

A Correlation of the DoDEA English Language Arts K-12 Performance Standards Grades 6-8
to READ 180 Stage B by Scholastic

GRADE 6 - E1 READING

READ 180 - STAGE B	
<p>Gr.6: E1a: The student reads at least 25 books or book equivalents each year</p>	<p>READ 180 Stage B offers students twelve grade-level audiobooks Forty READ 180 Paperbacks offer students opportunities for high-interest independent reading at their reading level: Teacher's Guide READ 180 Paperbacks: p. 172, 173, 174, 175, 176, 177, 178, 179, 180, 181, 182, 183, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215, 216, 217, 218, 219, 220, 221, 222, 223, 224, 225, 226, 227, 228, 229, 230, 231, 232, 233, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 245, 246, 247, 248, 249, 250, 251</p>
<p>Gr.6: E1b: The student reads and comprehends at least four books (or book equivalents) about one issue or subject or four books by a single writer, or four books in one genre</p>	
<p>Gr.6: E1b.1: Makes and supports warranted and responsible assertions about the texts</p>	<p style="text-align: center;">READ 180 - STAGE B</p> <p>For each audiobook and each independent reading selection, the LINKS feature identifies titles for related reading. These titles represent the same issue, theme, subject matter or genre. Teacher's Guide READ 180 Audiobooks p. 145, 147, 149, 151, 153, 155, 157, 159, 161, 163, 165, 167 Teacher's Guide READ 180 Paperbacks: p. 173, 175, 177, 179, 181, 183, 185, 187, 189, 191, 193, 195, 197, 199, 201, 203, 205, 207, 209, 211, 213, 215, 217, 219, 221, 223, 225, 227, 229, 231, 233, 235, 237, 239, 241, 243, 245, 247, 249, 251 Students read and make assertions about paperback literature: Teacher's Guide READ 180 Paperbacks p. 185, 189, 191, 193, 195, 203, 205, 207, 209, 215, 221, 227, 229, 235, 237, 239, 243, 245, 247, 249</p>
<p>Gr.6: E1b.2: Supports assertions with elaborated and convincing evidence</p>	<p>Students support their assertions about the paperback literature: Teacher's Guide READ 180 Paperbacks p. 185, 189, 191, 193, 195, 203, 205, 207, 209, 215, 221, 227, 229, 235, 237, 239, 243, 245, 247, 249 Using text evidence: Test-Taking Strategies p. 31, 32, 33</p>
<p>Gr.6: E1b.3: Draws the text together to compare and contrast themes, characters, and ideas</p>	<p>Direct instruction on comparing/contrasting: Teacher's Guide READ 180 Software p. 49, 51, 59, 69, 73, 79, 89, 99, 109, 119, 129 Teacher's Guide READ 180 Audiobooks p. 141, 143, 153 Teacher's Guide READ 180 Paperbacks p. 183, 201, 209, 225, 227, 235, 247, 249 Reading Strategies VI p. 27, 63, 107 Teacher's Resource Book, p. 157 Related Reading titles suggested in the LINKS feature offer the opportunity to compare and contrast themes, characters and ideas between books. Teacher's Guide READ 180 Audiobooks p. 145, 147, 149, 151, 153, 155, 157, 159, 161, 163, 165, 167 Teacher's Guide READ 180 Paperbacks: p. 173, 175, 177, 179, 181,</p>

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	183, 185, 187, 189, 191, 193, 195, 197, 199, 201, 203, 205, 207, 209, 211, 213, 215, 217, 219, 221, 223, 225, 227, 229, 231, 233, 235, 237, 239, 241, 243, 245, 247, 249, 251
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READ 180 - STAGE B	
Gr.6: Elb.4: Makes perceptive and well developed connections	Teachers engage students reading related titles and making connections between the texts. See the Paperback Related Reading LINKS : Teacher's Guide READ 180 Audiobooks p. 145, 147, 149, 151, 153, 155, 157, 159, 161, 163, 165, 167 Teacher's Guide READ 180 Paperbacks: p. 173, 175, 177, 179, 181, 183, 185, 187, 189, 191, 193, 195, 197, 199, 201, 203, 205, 207, 209, 211, 213, 215, 217, 219, 221, 223, 225, 227, 229, 231, 233, 235, 237, 239, 241, 243, 245, 247, 249, 251
Gr.6: Elb.5: Evaluates writing strategies and elements of the author's craft	Reading Strategies V1 p. 19, 34, 88, 112, 124

Gr.6: Elc:

The student reads and comprehend informational materials to develop understanding and expertise

READ 180 - STAGE B	
Gr.6: Elc.1: Restates or summarizes information	Teacher's Guide READ 180 Software: p. 49, 55, 59, 63, 69, 79, 89, 93, 99, 103, 105, 109, 119, 129, 133 Teacher's Guide READ 180 Audiobooks p. 141, 142, 143 Teacher's Guide READ 180 Paperbacks p. 187, 209, 249 In the Success Zone on the Read 180 software students identify accurate summaries of original passages: Teacher's Guide READ 180 Software: p 47 Reading Strategies V1 p. 9, 45, 83 Reading Strategies V2 p. 52
Gr.6: Elc.2: Relates new information to prior knowledge and experience	Teacher's Guide READ 180 Software: p. 49, 59, 69, 79, 89, 99, 109, 119, 129 Teacher's Guide READ 180 Paperbacks p. 175, 189, 191, 227, 241, 245 See Building Background: Reading Strategies V1 p. 6, 9, 12, 15, 18, 21, 24, 27, 30, 33, 36, 39, 42, 45, 48, 51, 54, 57, 60, 63, 66, 69, 72, 75, 79, 83, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123 Reading Strategies V2 p. 7, 10, 13, 16, 19, 22, 25, 28, 31, 34, 67, 40, 43, 46, 49, 52, 55, 58, 61, 64, 67, 70, 73, 76, 80, 84, 88, 92, 96, 100, 104, 108, 112, 116, 120, 124
Gr.6: Elc.3: Extends ideas	Students produce written responses, extending ideas, to the nonfiction selections: Teacher's Resource Book, p. 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 180, 181, 182, 183, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 205, 211, 219, 228, 231, 237, 241, 244, 246, 248 The LINKS feature suggests related readings and technology resources to extend ideas: Teacher's Guide READ 180 Audiobooks p. 145, 147, 149, 151, 153, 155, 157, 159, 161, 163, 165, 167 Teacher's Guide READ 180 Paperbacks: p. 173, 175, 177, 179, 181, 183, 185, 187, 189, 191, 193, 195, 197, 199, 201, 203, 205, 207, 209, 211, 213, 215, 217, 219, 221, 223, 225, 227, 229,

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READ 180 - STAGE B	
<p>Gr.6: Elc.4: Makes connections to related topics or information</p>	<p>The LINKS feature provides titles and Internet search terms for making connections to related topics and resources. Teacher's Guide READ 180 Audiobooks p. 145, 147, 149, 151, 153, 155, 157, 159, 161, 163, 165, 167 Teacher's Guide READ 180 Paperbacks: p. 173, 175, 177, 179, 181, 183, 185, 187, 189, 191, 193, 195, 197, 199, 201, 203, 205, 207, 209, 211, 213, 215, 217, 219, 221, 223, 225, 227, 229, 231, 233, 235, 237, 239, 241, 243, 245, 247, 249, 251</p>

Gr.6: Eld:
The student reads aloud, accurately (in the range of 85-90%), familiar material of the quality and complexity illustrated in the sample reading list, and in a way that makes meaning clear to listeners

READ 180 - STAGE B	
<p>Gr.6: Eld.1: Self correcting when subsequent reading indicates an earlier miscue</p>	<p>In the Reading Zone on the Read 180 software students read aloud, making an initial audio recording of a passage: Teacher's Guide READ 180 Software: p. 43 In the Success Zone on the Read 180 software students read aloud, making a final audio recording of a passage: Teacher's Guide READ 180 Software: p. 47 The READ 180 Audiobooks offer struggling readers the opportunity to develop through modeling comprehension, self-monitoring, and vocabulary strategies. The Audiobook narrator reads aloud modeling fluent reading.</p>
<p>Gr.6: Eld.2: Using a range of cueing systems, e.g., phonics and context clues, to determine pronunciation and meanings</p>	<p>The READ 180 Phonics Strategies lessons teach and reinforce a range of essential phonics and word analysis skills. Phonics Strategies lessons cover the complete scope and sequence of phonics elements covered on the Topic CDs. Phonics Strategies p. 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24 Student Practice Pages reinforce the phonics elements taught in the lesson: Phonics Strategies p. 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133 Direct instruction on context: Reading Strategies V1 p. 16, 52, 76, 80, 96, 104 Reading Strategies V2 p. 11, 29, 93, 97 Teacher's Guide READ 180 Software: Reading Zone, Students learn vocabulary in context. Topic CDs 1, 2, 3, 4, 5, 6, 7, 8, 9 (Teacher's Guide, p. 43); Success Zone, Students read passages and select the word that accurately completes the sentence meaning. Topic CDs 1, 2, 3, 4, 5, 6, 7, 8, 9 (Teacher's Guide, p. 47) Teacher's Guide READ 180 Audiobooks p. 139, 141, 142, 143 Narrator on the audiotapes models using context to understand unfamiliar words. Using vocabulary strategies: Test-Taking Strategies p. 20, 21, 22</p>

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	READ 180 - STAGE B
Gr.6: E1d.3: Reading with a rhythm, flow, and meter that sounds like every day speech	The READ 180 Audiobook narrator reads aloud modeling fluent reading with rhythm, flow, natural cadence and intonation. In the Reading Zone on the Read 180 software students read aloud, making an initial audio recording of a passage: Teacher's Guide READ 180 Software: p. 43 In the Success Zone on the Read 180 software students read aloud, making a final audio recording of a passage: Teacher's Guide READ 180 Software: p. 47

