Muhammad Ali</i> <i>The World at Her Fingertips: The Story of Helen Keller</i> Reading Strategies Book:</p> <p>74, 92, 146, 164-165, 168-169</p>
<p>Gr.9: SS6d: compare differences in gender roles for various cultures.</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Plays Paperbacks: <i>Destination: Disaster!</i> <i>Around the World with Nellie Bly</i></p> <p>Historical Fiction</p> <p>Paperbacks:</p> <p><i>Sweetgrass</i></p> <p>Graphic Classics Paperbacks: <i>Emma</i></p> <p>Nonfiction Paperbacks:</p>

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<i>Raising the Roof: WNBA Action on the Court and Behind the Scenes</i>	
GRADE 9 - SS8 POWER, AUTHORITY AND GOVERNANCE	READ 180 - STAGE C
Gr.9: SS8a: compare and contrast basic political and economic systems.	The Following Matches Provide Opportunities to Meet this Objective: Historical Fiction Paperbacks: <i>In the Line of Fire: A Story About D-Day</i> Nonfiction Paperbacks: <i>Out of War: True Stories from the Front Lines</i>
Gr.9: SS8c: discuss how universal human rights are viewed by different political systems.	The Following Match Provid Opportunities to Meet this Objective: Nonfiction Paperbacks: <i>Darkness Over Denmark: The Danish Resistance and the Rescue of the Jews</i>
GRADE 9 - SS9 SCIENCE, TECHNOLOGY AND SOCIETY	READ 180 - STAGE C
Gr.9: SS9c: explain societal changes in values, beliefs, and attitudes that have resulted from new scientific knowledge.	The Following Match Provides Opportunities to Meet this Objective: Nonfiction Paperbacks: <i>Body Book, The: An Owner's Guide to Fueling, Fixing, and Running the Most Important Machine You Own</i>
GRADE 9 - SS10 GLOBAL CONNECTIONS	READ 180 - STAGE C
Gr.9: SS10a: identify behaviors which foster global cooperation and create conflict.	The Following Match Provides Opportunities to Meet this Objective: Nonfiction Paperbacks: <i>Black Diamond: The Story of the Negro Baseball Leagues</i>
Gr.9: SS10c: analyze how language, art, music, literature, belief systems, and other cultural elements can either connect people or cause misunderstandings.	The Following Match Provides Opportunities to Meet this Objective: Nonfiction Paperback <i>Darkness Over Denmark: The Danish Resistance and the Rescue of the Jews</i>
Gr.9: SS10d: describe the historical development of a global consciousness and concept of a world citizen.	The Following Match Provides Opportunities to Meet this Objective: Nonfiction Paperbacks

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	<i>Darkness Over Denmark: The Danish Resistance and the Rescue of the Jews</i>
Gr.9: SS10e: develop an awareness of current events.	Links, located in the <i>Teacher's Guide</i> , suggest resources for students to explore a topic further and provide opportunities to meet this objective. See, for example: Teacher's Guide: 113, 125, 131, 147, 155, 169, 175, 183, 197, 207

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GRADE TEN

GRADE 10 – SK1 SKILLS

	READ 180 – STAGE C
Gr.10: SK1a: interpret climate, topographic, and demographic maps.	Links, located in the <i>Teacher’s Guide</i> , suggest resources for students to explore a topic further and provide opportunities to meet this objective. See, for example: Teacher’s Guide: 113, 125, 131, 147, 155, 169, 175, 183, 197, 207
Gr.10: SK1b: analyze information from charts, graphs, diagrams, and graphic organizers.	The Following Match Provides Opportunities to Meet this Objective: Chart-making Strategies for English-Language Learners: 48
Gr.10: SK1c: interpret data and create and design graphic displays (charts, graphs, diagrams, graphic organizers) using technology.	Links, located in the <i>Teacher’s Guide</i> , suggest resources for students to explore a topic further and provide opportunities to meet this objective. See, for example: Teacher’s Guide: 113, 125, 131, 147, 155, 169, 175, 183, 197, 207
Gr.10: SK1d: infer information from captions, cartoons, photographs, newspapers, and advertisements.	The Following Matches Provide Opportunities to Meet this Objective: Caption, Ad, Labels Teacher’s Guide: 81, 87, 88, 89, 90, 100, 144, 148, 154, 168, 176, 190, 216 Teacher’s Resource Book: 165, 169, 170, 171, 178, 184, 232, 237, 247, 267, 279, 300, 339 Links, Teacher’s Guide: 113, 125, 131, 147, 155, 169, 175, 183, 197, 207
Gr.10: SK1e: evaluate the appropriateness of resource materials (biographies, journals, letters).	The Following Matches Provide Opportunities to Meet this Objective: Interview Questions Topic Software: Literature and the Arts: 11.1 Breath of Fresh Air 11.4 Tour de Lance 12.2 A Place to Remember Teacher’s Guide: 62, 64, 65, 69, 77, 88, 96, 97, 120, 148, 154, 160, 164, 166, 176, 200, 202, 204, 212 Teacher’s Resource Book: 152, 154, 155, 157, 163, 176, 182, 183, 201, 238, 246, 256, 262, 265, 280, 316, 319, 322, 334 Listening/Speaking Strategies for English-Language Learners: 325 Links, located in the <i>Teacher’s Guide</i> , suggest resources for students to explore a topic further and provide opportunities to meet this objective. See, for example: Teacher’s Guide: 113, 125, 131, 147, 155, 169, 175, 183, 197, 207
Gr.10: SK1f: use and cite a variety of primary and secondary sources to formulate and defend positions on issues both orally and in writing.	The Following Matches Provide Opportunities to Meet this Objective: Interview Questions Topic Software: Literature and the Arts: 11.1 Breath of Fresh Air

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	<p>11.4 Tour de Lance 12.2 A Place to Remember Teacher's Guide: 62, 64, 65, 69, 77, 88, 96, 97, 120, 148, 154, 160, 164, 166, 176, 200, 202, 204, 212 Teacher's Resource Book: 152, 154, 155, 157, 163, 176, 182, 183, 201, 238, 246, 256, 262, 265, 280, 316, 319, 322, 334 Listening/Speaking Strategies for English-Language Learners: 325</p> <p>Links, located in the <i>Teacher's Guide</i>, suggest resources for students to explore a topic further and provide opportunities to meet this objective. See, for example: Teacher's Guide: 113, 125, 131, 147, 155, 169, 175, 183, 197, 207</p>
Gr.10: SK1g: research and analyze information using text based databases and communication networks.	<p>Links, located in the <i>Teacher's Guide</i>, suggest resources for students to explore a topic further and provide opportunities to meet this objective. See, for example: Teacher's Guide: 113, 125, 131, 147, 155, 169, 175, 183, 197, 207</p>

GRADE 10 - SS1 CITIZENSHIP	READ 180 - STAGE C
Gr.10: SS1a: identify new social and political philosophies across history that have expanded the concept of democratic government.	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Nonfiction Paperbacks: <i>Black Diamond: The Story of the Negro Baseball Leagues</i> <i>Coming to America: Voices of Teenage Immigrants</i></p>
Gr.10: SS1b: discuss citizenship in tolerant societies.	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Nonfiction Paperbacks: <i>Black Diamond: The Story of the Negro Baseball Leagues</i> <i>Coming to America: Voices of Teenage Immigrants</i> <i>Darkness Over Denmark: The Danish Resistance and the Rescue of the Jews</i></p>
Gr.10: SS1c: trace the development of individual freedoms in history.	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Nonfiction Paperbacks: <i>Coming to America: Voices of Teenage Immigrants</i> <i>Darkness Over Denmark: The Danish Resistance and the Rescue of the Jews</i></p>
Gr.10: SS1d: demonstrate how periods of history set the standards for citizenship in a democratic society.	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Nonfiction Paperbacks:</p>