GRADE 6 - E2 WRITING

**Gr.6: E2a:
The student produces a report**

	READ 180 - STAGE B
Gr.6: E2a.1: Engages the reader by establishing a context, creating a persona, and otherwise developing reader interest	See writing reports or essays: Writing and Grammar Strategies p. 18, 19, 20, 21, 22, 63, 64, 65, 66, 68, 69, 70, 71, 118, 119, 120, 121, 122, 168, 169, 170, 171, 172
Gr.6: E2a.2: Develops a controlling idea that conveys a perspective on the subject	See writing reports or essays: Writing and Grammar Strategies p. 18, 19, 20, 21, 22, 63, 64, 65, 66, 68, 69, 70, 71, 118, 119, 120, 121, 122, 168, 169, 170, 171, 172
Gr.6: E2a.3: Creates an organizing structure appropriate to a specific purpose, audience and context	See writing reports or essays: Writing and Grammar Strategies p. 18, 19, 20, 21, 22, 63, 64, 65, 66, 68, 69, 70, 71, 118, 119, 120, 121, 122, 168, 169, 170, 171, 172
Gr.6: E2a.4: Includes appropriate facts and details	See writing reports or essays: Writing and Grammar Strategies p. 18, 19, 20, 21, 22, 63, 64, 65, 66, 68, 69, 70, 71, 118, 119, 120, 121, 122, 168, 169, 170, 171, 172
Gr.6: E2a.5: Excludes extraneous and inappropriate information	See writing reports or essays: Writing and Grammar Strategies p. 18, 19, 20, 21, 22, 63, 64, 65, 66, 68, 69, 70, 71, 118, 119, 120, 121, 122, 168, 169, 170, 171, 172
Gr.6: E2a.6: Uses a range of appropriate strategies, such as providing facts and details, describing or analyzing the subject, and narrating a relevant anecdote	See writing reports or essays: Writing and Grammar Strategies p. 18, 19, 20, 21, 22, 63, 64, 65, 66, 68, 69, 70, 71, 118, 119, 120, 121, 122, 168, 169, 170, 171, 172
Gr.6: E2a.7: Provides a sense of closure to the writing	See writing reports or essays: Writing and Grammar Strategies p. 18, 19, 20, 21, 22, 63, 64, 65, 66, 68, 69, 70, 71, 118, 119, 120, 121, 122, 168, 169, 170, 171, 172

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Gr.6: E2b:

The student produces a response to literature

	READ 180 – STAGE B
Gr.6: E2b.1: Engages the reader by establishing a context, creating a persona, and otherwise developing reader interest	See writing a response to literature: Writing and Grammar Strategies p. 76, 78, 79, 80, 81, 93, 94, 95, 96, 97 Teacher’s Resource Book p. 221 Teacher’s Guide READ 180 Audiobooks p. 147 Reading Strategies V2 p. 22
Gr.6: E2b.2: Advances a judgment that is interpretive, analytic, evaluative, or reflective	See writing a response to literature: Writing and Grammar Strategies p. 76, 78, 79, 80, 81, 93, 94, 95, 96, 97 Teacher’s Resource Book p. 221 Teacher’s Guide READ 180 Audiobooks p. 147 Reading Strategies V2 p. 22
Gr.6: E2b.3: Supports judgment through references to the text, references to other works, authors, or non-print media, or references to personal knowledge	See writing a response to literature: Writing and Grammar Strategies p. 76, 78, 79, 80, 81, 93, 94, 95, 96, 97 Teacher’s Resource Book p. 221 Teacher’s Guide READ 180 Audiobooks p. 147 Reading Strategies V2 p. 22
Gr.6: E2b.4: Demonstrates an understanding of the literary work	See writing a response to literature: Writing and Grammar Strategies p. 76, 78, 79, 80, 81, 93, 94, 95, 96, 97 Teacher’s Resource Book p. 221 Teacher’s Guide READ 180 Audiobooks p. 147 Reading Strategies V2 p. 22
Gr.6: E2b.5: Anticipates and answers a reader’s questions	See writing a response to literature: Writing and Grammar Strategies p. 76, 78, 79, 80, 81, 93, 94, 95, 96, 97 Teacher’s Resource Book p. 221 Teacher’s Guide READ 180 Audiobooks p. 147 Reading Strategies V2 p. 22
Gr.6: E2b.6: Provides a sense of closure to the writing	See writing a response to literature: Writing and Grammar Strategies p. 76, 78, 79, 80, 81, 93, 94, 95, 96, 97 Teacher’s Resource Book p. 221 Teacher’s Guide READ 180 Audiobooks p. 147 Reading Strategies V2 p. 22

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Gr.6: E2c:

The student produces a narrative account (fictional or autobiographical)

	READ 180 – STAGE B
Gr.6: E2c.1: Engages the reader by establishing a context, creating a point of view, and otherwise developing reader interest	See writing narratives: Writing and Grammar Strategies p. 8, 9, 10, 11, 13, 14, 15, 16, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 39, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117 Teacher’s Guide READ 180 Software p. 55, 65, 75 Teacher’s Guide READ 180 Audiobooks p. 161 Teacher’s Guide READ 180 Paperbacks p. 175, 193, 207, 211, 225, 235, 243, 245, 247 Teacher’s Resource Book p. 163, 166, 173, 175, 176, 177, 178, 184, 186, 188, 190, 191, 195, 213, 222, 227, 246 Test-Taking Strategies p. 80, 81, 82, 89, 90
Gr.6: E2c.2: Establishes a situation, plot, point of view, setting, and conflict (and for autobiography, the significance of events)	See writing narratives: Writing and Grammar Strategies p. 8, 9, 10, 11, 13, 14, 15, 16, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 39, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117 Test-Taking Strategies p. 80, 81, 82, 89, 90
Gr.6: E2c.3: Creates an organizing structure	See writing narratives: Writing and Grammar Strategies p. 8, 9, 10, 11, 13, 14, 15, 16, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 39, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117 Test-Taking Strategies p. 80, 81, 82, 89, 90
Gr.6: E2c.4: Includes sensory details and concrete language to develop plot and character	See writing narratives: Writing and Grammar Strategies p. 8, 9, 10, 11, 13, 14, 15, 16, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 39, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117 Test-Taking Strategies p. 80, 81, 82, 89, 90
Gr.6: E2c.5: Gr.6: Excludes extraneous details and inconsistencies	See writing narratives: Writing and Grammar Strategies p. 8, 9, 10, 11, 13, 14, 15, 16, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 39, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117 Test-Taking Strategies p. 80, 81, 82, 89, 90
Gr.6: E2c.6: Develops complex characters	See writing narratives: Writing and Grammar Strategies p. 8, 9, 10, 11, 13, 14, 15, 16, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 39, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117 Test-Taking Strategies p. 80, 81, 82, 89, 90

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READ 180 – STAGE B	
<p>Gr.6: E2c.7: Uses a range of appropriate strategies, such as dialogue and tension or suspense</p>	<p>See writing narratives: Writing and Grammar Strategies p. 8, 9, 10, 11, 13, 14, 15, 16, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 39, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117 Test-Taking Strategies p. 80, 81, 82, 89, 90</p>
<p>Gr.6: E2c.8: Provides a sense of closure to the writing</p>	<p>See writing narratives: Writing and Grammar Strategies p. 8, 9, 10, 11, 13, 14, 15, 16, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 39, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117 Test-Taking Strategies p. 80, 81, 82, 89, 90</p>

**Gr.6: E2d:
The student produces a narrative procedure**

READ 180 – STAGE B	
<p>Gr.6: E2d.1: Engages the reader by establishing a context, creating a point of view, and otherwise developing reader interest</p>	<p>Direct instruction on writing a how-to paragraph: Writing and Grammar Strategies p. 58, 60, 61 See writing procedural compositions: Teacher’s Guide READ 180 Audiobooks p. 163 Teacher’s Guide READ 180 Paperbacks p. 197 Reading Strategies V2 p. 61</p>
<p>Gr.6: E2d.2: Provides a guide to action that anticipates a reader’s needs, creates expectations through predictable structures, e.g., headings, and provides transitions between steps</p>	<p>Direct instruction on writing a how-to paragraph: Writing and Grammar Strategies p. 58, 60, 61 See writing procedural compositions: Teacher’s Guide READ 180 Audiobooks p. 163 Teacher’s Guide READ 180 Paperbacks p. 197 Reading Strategies V2 p. 61</p>
<p>Gr.6: E2d.3: Makes us of appropriate writing strategies such as creating a visual hierarchy and using white space and graphics as appropriate</p>	<p>Direct instruction on writing a how-to paragraph: Writing and Grammar Strategies p. 58, 60, 61 See writing procedural compositions: Teacher’s Guide READ 180 Audiobooks p. 163 Teacher’s Guide READ 180 Paperbacks p. 197 Reading Strategies V2 p. 61</p>
<p>Gr.6: E2d.4: Includes relevant information</p>	<p>Direct instruction on writing a how-to paragraph: Writing and Grammar Strategies p. 58, 60, 61 See writing procedural compositions: Teacher’s Guide READ 180 Audiobooks p. 163 Teacher’s Guide READ 180 Paperbacks p. 197 Reading Strategies V2 p. 61</p>

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Gr.6: E2d.5: Excludes extraneous information	Direct instruction on writing a how-to paragraph: Writing and Grammar Strategies p. 58, 60, 61 See writing procedural compositions: Teacher’s Guide READ 180 Audiobooks p. 163 Teacher’s Guide READ 180 Paperbacks p. 197 Reading Strategies V2 p. 61
Gr.6: E2d.6: Anticipates problems, mistakes, and misunderstandings that might arise for the reader	Direct instruction on writing a how-to paragraph: Writing and Grammar Strategies p. 58, 60, 61 See writing procedural compositions: Teacher’s Guide READ 180 Audiobooks p. 163 Teacher’s Guide READ 180 Paperbacks p. 197 Reading Strategies V2 p. 61
Gr.6: E2d.7: Provides a sense of closure to the writing	Direct instruction on writing a how-to paragraph: Writing and Grammar Strategies p. 58, 60, 61 See writing procedural compositions: Teacher’s Guide READ 180 Audiobooks p. 163 Teacher’s Guide READ 180 Paperbacks p. 197 Reading Strategies V2 p. 61

GRADE 6 – E4 CONVENTIONS, GRAMMAR, AND USAGE OF THE ENGLISH LANGUAGE

Gr.6: E4a:

The student demonstrates a basic understanding of the rules of the English language in written and oral work, and selects the structures and features of language appropriate in the purpose, audience and context of the work. The student demonstrates control of:

	READ 180 – STAGE B
Gr.6: E4a.1: grammar	See direct instruction on grammar: Writing and Grammar Strategies p. 12, 42, 77, 82, 128, 133, 134, 135, 136 Reading Strategies V1 p. 10, 13, 16, 22, 31, 34, 43, 46, 49, 55, 58, 61, 67, 70, 73, 84 Reading Strategies V2 p. 11, 17, 20, 26, 29, 32, 35, 56, 62, 65, 68, 71, 77, 81, 89, 93, 117, 125 Students demonstrate appropriate use of grammar in their written work and revise for grammar: Writing and Grammar Strategies p. 8, 11, 13, 16, 18, 21, 23, 26, 28, 31, 33, 36, 38, 41, 43, 46, 48, 51, 53, 56, 58, 61, 63, 66, 68, 71, 73, 76, 78, 81, 81, 86, 88, 91, 93, 96, 98, 101, 103, 106, 108, 112, 113, 117, 118, 122, 123, 127 See the QuickWrites: Teacher’s Resource Book , p. 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 180, 181, 182, 183, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215, 216, 217, 218, 219, 220, 221, 222, 223, 224, 225, 226, 227, 228, 229, 230, 231, 232, 233, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 245, 246, 247, 248, 249

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Gr.6: E4a.2: paragraph structure	Direct instruction on paragraph structure: Writing and Grammar Strategies p. 53, 56, 58, 60, 61, 63, 65, 66, 67, 68, 70, 71, 88, 90, 91, 97
Gr.6: E4a.3: punctuation	Direct instruction on punctuation: Writing and Grammar Strategies p. 12, 82, 129, 130, 131, 132 Editing and proofreading practice: Writing and Grammar Strategies p. 138, 139, 140, 141, 142, 143, 144, 145, 146, 147 See all proofreading for punctuation: Writing and Grammar Strategies p. 8, 11, 13, 16, 18, 21, 23, 26, 28, 31, 33, 36, 38, 41, 43, 46, 48, 51, 53, 56, 58, 61, 63, 66, 68, 71, 73, 76, 78, 81, 81, 86, 88, 91, 93, 96, 98, 101, 103, 106, 108, 112, 113, 117, 118, 122, 123, 127
Gr.6: E4a.4: sentence construction	Direct instruction on sentence construction: Writing and Grammar Strategies p. 12, 42, 57, 62, 94, 77, 82, 133, 134, 136
Gr.6: E4a.5: spelling	The Spelling Zone is one of four Learning Zones of the READ 180 Software . Students practice spelling with immediate corrective feedback. They hear and spell the Study Words from the passage. Teacher’s Guide READ 180 Software p. 46 Students practice correcting spelling in editing/proofreading activities: Writing and Grammar Strategies p. 138, 139, 140, 141, 142, 143, 144, 145, 146, 147 Students check their written work for correct spelling: Writing and Grammar Strategies p. 8, 11, 13, 16, 18, 21, 23, 26, 28, 31, 33, 36, 38, 41, 43, 46, 48, 51, 53, 56, 58, 61, 63, 66, 68, 71, 73, 76, 78, 81, 81, 86, 88, 91, 93, 96, 98, 101, 103, 106, 108, 112, 113, 117, 118, 122, 123, 127
Gr.6: E4a.6: usage	Direct instruction on usage: Writing and Grammar Strategies p. 17, 22, 42, 57, 62, 77, 87, 135, 136, 137 Reading Strategies V1 p. 7, 10, 13, 25, 29, 31, 40, 43, 52, 55, 64, 67, 73, 84, 92, 108, 112, 120, 124 Reading Strategies V2 p. 2, 23, 38, 41, 50, 53, 59, 62, 71, 77, 85, 97, 105, 109 Students check their written work for correct usage: Writing and Grammar Strategies p. 8, 11, 13, 16, 18, 21, 23, 26, 28, 31, 33, 36, 38, 41, 43, 46, 48, 51, 53, 56, 58, 61, 63, 66, 68, 71, 73, 76, 78, 81, 81, 86, 88, 91, 93, 96, 98, 101, 103, 106, 108, 112, 113, 117, 118, 122, 123, 127

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Gr.6: E4b:

The student analyzes and subsequently revises work to clarify it or make it more effective to communicating the intended message or thought. The student's revisions should be made in light of the purposes, audiences, and contexts that apply to the work. Strategies for revising include:

	READ 180 – STAGE B
Gr.6: E4b.1: adding or deleting details	<p>Direct instruction on revising for details: Writing and Grammar Strategies p. 38, 48 See all revising: Writing and Grammar Strategies p. 8, 11, 13, 16, 18, 21, 23, 26, 28, 31, 33, 36, 38, 41, 43, 46, 48, 51, 53, 56, 58, 61, 63, 66, 68, 71, 73, 76, 78, 81, 81, 86, 88, 91, 93, 96, 98, 101, 103, 106, 108, 112, 113, 117, 118, 122, 123, 127 Using Rubrics and Assessments for Student Writing (affecting revision emphasis) p. 148, 149, 150</p>
Gr.6: E4b.2: adding or deleting explanations	<p>Direct instruction on revising for explanation: Writing and Grammar Strategies p. 43, 58, 63, 68, 88, 93, 98 See all additional revising: Writing and Grammar Strategies p. 8, 11, 13, 16, 18, 21, 23, 26, 28, 31, 33, 36, 38, 41, 43, 46, 48, 51, 53, 56, 58, 61, 63, 66, 68, 71, 73, 76, 78, 81, 81, 86, 88, 91, 93, 96, 98, 101, 103, 106, 108, 112, 113, 117, 118, 122, 123, 127 Using Rubrics and Assessments for Student Writing (affecting revision emphasis) p. 148, 149, 150</p>
Gr.6: E4b.3: clarifying difficult passages	<p>Direct instruction on revising for clarification: Writing and Grammar Strategies p. 23, 43, 68 See all revising: Writing and Grammar Strategies p. 8, 11, 13, 16, 18, 21, 23, 26, 28, 31, 33, 36, 38, 41, 43, 46, 48, 51, 53, 56, 58, 61, 63, 66, 68, 71, 73, 76, 78, 81, 81, 86, 88, 91, 93, 96, 98, 101, 103, 106, 108, 112, 113, 117, 118, 122, 123, 127 Using Rubrics and Assessments for Student Writing (affecting revision emphasis) p. 148, 149, 150</p>
Gr.6: E4b.4: rearranging words, sentences, and paragraphs to improve or clarify meaning	<p>Direct instruction on revising to improve meaning: Writing and Grammar Strategies p. 8, 13, 18, 28, 38, 53, 73, 78, 83, 88, 93, 103, 108 See all revising: Writing and Grammar Strategies p. 8, 11, 13, 16, 18, 21, 23, 26, 28, 31, 33, 36, 38, 41, 43, 46, 48, 51, 53, 56, 58, 61, 63, 66, 68, 71, 73, 76, 78, 81, 81, 86, 88, 91, 93, 96, 98, 101, 103, 106, 108, 112, 113, 117, 118, 122, 123, 127 Using Rubrics and Assessments for Student Writing (affecting revision emphasis) p. 148, 149, 150</p>
Gr.6: E4b.5: sharpening the focus	<p>Direct instruction on revising for focus: Writing and Grammar Strategies p. 28, 98 See all revising: Writing and Grammar Strategies p. 8, 11, 13, 16, 18, 21, 23, 26, 28, 31, 33, 36, 38, 41, 43, 46, 48, 51, 53, 56, 58, 61, 63, 66, 68, 71, 73, 76, 78, 81, 81, 86, 88, 91, 93, 96, 98, 101, 103, 106, 108, 112, 113, 117, 118, 122, 123, 127 Using Rubrics and Assessments for Student Writing (affecting revision emphasis) p. 148, 149, 150</p>

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READ 180 – STAGE B	
Gr.6: E4b.6: reconsidering the organizational structure	Direct instruction on revising for organization: Writing and Grammar Strategies p. 23, 58, 63 See all revising: Writing and Grammar Strategies p. 8, 11, 13, 16, 18, 21, 23, 26, 28, 31, 33, 36, 38, 41, 43, 46, 48, 51, 53, 56, 58, 61, 63, 66, 68, 71, 73, 76, 78, 81, 81, 86, 88, 91, 93, 96, 98, 101, 103, 106, 108, 112, 113, 117, 118, 122, 123, 127 Using Rubrics and Assessments for Student Writing (affecting revision emphasis) p. 148, 149, 150

GRADE 6 – E5 LITERATURE

Gr.6: E5a:

The student responds to non-fiction, fiction, poetry, and drama using interpretive, critical, and evaluative processes

READ 180 – STAGE B	
Gr.6: E5a.1: Identifies recurring themes across works	Teacher’s Guide READ 180 Audiobooks p. 162, 163 Teacher’s Guide READ 180 Paperbacks: p. 192, 210 References to theme, teachers can include identifying theme: Teacher’s Guide READ 180 Audiobooks p. 165 Teacher’s Guide READ 180 Paperbacks: p. 203, 223, 225, 249 The LINKS feature provides related titles and Internet search words to make thematic connections among titles and media. Teacher’s Guide READ 180 Audiobooks p. 145, 147, 149, 151, 153, 155, 157, 159, 161, 163, 165, 167 Teacher’s Guide READ 180 Paperbacks: p. 173, 175, 177, 179, 181, 183, 185, 187, 189, 191, 193, 195, 197, 199, 201, 203, 205, 207, 209, 211, 213, 215, 217, 219, 221, 223, 225, 227, 229, 231, 233, 235, 237, 239, 241, 243, 245, 247, 249, 251
Gr.6: E5a.2: Analyzes the impact of author’s decisions regarding word choice and content	Teacher’s Guide READ 180 Audiobooks p. 147, 163 Teacher’s Guide READ 180 Paperbacks: p. 213, 223, 231 Reading Strategies V1 p. 19, 34, 46, 88, 100, 104, 112, 124 Reading Strategies V2 p. 22, 23, 2644, 58, 59, 65100, 101, 117, 121, 125
Gr.6: E5a.3: Considers the differences among genres	The genre of each audiobook and paperback title is identified in the Teacher’s Resource Book pages for small-group instruction. Teachers engage students in identifying the characteristics of the different genre as appropriate. Teacher’s Guide READ 180 Audiobooks p. 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166 Teacher’s Guide READ 180 Paperbacks: p. 171, 172, 174, 176, 178, 180, 182, 184, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230 Reading Strategies V1 p. 18, 36, 48, 66, 95, 107, 111 Reading Strategies V2 p. 22, 58, 84
Gr.6: E5a.4: Evaluates literary merit	Writing and Grammar Strategies p. 83, 93, 94, 95, 96, 97 Teacher’s Guide READ 180 Audiobooks p. 147