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	<p><i>Coming to America: Voices of Teenage Immigrants</i></p> <p><i>Darkness Over Denmark: The Danish Resistance and the Rescue of the Jews</i></p>
<p>GRADE 10 - SS2 CULTURE</p>	<p>READ 180 - STAGE C</p>
<p>Gr.10: SS2e: analyze how language, literature, the arts, and artifacts demonstrate beliefs and values and contribute to the transmission of culture.</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Cultural Perspective Paperbacks: <i>Coming to America: Voices of Teenage Immigrants</i> <i>Darkness Over Denmark: The Danish Resistance and the Rescue of the Jews</i></p>
<p>GRADE 10 - SS3 TIME, CONTINUITY AND CHANGE</p>	<p>READ 180 - STAGE C</p>
<p>Gr.10: SS3c: trace the evolution and evaluate the historical significance of oppressed groups and minorities.</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Nonfiction Paperbacks: <i>Coming to America: Voices of Teenage Immigrants</i></p> <p>Nonfiction Paperbacks: <i>Darkness Over Denmark: The Danish Resistance and the Rescue of the Jews</i> <i>The Skin I'm In</i> <i>Malcolm X</i></p>
<p>GRADE 10 - SS5 INDIVIDUAL DEVELOPMENT AND IDENTITY</p>	<p>READ 180 - STAGE C</p>
<p>Gr.10: SS5b: examine personal beliefs about discrimination.</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Cultural Perspective Paperbacks: <i>Coming to America: Voices of Teenage Immigrants</i> <i>Darkness Over Denmark: The Danish Resistance and the Rescue of the Jews</i></p>
<p>GRADE 10 - SS6 INDIVIDUALS, GROUPS AND INSTITUTIONS</p>	<p>READ 180 - STAGE C</p>
<p>Gr.10: SS6a: describe changes in belief systems over time (e.g., development, reform, reaction).</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Cultural Perspective Paperbacks: <i>Coming to America: Voices of Teenage Immigrants</i> <i>Darkness Over Denmark: The Danish Resistance and the Rescue of the Jews</i></p>
<p>Gr.10: SS6c: examine the change in status of social classes.</p>	<p>The Following Match Provides Opportunities to Meet this Objective:</p> <p>Nonfiction Paperbacks: <i>Darkness Over Denmark: The Danish Resistance and the Rescue of the Jews</i></p>

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	<i>Jews</i>
GRADE 10 - SS8 POWER, AUTHORITY AND GOVERNANCE	READ 180 - STAGE C
Gr.10: SS8a: trace the impact of revolutions on governments.	The Following Match Provides Opportunities to Meet this Objective: Nonfiction Paperbacks: <i>Darkness Over Denmark: The Danish Resistance and the Rescue of the Jews</i>
Gr.10: SS8d: identify methods governments use to control citizens (e.g., authoritarian, totalitarian, divine right, written laws, taboos).	The Following Match Provides Opportunities to Meet this Objective: Nonfiction Paperbacks: <i>Darkness Over Denmark: The Danish Resistance and the Rescue of the Jews</i>
GRADE 10 - SS9 SCIENCE, TECHNOLOGY AND SOCIETY	READ 180 - STAGE C
Gr.10: SS9a: analyze how core values, beliefs, and attitudes of society shape scientific and technological change.	The Following Match Provides Opportunities to Meet this Objective: Nonfiction Paperbacks: <i>Body Book, The: An Owner's Guide to Fueling, Fixing, and Running the Most Important Machine You Own</i>
Gr.10: SS9d: compare the changes occurring in standards of living for various social classes.	The Following Match Provides Opportunities to Meet this Objective: Nonfiction Paperbacks: <i>Body Book, The: An Owner's Guide to Fueling, Fixing, and Running the Most Important Machine You Own</i>
GRADE 10 - SS10 GLOBAL CONNECTIONS	READ 180 - STAGE C
Gr.10: SS10a: explain how oppression and displacement affect the community of nations.	The Following Match Provides Opportunities to Meet this Objective: Nonfiction Paperbacks: <i>Darkness Over Denmark: The Danish Resistance and the Rescue of the Jews</i>

A Correlation of the DoDEA Social Studies Performance Standards Grade 11 to READ 180 Stage C