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READ 180 - STAGE B	
<p>Gr.6: E5a.5: Considers the function of point of view or persona</p>	<p>Teacher's Guide READ 180 Audiobooks p. 145, 154 Teacher's Guide READ 180 Paperbacks: p. 178 Writing and Grammar Strategies p. 23</p>
<p>Gr.6: E5a.6: Examines the reasons for a character's actions, taking into account the situation and basic motivation of the character</p>	<p>Direct instruction on character: Teacher's Guide READ 180 Audiobooks p. 143, 145, 147, , 149, , 151, 153, 155, 157, 159, 161, 163, 165 Teacher's Guide READ 180 Paperbacks: p. 173, 175, 177, 181, 185, 187, 189, 193, 199, 201, 203, 207, 209, 211, 213, 217, 219, 221, 223, 225, 233, 237, 239, 245, 247 Reading Strategies V1, p. 33, 69, 115 Teacher's Resource Book, p. 159</p>
<p>Gr.6: E5a.7: Identifies stereotypical characters as opposed to fully developed characters</p>	<p>Not specifically addressed.</p>
<p>Gr.6: E5a.8: Critiques the degree to which a plot is contrived or realistic</p>	<p>Direct instruction on plot: Teacher's Guide READ 180 Audiobooks p. 151, 165 Teacher's Guide READ 180 Paperbacks: p. 177, 221, 237 Reading Strategies V1, p. 36, 72, 119 Teacher's Resource Book, p. 160</p>
<p>Gr.6: E5a.9: Makes inferences and draws conclusions about contexts, events, characters, and settings</p>	<p>Direct instruction on making inferences: Teacher's Guide READ 180 Software: p. 49, 53, 59, 69, 79, 85, 89, 99, 107, 119, 129 Teacher's Guide READ 180 Audiobooks p. 141, 142, 143 Teacher's Guide READ 180 Paperbacks: p. 173, 181, 198 Reading Strategies V1 p. 21, 57, 99 Teacher's Resource Book p. 155</p> <p>Direct instruction on drawing conclusions: Teacher's Guide READ 180 Software: p. 49, 53, 59, 61, 69, 79, 85, 89, 99, 107, 119, 129 Teacher's Guide READ 180 Audiobooks p. 143 Teacher's Guide READ 180 Paperbacks: p. 211, 229 Reading Strategies V1 p. 18, 54, 95 Teacher's Resource Book p. 154</p>
READ 180 - STAGE B	
<p>Gr.6: E5b: The student produces work in at least one literary genre that follows the conventions of the genre</p>	<p>Realistic story Writing and Grammar Strategies p. 8, 10, 11, 13, 15, 16, 23, 25, 26, 113, 116, 117 Fantasy, Writing and Grammar Strategies p. 28, 30, 31 Historical fiction, Writing and Grammar Strategies p. 33, 35, 36 Rhyming poem Writing and Grammar Strategies p. 103, 105, 106 Autobiographical sketch Writing and Grammar Strategies p. 18, 21 Expository Writing and Grammar Strategies p. 118, 121, 122 Procedural composition Writing and Grammar Strategies p. 25, 60, 61</p>

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GRADE 7 - E1 READING

READ 180 - STAGE B	
<p>Gr.7: Ela: The student reads at least 25 books or book equivalents each year</p>	<p>READ 180 Stage B offers students twelve grade-level audiobooks Forty READ 180 Paperbacks offer students opportunities for high-interest independent reading at their reading level: Teacher's Guide READ 180 Paperbacks: p. 172, 173, 174, 175, 176, 177, 178, 179, 180, 181, 182, 183, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215, 216, 217, 218, 219, 220, 221, 222, 223, 224, 225, 226, 227, 228, 229, 230, 231, 232, 233, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 245, 246, 247, 248, 249, 250, 251</p>
<p>Gr.7: Elb: The student reads and comprehends at least four books (or book equivalents) about one issue or subject or four books by a single writer, or four books in one genre and produces evidence of reading that:</p>	
READ 180 - STAGE B	
<p>Gr.7: Elb.1: Makes and supports warranted and responsible assertions about the texts</p>	<p>For each audiobook and each independent reading selection, the LINKS feature identifies titles for related reading. These titles represent the same issue, theme, subject matter or genre. Teacher's Guide READ 180 Audiobooks p. 145, 147, 149, 151, 153, 155, 157, 159, 161, 163, 165, 167 Teacher's Guide READ 180 Paperbacks: p. 173, 175, 177, 179, 181, 183, 185, 187, 189, 191, 193, 195, 197, 199, 201, 203, 205, 207, 209, 211, 213, 215, 217, 219, 221, 223, 225, 227, 229, 231, 233, 235, 237, 239, 241, 243, 245, 247, 249, 251 Students read and make assertions about paperback literature: Teacher's Guide READ 180 Paperbacks p. 185, 189, 191, 193, 195, 203, 205, 207, 209, 215, 221, 227, 229, 235, 237, 239, 243, 245, 247, 249</p>
<p>Gr.7: Elb.2: Supports assertions with elaborated and convincing evidence</p>	<p>Students support their assertions about the paperback literature: Teacher's Guide READ 180 Paperbacks p. 185, 189, 191, 193, 195, 203, 205, 207, 209, 215, 221, 227, 229, 235, 237, 239, 243, 245, 247, 249</p>
<p>Gr.7: Elb.3: Draws the text together to compare and contrast themes, characters, and ideas</p>	<p>Direct instruction on comparing/contrasting: Teacher's Guide READ 180 Software p. 49, 51, 59, 69, 73, 79, 89, 99, 109, 119, 129 Teacher's Guide READ 180 Audiobooks p. 141, 143, 153 Teacher's Guide READ 180 Paperbacks p. 183, 201, 209, 225, 227, 235, 247, 249 Reading Strategies V1 p. 27, 63, 107 Teacher's Resource Book, p. 157 Related Reading titles suggested in the LINKS feature offer the opportunity to compare and contrast themes, characters and ideas between books. Teacher's Guide READ 180 Audiobooks p. 145, 147, 149, 151, 153, 155, 157, 159, 161, 163, 165, 167 Teacher's Guide READ 180 Paperbacks: p. 173, 175, 177, 179, 181, 183, 185, 187, 189, 191, 193, 195, 197, 199, 201, 203, 205, 207, 209, 211, 213, 215, 217, 219, 221, 223, 225, 227, 229,</p>

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READ 180 - STAGE B	
<p>Gr.7: Elb.4: Makes perceptive and well developed connections</p>	<p>Teachers engage students reading related titles and making connections between the texts. See the Paperback Related Reading LINKS: Teacher's Guide READ 180 Audiobooks p. 145, 147, 149, 151, 153, 155, 157, 159, 161, 163, 165, 167 Teacher's Guide READ 180 Paperbacks: p. 173, 175, 177, 179, 181, 183, 185, 187, 189, 191, 193, 195, 197, 199, 201, 203, 205, 207, 209, 211, 213, 215, 217, 219, 221, 223, 225, 227, 229, 231, 233, 235, 237, 239, 241, 243, 245, 247, 249, 251</p>
<p>Gr.7: Elb.5: Evaluates writing strategies and elements of the author's craft</p>	<p>Reading Strategies V1 p. 19, 34, 88, 112, 124</p>

Gr.7: Elc:

The student reads and comprehends informational materials to develop understanding and expertise and produces written or oral work that:

READ 180 - STAGE B	
<p>Gr.7: Elc.1: Restates or summarizes information</p>	<p>Teacher's Guide READ 180 Software: p. 49, 55, 59, 63, 69, 79, 89, 93, 99, 103, 105, 109, 119, 129, 133 Teacher's Guide READ 180 Audiobooks p. 141, 142, 143 Teacher's Guide READ 180 Paperbacks p. 187, 209, 249 In the Success Zone on the Read 180 software students identify accurate summaries of original passages: Teacher's Guide READ 180 Software: p 47 Reading Strategies V1 p. 9, 45, 83 Reading Strategies V2 p. 52</p>
<p>Gr.7: Elc.2: Relates new information to prior knowledge and experience</p>	<p>Teacher's Guide READ 180 Software: p. 49, 59, 69, 79, 89, 99, 109, 119, 129 Teacher's Guide READ 180 Paperbacks p. 175, 189, 191, 227, 241, 245 See Building Background: Reading Strategies V1 p. 6, 9, 12, 15, 18, 21, 24, 27, 30, 33, 36, 39, 42, 45, 48, 51, 54, 57, 60, 63, 66, 69, 72, 75, 79, 83, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123 Reading Strategies V2 p. 7, 10, 13, 16, 19, 22, 25, 28, 31, 34, 67, 40, 43, 46, 49, 52, 55, 58, 61, 64, 67, 70, 73, 76, 80, 84, 88, 92, 96, 100, 104, 108, 112, 116, 120, 124</p>
<p>Gr.7: Elc.3: Extends ideas</p>	<p>Students produce written responses, extending ideas, to the nonfiction selections: Teacher's Resource Book, p. 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 180, 181, 182, 183, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 205, 211, 219, 228, 231, 237, 241, 244, 246, 248 The LINKS feature suggests related readings and technology resources to extend ideas: Teacher's Guide READ 180 Audiobooks p. 145, 147, 149, 151, 153, 155, 157, 159, 161, 163, 165, 167 Teacher's Guide READ 180 Paperbacks: p. 173, 175, 177, 179, 181, 183, 185, 187, 189, 191, 193, 195, 197, 199, 201, 203, 205,</p>

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READ 180 - STAGE B	
Gr.7: Elc.4: Makes connections to related topics or information	The LINKS feature provides titles and Internet search terms for making connections to related topics and resources. Teacher's Guide READ 180 Audiobooks p. 145, 147, 149, 151, 153, 155, 157, 159, 161, 163, 165, 167 Teacher's Guide READ 180 Paperbacks: p. 173, 175, 177, 179, 181, 183, 185, 187, 189, 191, 193, 195, 197, 199, 201, 203, 205, 207, 209, 211, 213, 215, 217, 219, 221, 223, 225, 227, 229, 231, 233, 235, 237, 239, 241, 243, 245, 247, 249, 251