GRADE ELEVEN

GRADE 11 – SK1 SKILLS

	READ 180 – STAGE C
<p>Gr.11: SK1a: interpret climate, topographic, demographic and historical maps.</p>	<p>Links, located in the <i>Teacher’s Guide</i>, suggest resources for students to explore a topic further and provide opportunities to meet this objective. See, for example: Teacher’s Guide: 113, 125, 131, 147, 155, 169, 175, 183, 197, 207</p>
<p>Gr.11: SK1b: formulate and communicate an opinion based on critical examination of information.</p>	<p>Opinion with Reasons Topic Software: Literature and the Arts: 10.1 A Day at the Globe 10.2 Romeo and Juliet 10.4 Acting the Part 11.2 Living Out Loud 11.4 Tour de Lance 12.1 Ring Masters 12.2 A Place to Remember Fact and Fiction Collection: <i>Back from the Dead</i> <i>Dear Gabi: Advice From an Expert on Dating</i> <i>First Jobs: Life After High School</i> <i>Hip-Hop Heroes</i> <i>Life of a Slave Girl</i> <i>Teen Tragedy: A Real-Life Emergency</i> <i>Almost Famous</i> <i>Cyrano and The Nose</i> <i>Don Quixote</i> <i>Malcolm X</i> Teacher’s Guide: 63, 82, 83, 85, 89, 95, 102, 112, 114, 116, 120, 124, 126, 128, 140, 148, 148, 152, 154, 158, 164, 172, 174, 182, 186, 192, 196, 204, 206, 208, 210 Teacher’s Resource Book: 153, 172, 173, 175, 177, 181, 186, 189, 190, 192, 193, 195, 202, 207, 210, 213, 225, 237, 238, 243, 246, 253, 261, 274, 276, 289, 294, 304, 309, 321, 325, 328, 331 Writing and Grammar Strategies Book: 104</p>
<p>Gr.11: SK1c: detect bias in data presented in various forms.</p>	<p>Links, located in the <i>Teacher’s Guide</i>, suggest resources for students to explore a topic further and provide opportunities to meet this objective. See, for example: Teacher’s Guide: 113, 125, 131, 147, 155, 169, 175, 183, 197, 207</p>
<p>Gr.11: SK1d: evaluate the appropriateness of resource materials (biographies, journals, interviews, letters).</p>	<p>The Following Matches Provide Opportunities to Meet this Objective: Interview Questions Topic Software: Literature and the Arts: 11.1 Breath of Fresh Air 11.4 Tour de Lance 12.2 A Place to Remember Teacher’s Guide: 62, 64, 65, 69, 77, 88, 96, 97, 120, 148, 154, 160, 164, 166, 176, 200, 202, 204, 212 Teacher’s Resource Book: 152, 154, 155, 157, 163, 176, 182, 183, 201, 238, 246, 256, 262, 265, 280, 316, 319, 322, 334 Listening/Speaking Strategies for English-Language Learners:</p>

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<p>Gr.11: SK1e: use and cite a variety of primary and secondary sources to formulate and defend positions on issues both orally and in writing.</p>	<p>325</p> <p>The Following Selected Matches Provide Opportunities to Meet this Objective:</p> <p>Interview Questions</p> <p>Topic Software: Literature and the Arts: 11.1 Breath of Fresh Air 11.4 Tour de Lance 12.2 A Place to Remember</p> <p>Teacher's Guide: 62, 64, 65, 69, 77, 88, 96, 97, 120, 148, 154, 160, 164, 166, 176, 200, 202, 204, 212</p> <p>Teacher's Resource Book: 152, 154, 155, 157, 163, 176, 182, 183, 201, 238, 246, 256, 262, 265, 280, 316, 319, 322, 334</p> <p>Listening/Speaking</p> <p>Strategies for English-Language Learners: 325</p> <p>Links, Teacher's Guide:113, 125, 131, 147, 155, 169, 175, 183, 197, 207</p>
<p>Gr.11: SK1g: access and use electronic databases and communication networks of all types including the Internet.</p>	<p>Links, located in the <i>Teacher's Guide</i>, suggest resources for students to explore a topic further and provide opportunities to meet this objective. See, for example: Teacher's Guide: 113, 125, 131, 147, 155, 169, 175, 183, 197, 207</p>
<p>GRADE 11 - SS1 CITIZENSHIP READ 180 - STAGE C</p>	
<p>Gr.11: SS1c: trace the historical development of options that citizens may use to change government policies.</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Nonfiction Paperbacks:</p> <p><i>Coming to America: Voices of Teenage Immigrants</i></p> <p><i>Darkness Over Denmark: The Danish Resistance and the Rescue of the Jews</i></p>
<p>GRADE 11 - SS2 CULTURE READ 180 - STAGE C</p>	
<p>Gr.11: SS2b: identify effects resulting from contact between two or more cultures.</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Nonfiction Paperbacks:</p> <p><i>Coming to America: Voices of Teenage Immigrants</i></p> <p><i>Darkness Over Denmark: The Danish Resistance and the Rescue of the Jews</i></p>
<p>GRADE 11 - SS3 TIME, CONTINUITY AND CHANGE READ 180 - STAGE C</p>	
<p>Gr.11: SS3b: trace perceptions of government as they change over time.</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p>

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	<p>Nonfiction Paperbacks:</p> <p><i>Coming to America: Voices of Teenage Immigrants</i></p> <p><i>Darkness Over Denmark: The Danish Resistance and the Rescue of the Jews</i></p>
Gr.11: SS3c: discuss the increase in awareness of minority problems.	<p>The Following Match Provides Opportunities to Meet this Objective:</p> <p>Nonfiction Paperbacks: <i>Black Diamond: The Story of the Negro Baseball Leagues</i></p>
Gr.11: SS3d: show the impact of given historical events on the social fabric the United States.	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Nonfiction Paperbacks:</p> <p><i>Coming to America: Voices of Teenage Immigrants</i></p> <p><i>Darkness Over Denmark: The Danish Resistance and the Rescue of the Jews</i></p>
GRADE 11 - SS4 SPACE AND PLACE	READ 180 - STAGE C
Gr.11: SS4d: locate the geographic sites where the United States has acted as peacekeepers.	<p>The Following Match Provides Opportunities to Meet this Objective:</p> <p>Historical Fiction Paperbacks: <i>In the Line of Fire: A Story About D-Day</i></p>
GRADE 11 - SS5 INDIVIDUAL DEVELOPMENT AND IDENTITY	READ 180 - STAGE C
Gr.11: SS5a: evaluate violence and civil disobedience in society.	<p>The Following Match Provides Opportunities to Meet this Objective:</p> <p>Nonfiction Paperbacks: <i>Darkness Over Denmark: The Danish Resistance and the Rescue of the Jews</i></p>
Gr.11: SS5b: examines personal beliefs about discrimination.	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Nonfiction Paperbacks: <i>Black Diamond: The Story of the Negro Baseball Leagues</i> <i>World at Her Fingertips, The Story of Helen Keller</i></p>
Gr.11: SS5d: describe how an individual's view of the world is affected by one's gender, class, religion, education, race, and family	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Nonfiction Paperbacks:</p> <p><i>Coming to America: Voices of Teenage Immigrants</i></p>