Gr.7: Eld:

The student demonstrates familiarity with a variety of public documents (i.e., documents that focus on civic issues or matters of public policy at the community level and beyond) and produces written or oral work that does one or more of the following:

READ 180 - STAGE B	
Gr.7: Eld.1: identifies the social context of the document	Reading Strategies V2 p. 7, 43
Gr.7: Eld.2: identifies the author's purpose and stance	Reading Strategies V2 p. 12, 13, 48, 49, 86, 87, 88
Gr.7: Eld.3: analyzes the arguments and positions advanced and the evidence offered in support of them, or formulate an argument and offers evidence to support it	Teachers can include in the following activities: Reading Strategies V2 p. 6, 7, 42, 43, 78, 79, 80
Gr.7: Eld.4: examines or makes use of the appeal of a document to audiences both friendly and hostile to the position presented	Teachers can include in the following activities: Reading Strategies V2 p. 6, 7, 42, 43, 78, 79, 80
Gr.7: Eld.5: identifies or uses commonly used persuasive techniques	Teachers can include in the following activities: Reading Strategies V2 p. 6, 7, 42, 43, 78, 79, 80

Gr.7: Ele:

The student demonstrates familiarity with a variety of functional documents (i.e. documents that exist in order to get things done and produces written or oral work that does one or more of the following:

READ 180 - STAGE B	
Gr.7: Ele.1: identifies the institutional context of the document	Teachers can include in the following activities: Reading Strategies V2 p. 25, 61, 104
Gr.7: Ele.2: identifies the sequence of activities needed to carry out a procedure	Reading Strategies V2 p. 25, 61, 104
Gr.7: Ele.3: analyzes or uses the formatting techniques used to make a document user-friendly	Teachers can include in the following activities: Reading Strategies V2 p. 25, 61, 104
Gr.7: Ele.4: identifies any information that is either extraneous or missing in terms of audience and purpose or makes effective use of relevant information	Teachers can include in the following activities: Reading Strategies V2 p. 25, 61, 104

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GRADE 7 - E2 WRITING

Gr.7: E2a:

The student produces a report that:

	READ 180 - STAGE B
Gr.7: E2a.1: Engages the reader by establishing a context, creating a persona, and otherwise developing reader interest	See writing reports or essays: Writing and Grammar Strategies p. 18, 19, 20, 21, 22, 63, 64, 65, 66, 68, 69, 70, 71, 118, 119, 120, 121, 122, 168, 169, 170, 171, 172
Gr.7: E2a.2: Develops a controlling idea that conveys a perspective on the subject	See writing reports or essays: Writing and Grammar Strategies p. 18, 19, 20, 21, 22, 63, 64, 65, 66, 68, 69, 70, 71, 118, 119, 120, 121, 122, 168, 169, 170, 171, 172
Gr.7: E2a.3: Creates an organizing structure appropriate to a specific purpose, audience and context	See writing reports or essays: Writing and Grammar Strategies p. 18, 19, 20, 21, 22, 63, 64, 65, 66, 68, 69, 70, 71, 118, 119, 120, 121, 122, 168, 169, 170, 171, 172
Gr.7: E2a.4: Includes appropriate facts and details	See writing reports or essays: Writing and Grammar Strategies p. 18, 19, 20, 21, 22, 63, 64, 65, 66, 68, 69, 70, 71, 118, 119, 120, 121, 122, 168, 169, 170, 171, 172
Gr.7: E2a.5: Excludes extraneous and inappropriate information	See writing reports or essays: Writing and Grammar Strategies p. 18, 19, 20, 21, 22, 63, 64, 65, 66, 68, 69, 70, 71, 118, 119, 120, 121, 122, 168, 169, 170, 171, 172
Gr.7: E2a.6: Uses a range of appropriate strategies, such as providing facts and details, describing or analyzing the subject, and narrating a relevant anecdote	See writing reports or essays: Writing and Grammar Strategies p. 18, 19, 20, 21, 22, 63, 64, 65, 66, 68, 69, 70, 71, 118, 119, 120, 121, 122, 168, 169, 170, 171, 172
Gr.7: E2a.7: Provides a sense of closure to the writing	See writing reports or essays: Writing and Grammar Strategies p. 18, 19, 20, 21, 22, 63, 64, 65, 66, 68, 69, 70, 71, 118, 119, 120, 121, 122, 168, 169, 170, 171, 172

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Gr.7: E2b:

The student produces a response to literature that:

	READ 180 – STAGE B
Gr.7: E2b.1: Engages the reader by establishing a context, creating a persona, and otherwise developing reader interest	See writing a response to literature: Writing and Grammar Strategies p. 76, 78, 79, 80, 81, 93, 94, 95, 96, 97 Teacher’s Resource Book p. 221 Teacher’s Guide READ 180 Audiobooks p. 147 Reading Strategies V2 p. 22
Gr.7: E2b.2: Advances a judgment that is interpretive, analytic, evaluative, or reflective	See writing a response to literature: Writing and Grammar Strategies p. 76, 78, 79, 80, 81, 93, 94, 95, 96, 97 Teacher’s Resource Book p. 221 Teacher’s Guide READ 180 Audiobooks p. 147 Reading Strategies V2 p. 22
Gr.7: E2b.3: Supports judgment through references to the text, references to other works, authors, or non-print media, or references to personal knowledge	See writing a response to literature: Writing and Grammar Strategies p. 76, 78, 79, 80, 81, 93, 94, 95, 96, 97 Teacher’s Resource Book p. 221 Teacher’s Guide READ 180 Audiobooks p. 147 Reading Strategies V2 p. 22
Gr.7: E2b.4: Demonstrates an understanding of the literary work	See writing a response to literature: Writing and Grammar Strategies p. 76, 78, 79, 80, 81, 93, 94, 95, 96, 97 Teacher’s Resource Book p. 221 Teacher’s Guide READ 180 Audiobooks p. 147 Reading Strategies V2 p. 22
Gr.7: E2b.5: Anticipates and answers a reader’s questions	See writing a response to literature: Writing and Grammar Strategies p. 76, 78, 79, 80, 81, 93, 94, 95, 96, 97 Teacher’s Resource Book p. 221 Teacher’s Guide READ 180 Audiobooks p. 147 Reading Strategies V2 p. 22
Gr.7: E2b.6: Provides a sense of closure to the writing	See writing a response to literature: Writing and Grammar Strategies p. 76, 78, 79, 80, 81, 93, 94, 95, 96, 97 Teacher’s Resource Book p. 221 Teacher’s Guide READ 180 Audiobooks p. 147 Reading Strategies V2 p. 22

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E2c:

The student produces a narrative account (fictional or autobiographical)

	READ 180 – STAGE B
Gr.7: E2c.1: Engages the reader by establishing a context, creating a point of view, and otherwise developing reader interest	See writing narratives: Writing and Grammar Strategies p. 8, 9, 10, 11, 13, 14, 15, 16, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 39, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117 Teacher’s Guide READ 180 Software p. 55, 65, 75 Teacher’s Guide READ 180 Audiobooks p. 161 Teacher’s Guide READ 180 Paperbacks p. 175, 193, 207, 211, 225, 235, 243, 245, 247 Teacher’s Resource Book p. 163, 166, 173, 175, 176, 177, 178, 184, 186, 188, 190, 191, 195, 213, 222, 227, 246 Test-Taking Strategies p. 80, 81, 82, 89, 90
Gr.7: E2c.2: Establishes a situation, plot, point of view, setting, and conflict (and for autobiography, the significance of events)	See writing narratives: Writing and Grammar Strategies p. 8, 9, 10, 11, 13, 14, 15, 16, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 39, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117 Test-Taking Strategies p. 80, 81, 82, 89, 90
Gr.7: E2c.3: Creates an organizing structure	See writing narratives: Writing and Grammar Strategies p. 8, 9, 10, 11, 13, 14, 15, 16, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 39, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117 Test-Taking Strategies p. 80, 81, 82, 89, 90
Gr.7: E2c.4: Includes sensory details and concrete language to develop plot and character	See writing narratives: Writing and Grammar Strategies p. 8, 9, 10, 11, 13, 14, 15, 16, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 39, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117 Test-Taking Strategies p. 80, 81, 82, 89, 90
Gr.7: E2c.5: Excludes extraneous details and inconsistencies	See writing narratives: Writing and Grammar Strategies p. 8, 9, 10, 11, 13, 14, 15, 16, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 39, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117 Test-Taking Strategies p. 80, 81, 82, 89, 90
Gr.7: E2c.6: Develops complex characters	See writing narratives: Writing and Grammar Strategies p. 8, 9, 10, 11, 13, 14, 15, 16, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 39, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117 Test-Taking Strategies p. 80, 81, 82, 89, 90
Gr.7: E2c.7: Uses a range of appropriate strategies, such as dialogue and tension or suspense	See writing narratives: Writing and Grammar Strategies p. 8, 9, 10, 11, 13, 14, 15, 16, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 39, 37, 38,

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	39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117 Test-Taking Strategies p. 80, 81, 82, 89, 90
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	READ 180 - STAGE B
Gr.7: E2c.8: Provides a sense of closure to the writing	See writing narratives: Writing and Grammar Strategies p. 8, 9, 10, 11, 13, 14, 15, 16, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 39, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117 Test-Taking Strategies p. 80, 81, 82, 89, 90
Gr.7: E2d: The student produces a narrative procedure	READ 180 - STAGE B
Gr.7: E2d.1: Engages the reader by establishing a context, creating a point of view, and otherwise developing reader interest	Direct instruction on writing a how-to paragraph: Writing and Grammar Strategies p. 58, 60, 61 See writing procedural compositions: Teacher's Guide READ 180 Audiobooks p. 163 Teacher's Guide READ 180 Paperbacks p. 197 Reading Strategies V2 p. 61
Gr.7: E2d.2: Provides a guide to action that anticipates a reader's needs, creates expectations through predictable structures, e.g., headings, and provides transitions between steps	Direct instruction on writing a how-to paragraph: Writing and Grammar Strategies p. 58, 60, 61 See writing procedural compositions: Teacher's Guide READ 180 Audiobooks p. 163 Teacher's Guide READ 180 Paperbacks p. 197 Reading Strategies V2 p. 61
Gr.7: E2d.3: Makes us of appropriate writing strategies such as creating a visual hierarchy and using white space and graphics as appropriate	Direct instruction on writing a how-to paragraph: Writing and Grammar Strategies p. 58, 60, 61 See writing procedural compositions: Teacher's Guide READ 180 Audiobooks p. 163 Teacher's Guide READ 180 Paperbacks p. 197 Reading Strategies V2 p. 61
Gr.7: E2d.4: Includes relevant information	Direct instruction on writing a how-to paragraph: Writing and Grammar Strategies p. 58, 60, 61 See writing procedural compositions: Teacher's Guide READ 180 Audiobooks p. 163 Teacher's Guide READ 180 Paperbacks p. 197 Reading Strategies V2 p. 61
Gr.7: E2d.5: Excludes extraneous information	Direct instruction on writing a how-to paragraph: Writing and Grammar Strategies p. 58, 60, 61 See writing procedural compositions: Teacher's Guide READ 180 Audiobooks p. 163 Teacher's Guide READ 180 Paperbacks p. 197 Reading Strategies V2 p. 61