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	<i>Darkness Over Denmark: The Danish Resistance and the Rescue of the Jews</i>
GRADE 11 - SS6 INDIVIDUALS, GROUPS AND INSTITUTIONS	READ 180 - STAGE C
Gr.11: SS6a: describe the effects of government policies on minority and political groups.	The Following Matches Provide Opportunities to Meet this Objective: Nonfiction Paperbacks: <i>Coming to America: Voices of Teenage Immigrants</i> <i>Darkness Over Denmark: The Danish Resistance and the Rescue of the Jews</i>
Gr.11: SS6b: identify and summarize the major reform leaders (to include protest groups) and their programs.	The Following Matches Provide Opportunities to Meet this Objective: Nonfiction Paperbacks: <i>Black Diamond: The Story of the Negro Baseball Leagues</i> Biography Fact and Fiction Collection: <i>Malcolm X</i>
Gr.11: SS6d: analyze how groups influence United States' involvement in foreign affairs.	The Following Matches Provide Opportunities to Meet this Objective: Nonfiction Paperbacks: <i>Coming to America: Voices of Teenage Immigrants</i> <i>Darkness Over Denmark: The Danish Resistance and the Rescue of the Jews</i>
GRADE 11 - SS7 PRODUCTION, DISTRIBUTION AND CONSUMPTION	READ 180 - STAGE C
Gr.11: SS7e: describe the conditions which fostered the creation of industrial development in the United States (e.g., immigration, government policies).	The Following Match Provides Opportunities to Meet this Objective: Nonfiction Paperbacks: <i>Coming to America: Voices of Teenage Immigrants</i>
GRADE 11 - SS8 POWER, AUTHORITY AND GOVERNANCE	READ 180 - STAGE C
Gr.11: SS8e: outline the development of the protection of civil rights and civil liberties.	The Following Match Provide Opportunities to Meet this Objective: Nonfiction Paperbacks: <i>Darkness Over Denmark: The Danish Resistance and the Rescue of the Jews</i>
GRADE 11 - SS9 SCIENCE, TECHNOLOGY AND SOCIETY	READ 180 - STAGE C
Gr.11: SS9b: discuss the need for the governmental regulation of science and technology (e.g., FAA, AEC, FCC).	The Following Match Provides Opportunities to Meet this Objective: Nonfiction

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	<p>Paperbacks: <i>Body Book, The: An Owner's Guide to Fueling, Fixing, and Running the Most Important Machine You Own</i></p>
<p>GRADE 11 - SS10 GLOBAL CONNECTIONS</p>	<p>READ 180 - STAGE C</p>
<p>Gr.11: SS10d: discuss the role of the United States as a peace keeper.</p>	<p>The Following Match Provides Opportunities to Meet this Objective: Historical Fiction Paperbacks: <i>In the Line of Fire: A Story About D-Day</i></p>

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GRADE TWELVE

GRADE 12 - SK1 SKILLS

	READ 180 - STAGE C
Gr.12: SK1c: use a variety of primary and secondary resources to express and defend personal convictions.	Links, located in the <i>Teacher's Guide</i> , suggest resources for students to explore a topic further and provide opportunities to meet this objective. See, for example: Teacher's Guide: 113, 125, 131, 147, 155, 169, 175, 183, 197, 207
Gr.12: SK1e: use primary sources (biographies, journals, interviews, letters).	The Following Selected Matches Provide Opportunities to Meet this Objective: Interview Questions Topic Software: Literature and the Arts: 11.1 Breath of Fresh Air 11.4 Tour de Lance 12.2 A Place to Remember Teacher's Guide: 62, 64, 65, 69, 77, 88, 96, 97, 120, 148, 154, 160, 164, 166, 176, 200, 202, 204, 212 Teacher's Resource Book: 152, 154, 155, 157, 163, 176, 182, 183, 201, 238, 246, 256, 262, 265, 280, 316, 319, 322, 334 Listening/Speaking Strategies for English-Language Learners: 325 Links, Teacher's Guide: 113, 125, 131, 147, 155, 169, 175, 183, 197, 207
Gr.12: SK1h: access and use complex electronic databases and communication networks of all types including, but not limited to, the Internet.	Links, located in the <i>Teacher's Guide</i> , suggest resources for students to explore a topic further and provide opportunities to meet this objective. See, for example: Teacher's Guide: 113, 125, 131, 147, 155, 169, 175, 183, 197, 207