A Correlation of the DoDEA English Language Arts Performance Standards Grades 6-8 to READ 180 Stage B

READ 180 - STAGE B	
Gr.7: E2d.6: Anticipates problems, mistakes, and misunderstandings that might arise for the reader	Direct instruction on writing a how-to paragraph: Writing and Grammar Strategies p. 58, 60, 61 See writing procedural compositions: Teacher's Guide READ 180 Audiobooks p. 163 Teacher's Guide READ 180 Paperbacks p. 197 Reading Strategies V2 p. 61
READ 180 - STAGE B	
Gr.7: E2d.7: Provides a sense of closure to the writing	Direct instruction on writing a how-to paragraph: Writing and Grammar Strategies p. 58, 60, 61 See writing procedural compositions: Teacher's Guide READ 180 Audiobooks p. 163 Teacher's Guide READ 180 Paperbacks p. 197 Reading Strategies V2 p. 61

E2e:
The student produces a persuasive essay

READ 180 - STAGE B	
Gr.7: E2e.1: Engages the reader by establishing a context, creating a persona, and otherwise developing reader interest	Direct instruction on writing persuasive compositions: Writing and Grammar Strategies p. 88, 90, 91, 93, 95, 96, 98, 100, 101, 102, 123, 124, 126, 127
Gr.7: E2e.2: Develops a controlling idea that makes a clear and knowledgeable judgment	Direct instruction on writing persuasive compositions: Writing and Grammar Strategies p. 88, 90, 91, 93, 95, 96, 98, 100, 101, 102, 123, 124, 126, 127
Gr.7: E2e.3: Creates and organizes a structure that is appropriate to the needs, values, and interests of a specified audience and arranges details, reasons, examples and anecdotes effectively and persuasively	Direct instruction on writing persuasive compositions: Writing and Grammar Strategies p. 88, 90, 91, 93, 95, 96, 98, 100, 101, 102, 123, 124, 126, 127
Gr.7: E2e.4: Includes appropriate information and arguments	Direct instruction on writing persuasive compositions: Writing and Grammar Strategies p. 88, 90, 91, 93, 95, 96, 98, 100, 101, 102, 123, 124, 126, 127
Gr.7: E2e.5: Excludes information and arguments that are irrelevant	Direct instruction on writing persuasive compositions: Writing and Grammar Strategies p. 88, 90, 91, 93, 95, 96, 98, 100, 101, 102, 123, 124, 126, 127
Gr.7: E2e.6: Anticipates and addresses reader concerns and counter-arguments	Direct instruction on writing persuasive compositions: Writing and Grammar Strategies p. 88, 90, 91, 93, 95, 96, 98, 100, 101, 102, 123, 124, 126, 127
Gr.7: E2e.7: Supports arguments with detailed evidence, citing sources of information as appropriate.	Direct instruction on writing persuasive compositions: Writing and Grammar Strategies p. 88, 90, 91, 93, 95, 96, 98, 100, 101, 102, 123, 124, 126, 127

A Correlation of the DoDEA English Language Arts Performance Standards Grades 6-8 to READ 180 Stage B

	READ 180 - STAGE B
Gr.7: E2e.8: Provides a sense of closure to the writing	Direct instruction on writing persuasive compositions: Writing and Grammar Strategies p. 88, 90, 91, 93, 95, 96, 98, 100, 101, 102, 123, 124, 126, 127

GRADE 7 - E4 CONVENTIONS, GRAMMAR, AND USAGE OF THE ENGLISH LANGUAGE

Gr.7: E4a:

The student demonstrates an understanding of the rules of the English language in written and oral work, and selects the structures and features of language appropriate in the purpose, audience and context of the work. The student demonstrates control of:

	READ 180 - STAGE B
Gr.7: E4a.1: grammar	See direct instruction on grammar: Writing and Grammar Strategies p. 12, 42, 77, 82, 128, 133, 134, 135, 136 Reading Strategies V1 p. 10, 13, 16, 22, 31, 34, 43, 46, 49, 55, 58, 61, 67, 70, 73, 84 Reading Strategies V2 p. 11, 17, 20, 26, 29, 32, 35, 56, 62, 65, 68, 71, 77, 81, 89, 93, 117, 125 Students demonstrate appropriate use of grammar in their written work and revise for grammar: Writing and Grammar Strategies p. 8, 11, 13, 16, 18, 21, 23, 26, 28, 31, 33, 36, 38, 41, 43, 46, 48, 51, 53, 56, 58, 61, 63, 66, 68, 71, 73, 76, 78, 81, 81, 86, 88, 91, 93, 96, 98, 101, 103, 106, 108, 112, 113, 117, 118, 122, 123, 127 See the QuickWrites: Teacher's Resource Book , p. 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 180, 181, 182, 183, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215, 216, 217, 218, 219, 220, 221, 222, 223, 224, 225, 226, 227, 228, 229, 230, 231, 232, 233, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 245, 246, 247, 248, 249
Gr.7: E4a.2: paragraph structure	Direct instruction on paragraph structure: Writing and Grammar Strategies p. 53, 56, 58, 60, 61, 63, 65, 66, 67, 68, 70, 71, 88, 90, 91, 97
Gr.7: E4a.3: punctuation	Direct instruction on punctuation: Writing and Grammar Strategies p. 12, 82, 129, 130, 131, 132 Editing and proofreading practice: Writing and Grammar Strategies p. 138, 139, 140, 141, 142, 143, 144, 145, 146, 147 See all proofreading for punctuation: Writing and Grammar Strategies p. 8, 11, 13, 16, 18, 21, 23, 26, 28, 31, 33, 36, 38, 41, 43, 46, 48, 51, 53, 56, 58, 61, 63, 66, 68, 71, 73, 76, 78, 81, 81, 86, 88, 91, 93, 96, 98, 101, 103, 106, 108, 112, 113, 117, 118, 122, 123, 127
Gr.7: E4a.4: sentence construction	Direct instruction on sentence construction: Writing and Grammar Strategies p. 12, 42, 57, 62, 94, 77, 82, 133, 134, 136

A Correlation of the DoDEA English Language Arts Performance Standards Grades 6-8 to READ 180 Stage B

READ 180 – STAGE B	
Gr.7: E4a.5: spelling	<p>The Spelling Zone is one of four Learning Zones of the READ 180 Software. Students practice spelling with immediate corrective feedback. They hear and spell the Study Words from the passage. Teacher’s Guide READ 180 Software p. 46</p> <p>Students practice correcting spelling in editing/proofreading activities: Writing and Grammar Strategies p. 138, 139, 140, 141, 142, 143, 144, 145, 146, 147</p> <p>Students check their written work for correct spelling: Writing and Grammar Strategies p. 8, 11, 13, 16, 18, 21, 23, 26, 28, 31, 33, 36, 38, 41, 43, 46, 48, 51, 53, 56, 58, 61, 63, 66, 68, 71, 73, 76, 78, 81, 81, 86, 88, 91, 93, 96, 98, 101, 103, 106, 108, 112, 113, 117, 118, 122, 123, 127</p>
Gr.7: E4a.6: usage	<p>Direct instruction on usage: Writing and Grammar Strategies p. 17, 22, 42, 57, 62, 77, 87, 135, 136, 137</p> <p>Reading Strategies V1 p. 7, 10, 13, 25, 29, 31, 40, 43, 52, 55, 64, 67, 73, 84, 92, 108, 112, 120, 124</p> <p>Reading Strategies V2 p. 2, 23, 38, 41, 50, 53, 59, 62, 71, 77, 85, 97, 105, 109</p> <p>Students check their written work for correct usage: Writing and Grammar Strategies p. 8, 11, 13, 16, 18, 21, 23, 26, 28, 31, 33, 36, 38, 41, 43, 46, 48, 51, 53, 56, 58, 61, 63, 66, 68, 71, 73, 76, 78, 81, 81, 86, 88, 91, 93, 96, 98, 101, 103, 106, 108, 112, 113, 117, 118, 122, 123, 127</p>

Gr.7: E4b:

The student analyzes and subsequently revises work to clarify it or make it more effective to communicating the intended message or thought. The student’s revisions should be made in light of the purposes, audiences, and contexts that apply to the work. Strategies for revising include:

READ 180 – STAGE B	
Gr.7: E4b.1: adding or deleting details	<p>Direct instruction on revising for details: Writing and Grammar Strategies p. 38, 48</p> <p>See all revising: Writing and Grammar Strategies p. 8, 11, 13, 16, 18, 21, 23, 26, 28, 31, 33, 36, 38, 41, 43, 46, 48, 51, 53, 56, 58, 61, 63, 66, 68, 71, 73, 76, 78, 81, 81, 86, 88, 91, 93, 96, 98, 101, 103, 106, 108, 112, 113, 117, 118, 122, 123, 127</p> <p>Using Rubrics and Assessments for Student Writing (affecting revision emphasis) p. 148, 149, 150</p>
Gr.7: E4b.2: adding or deleting explanations	<p>Direct instruction on revising for explanation: Writing and Grammar Strategies p. 43, 58, 63, 68, 88, 93, 98</p> <p>See all additional revising: Writing and Grammar Strategies p. 8, 11, 13, 16, 18, 21, 23, 26, 28, 31, 33, 36, 38, 41, 43, 46, 48, 51, 53, 56, 58, 61, 63, 66, 68, 71, 73, 76, 78, 81, 81, 86, 88, 91, 93, 96, 98, 101, 103, 106, 108, 112, 113, 117, 118, 122, 123, 127</p> <p>Using Rubrics and Assessments for Student Writing (affecting revision emphasis) p. 148, 149, 150</p>