GRADE 12 - SS2 CULTURE

	READ 180 - STAGE C
Gr.12: SS2a: analyze and explain how groups, societies, and culture address human needs and concerns.	The Following Matches Provide Opportunities to Meet this Objective: Nonfiction Paperbacks: <i>Black Diamond: The Story of the Negro Baseball Leagues</i> <i>World at Her Fingertips, The Story of Helen Keller</i>
Gr.12: SS2b: show how cultural expression is reflected in political ideologies, movements, or events in history.	The Following Matches Support this Objective: Nonfiction Fact and Fiction Collection: <i>Malcolm X</i> Nonfiction Paperbacks: <i>Coming to America: Voices of Teenage Immigrants</i> <i>Darkness Over Denmark: The Danish Resistance and the Rescue of the Jews</i> <i>World at Her Fingertips, The Story of Helen Keller</i>

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<p>Gr.12: SS2c: analyze the concept of cultural diversity and its impact on United States government.</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Nonfiction Paperbacks:</p> <p><i>Coming to America: Voices of Teenage Immigrants</i></p> <p><i>Darkness Over Denmark: The Danish Resistance and the Rescue of the Jews</i></p>
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GRADE 12 - SS3 TIME, CONTINUITY AND CHANGE	READ 180 - STAGE C
<p>Gr.12: SS3a: describe how governments and their institutions change.</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Nonfiction Paperbacks:</p> <p><i>Coming to America: Voices of Teenage Immigrants</i></p> <p><i>Darkness Over Denmark: The Danish Resistance and the Rescue of the Jews</i></p> <p>Nonfiction Fact and Fiction Collection: <i>Malcolm X</i></p>
<p>Gr.12: SS3b: evaluate Supreme Court decisions within their historical contexts.</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Nonfiction Paperbacks: <i>Black Diamond: The Story of the Negro Baseball Leagues</i> <i>World at Her Fingertips, The Story of Helen Keller</i></p>
<p>Gr.12: SS3d: analyze reoccurring themes and issues in United States government (e.g., universal suffrage and health care).</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Nonfiction Paperbacks:</p> <p><i>Coming to America: Voices of Teenage Immigrants</i></p> <p>Nonfiction Fact and Fiction Collection: <i>Malcolm X</i></p>

GRADE 12 - SS5 INDIVIDUAL DEVELOPMENT AND IDENTITY	READ 180 - STAGE C
<p>Gr.12: SS5a:</p>	<p>The Following Matches Provide Opportunities to Meet this</p>

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<p>explain how political beliefs are influenced by family, ethnicity, gender, group, and culture.</p>	<p>Objective: Nonfiction Paperbacks: <i>Coming to America: Voices of Teenage Immigrants</i> Nonfiction Fact and Fiction Collection: <i>Malcolm X</i></p>
<p>Gr.12: SS5b: identify how individual behaviors are sanctioned and rewarded in society.</p>	<p>The Following Match Provides Opportunities to Meet this Objective: Nonfiction Fact and Fiction Collection: <i>Malcolm X</i></p>
<p>Gr.12: SS5c: describe the influences of various historical and contemporary cultures on an individual's life.</p>	<p>The Following Matches Provide Opportunities to Meet this Objective: Nonfiction Paperbacks: <i>Coming to America: Voices of Teenage Immigrants</i> <i>Darkness Over Denmark: The Danish Resistance and the Rescue of the Jews</i> <i>World at Her Fingertips, The Story of Helen Keller</i> Nonfiction Fact and Fiction Collection: <i>Malcolm X</i></p>
<p>GRADE 12 - SS6 INDIVIDUALS, GROUPS AND INSTITUTIONS</p>	<p>READ 180 - STAGE C</p>
<p>Gr.12: SS6a: analyze the evolution of social and political institutions (e.g., political parties, expansion of federal regulatory groups.</p>	<p>The Following Matches Provide Opportunities to Meet this Objective: Nonfiction Paperbacks: <i>Black Diamond: The Story of the Negro Baseball Leagues</i> <i>World at Her Fingertips, The Story of Helen Keller</i></p>
<p>Gr.12: SS6b: explain how groups and institutions perpetuate values, beliefs, and attitudes.</p>	<p>The Following Matches Provide Opportunities to Meet this Objective: Nonfiction</p>

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	<p>Paperbacks:</p> <p><i>Coming to America: Voices of Teenage Immigrants</i></p> <p><i>Darkness Over Denmark: The Danish Resistance and the Rescue of the Jews</i> <i>World at Her Fingertips, The Story of Helen Keller</i></p> <p>Nonfiction Fact and Fiction Collection:</p> <p><i>Malcolm X</i></p>
<p>Gr.12: SS6c: analyze examples of tensions between expressions of individuality and efforts used to promote social conformity.</p>	<p>The Following Match Provides Opportunities to Meet this Objective:</p> <p>Nonfiction Fact and Fiction Collection:</p> <p><i>Malcolm X</i></p>
<p>Gr.12: SS6d: evaluate ways in which technological, political, economic, and environmental changes affect the social system.</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Nonfiction Paperbacks:</p> <p><i>Coming to America: Voices of Teenage Immigrants</i></p> <p><i>Darkness Over Denmark: The Danish Resistance and the Rescue of the Jews</i> <i>World at Her Fingertips, The Story of Helen Keller</i></p> <p>Nonfiction Fact and Fiction Collection:</p> <p><i>Malcolm X</i></p>
<p>GRADE 12 - SS8 POWER, AUTHORITY AND GOVERNANCE</p>	<p>READ 180 - STAGE C</p>
<p>Gr.12: SS8c: investigate the concept and development of basic human rights (e.g., universal human rights, civil rights, basic US rights as outlined in the Bill of Rights).</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Nonfiction Paperbacks:</p>

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	<p><i>Coming to America: Voices of Teenage Immigrants</i></p> <p><i>Darkness Over Denmark: The Danish Resistance and the Rescue of the Jews</i> <i>World at Her Fingertips, The Story of Helen Keller</i></p> <p>Nonfiction Fact and Fiction Collection:</p> <p><i>Malcolm X</i></p>
<p>Gr.12: SS8e: develop and maintain an awareness and understanding of national and international political issues.</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Nonfiction Paperbacks: <i>Coming to America: Voices of Teenage Immigrants</i> <i>Darkness Over Denmark: The Danish Resistance and the Rescue of the Jews</i></p> <p>Nonfiction Fact and Fiction Collection: <i>Malcolm X</i></p>
<p>GRADE 12 - SS9 SCIENCE, TECHNOLOGY AND SOCIETY</p>	<p>READ 180 - STAGE C</p>
<p>Gr.12: SS9b: examine how laws and policies affect scientific and technological applications.</p>	<p>The Following Match Provides Opportunities to Meet this Objective:</p> <p>Historical Fiction Paperbacks: <i>In the Line of Fire: A Story About D-Day</i></p>
<p>Gr.12: SS9c: analyze how science and technology influence core values, beliefs, and attitudes of society.</p>	<p>The Following Match Provides Opportunities to Meet this Objective:</p> <p>Historical Fiction Paperbacks: <i>In the Line of Fire: A Story About D-Day</i></p>
<p>GRADE 12 - SS10 GLOBAL CONNECTIONS</p>	<p>READ 180 - STAGE C</p>
<p>Gr.12: SS10a: analyze policies that address current concerns and issues related to human rights, environmental quality, and territorial disputes.</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Historical Fiction Paperbacks: <i>In the Line of Fire: A Story About D-Day</i></p> <p>Nonfiction Paperbacks: <i>Darkness Over Denmark: The Danish Resistance and the Rescue of the Jews</i></p>
<p>Gr.12: SS10b: discuss the concept of national sovereignty in relation to political developments.</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Historical Fiction</p>

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	<p>Paperbacks: <i>In the Line of Fire: A Story About D-Day</i></p> <p>Nonfiction Paperbacks: <i>Darkness Over Denmark: The Danish Resistance and the Rescue of the Jews</i></p>
<p>Gr.12: SS10c: analyze formal and informal means of interaction with governments of other nations.</p>	<p>The Following Matches Provide Opportunities to Meet this Objective:</p> <p>Historical Fiction Paperbacks: <i>In the Line of Fire: A Story About D-Day</i></p> <p>Nonfiction Paperbacks: <i>Darkness Over Denmark: The Danish Resistance and the Rescue of the Jews</i></p>