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A Correlation of the DoDEA English Language Arts Performance Standards Grades 6-8 to READ 180 Stage B

	READ 180 – STAGE B
Gr.7: E4b.3: clarifying difficult passages	<p>Direct instruction on revising for clarification: Writing and Grammar Strategies p. 23, 43, 68</p> <p>See all revising: Writing and Grammar Strategies p. 8, 11, 13, 16, 18, 21, 23, 26, 28, 31, 33, 36, 38, 41, 43, 46, 48, 51, 53, 56, 58, 61, 63, 66, 68, 71, 73, 76, 78, 81, 81, 86, 88, 91, 93, 96, 98, 101, 103, 106, 108, 112, 113, 117, 118, 122, 123, 127</p> <p>Using Rubrics and Assessments for Student Writing (affecting revision emphasis) p. 148, 149, 150</p>
Gr.7: E4b.4: rearranging words, sentences, and paragraphs to improve or clarify meaning	<p>Direct instruction on revising to improve meaning: Writing and Grammar Strategies p. 8, 13, 18, 28, 38, 53, 73, 78, 83, 88, 93, 103, 108</p> <p>See all revising: Writing and Grammar Strategies p. 8, 11, 13, 16, 18, 21, 23, 26, 28, 31, 33, 36, 38, 41, 43, 46, 48, 51, 53, 56, 58, 61, 63, 66, 68, 71, 73, 76, 78, 81, 81, 86, 88, 91, 93, 96, 98, 101, 103, 106, 108, 112, 113, 117, 118, 122, 123, 127</p> <p>Using Rubrics and Assessments for Student Writing (affecting revision emphasis) p. 148, 149, 150</p>
Gr.7: E4b.5: sharpening the focus	<p>Direct instruction on revising for focus: Writing and Grammar Strategies p. 28, 98</p> <p>See all revising: Writing and Grammar Strategies p. 8, 11, 13, 16, 18, 21, 23, 26, 28, 31, 33, 36, 38, 41, 43, 46, 48, 51, 53, 56, 58, 61, 63, 66, 68, 71, 73, 76, 78, 81, 81, 86, 88, 91, 93, 96, 98, 101, 103, 106, 108, 112, 113, 117, 118, 122, 123, 127</p> <p>Using Rubrics and Assessments for Student Writing (affecting revision emphasis) p. 148, 149, 150</p>
Gr.7: E4b.6: reconsidering the organizational structure	<p>Direct instruction on revising for organization: Writing and Grammar Strategies p. 23, 58, 63</p> <p>See all revising: Writing and Grammar Strategies p. 8, 11, 13, 16, 18, 21, 23, 26, 28, 31, 33, 36, 38, 41, 43, 46, 48, 51, 53, 56, 58, 61, 63, 66, 68, 71, 73, 76, 78, 81, 81, 86, 88, 91, 93, 96, 98, 101, 103, 106, 108, 112, 113, 117, 118, 122, 123, 127</p> <p>Using Rubrics and Assessments for Student Writing (affecting revision emphasis) p. 148, 149, 150</p>

A Correlation of the DoDEA English Language Arts Performance Standards Grades 6-8 to READ 180 Stage B

GRADE 7 – E5 LITERATURE

Gr.7: E5a:

The student responds to non-fiction, fiction, poetry, and drama using interpretive, critical, and evaluative processes

	READ 180 – STAGE B
Gr.7: E5a.1: Identifies recurring themes across works	Teacher’s Guide READ 180 Audiobooks p. 162, 163 Teacher’s Guide READ 180 Paperbacks: p. 192, 210 References to theme, teachers can include identifying theme: Teacher’s Guide READ 180 Audiobooks p. 165 Teacher’s Guide READ 180 Paperbacks: p. 203, 223, 225, 249 The LINKS feature provides related titles and Internet search words to make thematic connections among titles and media. Teacher’s Guide READ 180 Audiobooks p. 145, 147, 149, 151, 153, 155, 157, 159, 161, 163, 165, 167 Teacher’s Guide READ 180 Paperbacks: p. 173, 175, 177, 179, 181, 183, 185, 187, 189, 191, 193, 195, 197, 199, 201, 203, 205, 207, 209, 211, 213, 215, 217, 219, 221, 223, 225, 227, 229, 231, 233, 235, 237, 239, 241, 243, 245, 247, 249, 251
Gr.7: E5a.2: Analyzes the impact of author’s decisions regarding word choice and content	Teacher’s Guide READ 180 Audiobooks p. 147, 163 Teacher’s Guide READ 180 Paperbacks: p. 213, 223, 231 Reading Strategies V1 p. 19, 34, 46, 88, 100, 104, 112, 124 Reading Strategies V2 p. 22, 23, 2644, 58, 59, 65100, 101, 117, 121, 125
Gr.7: E5a.3: Considers the differences among genres	The genre of each audiobook and paperback title is identified in the Teacher’s Resource Book pages for small-group instruction. Teachers engage students in identifying the characteristics of the different genre as appropriate. Teacher’s Guide READ 180 Audiobooks p. 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166 Teacher’s Guide READ 180 Paperbacks: p. 171, 172, 174, 176, 178, 180, 182, 184, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230 Reading Strategies V1 p. 18, 36, 48, 66, 95, 107, 111 Reading Strategies V2 p. 22, 58, 84
Gr.7: E5a.4: Evaluates literary merit	Writing and Grammar Strategies p. 83, 93, 94, 95, 96, 97 Teacher’s Guide READ 180 Audiobooks p. 147
Gr.7: E5a.5: Considers the function of point of view or persona	Teacher’s Guide READ 180 Audiobooks p. 145, 154 Teacher’s Guide READ 180 Paperbacks: p. 178 Writing and Grammar Strategies p. 23
Gr.7: E5a.6: Examines the reasons for a character’s actions, taking into account the situation and basic motivation of the character	Direct instruction on character: Teacher’s Guide READ 180 Audiobooks p. 143, 145, 147, , 149, , 151, 153, 155, 157, 159, 161, 163, 165 Teacher’s Guide READ 180 Paperbacks: p. 173, 175, 177, 181, 185, 187, 189, 193, 199, 201, 203, 207, 209, 211, 213, 217, 219, 221, 223, 225, 233, 237, 239, 245, 247 Reading Strategies V1 , p. 33, 69, 115 Teacher’s Resource Book , p. 159

A Correlation of the DoDEA English Language Arts Performance Standards Grades 6-8 to READ 180 Stage B

READ 180 – STAGE B	
Gr.7: E5a.7: Identifies stereotypical characters as opposed to fully developed characters	Not specifically addressed.
Gr.7: E5a.8: Critiques the degree to which a plot is contrived or realistic	Direct instruction on plot: Teacher’s Guide READ 180 Audiobooks p. 151, 165 Teacher’s Guide READ 180 Paperbacks: p. 177, 221, 237 Reading Strategies V1 , p. 36, 72, 119 Teacher’s Resource Book , p. 160
Gr.7: E5a.9: Makes inferences and draws conclusions about contexts, events, characters, and settings	Direct instruction on making inferences: Teacher’s Guide READ 180 Software: p. 49, 53, 59, 69, 79, 85, 89, 99, 107, 119, 129 Teacher’s Guide READ 180 Audiobooks p. 141, 142, 143 Teacher’s Guide READ 180 Paperbacks: p. 173, 181, 198 Reading Strategies V1 p. 21, 57, 99 Teacher’s Resource Book p. 155 Direct instruction on drawing conclusions: Teacher’s Guide READ 180 Software: p. 49, 53, 59, 61, 69, 79, 85, 89, 99, 107, 119, 129 Teacher’s Guide READ 180 Audiobooks p. 143 Teacher’s Guide READ 180 Paperbacks: p. 211, 229 Reading Strategies V1 p. 18, 54, 95 Teacher’s Resource Book p. 154
READ 180 – STAGE B	
Gr.7: E5b: The student produces work in at least one literary genre that follows the conventions of the genre	Realistic story Writing and Grammar Strategies p. 8, 10, 11, 13, 15, 16, 23, 25, 26, 113, 116, 117 Fantasy, Writing and Grammar Strategies p. 28, 30, 31 Historical fiction, Writing and Grammar Strategies p. 33, 35, 36 Rhyming poem Writing and Grammar Strategies p. 103, 105, 106 Autobiographical sketch Writing and Grammar Strategies p. 18, 21 Expository Writing and Grammar Strategies p. 118, 121, 122 Procedural composition Writing and Grammar Strategies p. 25, 60, 61

A Correlation of the DoDEA English Language Arts Performance Standards Grades 6-8 to READ 180 Stage B

GRADE 8 - E1 READING

READ 180 - STAGE B	
<p>Gr.8: Ela: The student reads at least 25 books or book equivalents each year</p>	<p>READ 180 Stage B offers students twelve grade-level audiobooks Forty READ 180 Paperbacks offer students opportunities for high-interest independent reading at their reading level: Teacher's Guide READ 180 Paperbacks: p. 172, 173, 174, 175, 176, 177, 178, 179, 180, 181, 182, 183, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215, 216, 217, 218, 219, 220, 221, 222, 223, 224, 225, 226, 227, 228, 229, 230, 231, 232, 233, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 245, 246, 247, 248, 249, 250, 251</p>

Gr.8: Elb:
The student reads and comprehends at least four books (or book equivalents) about one issue or subject or four books by a single writer, or four books in one genre and produces evidence of reading that:

READ 180 - STAGE B	
<p>Gr.8: Elb.1: Makes and supports warranted and responsible assertions about the texts</p>	<p>For each audiobook and each independent reading selection, the LINKS feature identifies titles for related reading. These titles represent the same issue, theme, subject matter or genre. Teacher's Guide READ 180 Audiobooks p. 145, 147, 149, 151, 153, 155, 157, 159, 161, 163, 165, 167 Teacher's Guide READ 180 Paperbacks: p. 173, 175, 177, 179, 181, 183, 185, 187, 189, 191, 193, 195, 197, 199, 201, 203, 205, 207, 209, 211, 213, 215, 217, 219, 221, 223, 225, 227, 229, 231, 233, 235, 237, 239, 241, 243, 245, 247, 249, 251 Students read and make assertions about paperback literature: Teacher's Guide READ 180 Paperbacks p. 185, 189, 191, 193, 195, 203, 205, 207, 209, 215, 221, 227, 229, 235, 237, 239, 243, 245, 247, 249</p>
<p>Gr.8: Elb.2: Supports assertions with elaborated and convincing evidence</p>	<p>Students support their assertions about the paperback literature: Teacher's Guide READ 180 Paperbacks p. 185, 189, 191, 193, 195, 203, 205, 207, 209, 215, 221, 227, 229, 235, 237, 239, 243, 245, 247, 249</p>
<p>Gr.8: Elb.3: Draws the text together to compare and contrast themes, characters, and ideas</p>	<p>Direct instruction on comparing/contrasting: Teacher's Guide READ 180 Software p. 49, 51, 59, 69, 73, 79, 89, 99, 109, 119, 129 Teacher's Guide READ 180 Audiobooks p. 141, 143, 153 Teacher's Guide READ 180 Paperbacks p. 183, 201, 209, 225, 227, 235, 247, 249 Reading Strategies V1 p. 27, 63, 107 Teacher's Resource Book, p. 157 Related Reading titles suggested in the LINKS feature offer the opportunity to compare and contrast themes, characters and ideas between books. Teacher's Guide READ 180 Audiobooks p. 145, 147, 149, 151, 153, 155, 157, 159, 161, 163, 165, 167 Teacher's Guide READ 180 Paperbacks: p. 173, 175, 177, 179, 181, 183, 185, 187, 189, 191, 193, 195, 197, 199, 201, 203, 205, 207, 209, 211, 213, 215, 217, 219, 221, 223, 225, 227, 229,</p>

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	231, 233, 235, 237, 239, 241, 243, 245, 247, 249, 251
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A Correlation of the DoDEA English Language Arts Performance Standards Grades 6-8 to READ 180 Stage B

READ 180 - STAGE B	
Gr.8: Elb.4: Makes perceptive and well developed connections	Teachers engage students reading related titles and making connections between the texts. See the Paperback Related Reading LINKS : Teacher's Guide READ 180 Audiobooks p. 145, 147, 149, 151, 153, 155, 157, 159, 161, 163, 165, 167 Teacher's Guide READ 180 Paperbacks: p. 173, 175, 177, 179, 181, 183, 185, 187, 189, 191, 193, 195, 197, 199, 201, 203, 205, 207, 209, 211, 213, 215, 217, 219, 221, 223, 225, 227, 229, 231, 233, 235, 237, 239, 241, 243, 245, 247, 249, 251
Gr.8: Elb.5: Evaluates writing strategies and elements of the author's craft	Reading Strategies V1 p. 19, 34, 88, 112, 124

Gr.8: Elc:

The student reads and comprehends informational materials to develop understanding and expertise and produces written or oral work that:

READ 180 - STAGE B	
Gr.8: Elc.1: Restates or summarizes information	Teacher's Guide READ 180 Software: p. 49, 55, 59, 63, 69, 79, 89, 93, 99, 103, 105, 109, 119, 129, 133 Teacher's Guide READ 180 Audiobooks p. 141, 142, 143 Teacher's Guide READ 180 Paperbacks p. 187, 209, 249 In the Success Zone on the Read 180 software students identify accurate summaries of original passages: Teacher's Guide READ 180 Software: p 47 Reading Strategies V1 p. 9, 45, 83 Reading Strategies V2 p. 52
Gr.8: Elc.2: Relates new information to prior knowledge and experience	Teacher's Guide READ 180 Software: p. 49, 59, 69, 79, 89, 99, 109, 119, 129 Teacher's Guide READ 180 Paperbacks p. 175, 189, 191, 227, 241, 245 See Building Background: Reading Strategies V1 p. 6, 9, 12, 15, 18, 21, 24, 27, 30, 33, 36, 39, 42, 45, 48, 51, 54, 57, 60, 63, 66, 69, 72, 75, 79, 83, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123 Reading Strategies V2 p. 7, 10, 13, 16, 19, 22, 25, 28, 31, 34, 67, 40, 43, 46, 49, 52, 55, 58, 61, 64, 67, 70, 73, 76, 80, 84, 88, 92, 96, 100, 104, 108, 112, 116, 120, 124
Gr.8: Elc.3: Extends ideas	Students produce written responses, extending ideas, to the nonfiction selections: Teacher's Resource Book , p. 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 180, 181, 182, 183, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 205, 211, 219, 228, 231, 237, 241, 244, 246, 248 The LINKS feature suggests related readings and technology resources to extend ideas: Teacher's Guide READ 180 Audiobooks p. 145, 147, 149, 151, 153, 155, 157, 159, 161, 163, 165, 167 Teacher's Guide READ 180 Paperbacks: p. 173, 175, 177, 179, 181, 183, 185, 187, 189, 191, 193, 195, 197, 199, 201, 203, 205,

A Correlation of the DoDEA English Language Arts Performance Standards Grades 6-8 to READ 180 Stage B

	207, 209, 211, 213, 215, 217, 219, 221, 223, 225, 227, 229, 231, 233, 235, 237, 239, 241, 243, 245, 247, 249, 251
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A Correlation of the DoDEA English Language Arts Performance Standards Grades 6-8 to READ 180 Stage B

READ 180 - STAGE B	
Gr.8: Elc.4: Makes connections to related topics or information	The LINKS feature provides titles and Internet search terms for making connections to related topics and resources. Teacher's Guide READ 180 Audiobooks p. 145, 147, 149, 151, 153, 155, 157, 159, 161, 163, 165, 167 Teacher's Guide READ 180 Paperbacks: p. 173, 175, 177, 179, 181, 183, 185, 187, 189, 191, 193, 195, 197, 199, 201, 203, 205, 207, 209, 211, 213, 215, 217, 219, 221, 223, 225, 227, 229, 231, 233, 235, 237, 239, 241, 243, 245, 247, 249, 251

Gr.8: Eld:

The student demonstrates familiarity with a variety of public documents (i.e., documents that focus on civic issues or matters of public policy at the community level and beyond) and produces written or oral work that does one or more of the following:

READ 180 - STAGE B	
Gr.8: Eld.1: identifies the social context of the document	Reading Strategies V2 p. 7, 43
Gr.8: Eld.2: identifies the author's purpose and stance	Reading Strategies V2 p. 12, 13, 48, 49, 86, 87, 88
Gr.8: Eld.3: analyzes the arguments and positions advanced and the evidence offered in support of them, or formulate an argument and offers evidence to support it	Teachers can include in the following activities: Reading Strategies V2 p. 6, 7, 42, 43, 78, 79, 80
Gr.8: Eld.4: examines or makes use of the appeal of a document to audiences both friendly and hostile to the position presented	Teachers can include in the following activities: Reading Strategies V2 p. 6, 7, 42, 43, 78, 79, 80
Gr.8: Eld.5: identifies or uses commonly used persuasive techniques	Teachers can include in the following activities: Reading Strategies V2 p. 6, 7, 42, 43, 78, 79, 80

Gr.8: Ele:

The student demonstrates familiarity with a variety of functional documents (i.e. documents that exist in order to get things done_ and produces written or oral work that does one or more of the following:

READ 180 - STAGE B	
Gr.8: Ele.1: identifies the institutional context of the document	Teachers can include in the following activities: Reading Strategies V2 p. 25, 61, 104
Gr.8: Ele.2: identifies the sequence of activities needed to carry out a procedure	Reading Strategies V2 p. 25, 61, 104
Gr.8: Ele.3: analyzes or uses the formatting techniques used to make a document user-friendly	Teachers can include in the following activities: Reading Strategies V2 p. 25, 61, 104
Gr.8: Ele.4: identifies any information that is either extraneous or missing in terms of audience and purpose or makes effective use of relevant information	Teachers can include in the following activities: Reading Strategies V2 p. 25, 61, 104

A Correlation of the DoDEA English Language Arts Performance Standards Grades 6-8 to READ 180 Stage B

GRADE 8 - E2 WRITING

Gr.8: E2a:

The student produces a report that:

	READ 180 - STAGE B
Gr.8: E2a.1: Engages the reader by establishing a context, creating a persona, and otherwise developing reader interest	See writing reports or essays: Writing and Grammar Strategies p. 18, 19, 20, 21, 22, 63, 64, 65, 66, 68, 69, 70, 71, 118, 119, 120, 121, 122, 168, 169, 170, 171, 172
Gr.8: E2a.2: Develops a controlling idea that conveys a perspective on the subject	See writing reports or essays: Writing and Grammar Strategies p. 18, 19, 20, 21, 22, 63, 64, 65, 66, 68, 69, 70, 71, 118, 119, 120, 121, 122, 168, 169, 170, 171, 172
Gr.8: E2a.3: Creates an organizing structure appropriate to a specific purpose, audience and context	See writing reports or essays: Writing and Grammar Strategies p. 18, 19, 20, 21, 22, 63, 64, 65, 66, 68, 69, 70, 71, 118, 119, 120, 121, 122, 168, 169, 170, 171, 172
Gr.8: E2a.4: Includes appropriate facts and details	See writing reports or essays: Writing and Grammar Strategies p. 18, 19, 20, 21, 22, 63, 64, 65, 66, 68, 69, 70, 71, 118, 119, 120, 121, 122, 168, 169, 170, 171, 172
Gr.8: E2a.5: Excludes extraneous and inappropriate information	See writing reports or essays: Writing and Grammar Strategies p. 18, 19, 20, 21, 22, 63, 64, 65, 66, 68, 69, 70, 71, 118, 119, 120, 121, 122, 168, 169, 170, 171, 172
Gr.8: E2a.6: Uses a range of appropriate strategies, such as providing facts and details, describing or analyzing the subject, narrating a relevant anecdote, comparing and contrasting, naming, and explaining benefits or limitations	See writing reports or essays: Writing and Grammar Strategies p. 18, 19, 20, 21, 22, 63, 64, 65, 66, 68, 69, 70, 71, 118, 119, 120, 121, 122, 168, 169, 170, 171, 172
Gr.8: E2a.7: Provides a sense of closure to the writing	See writing reports or essays: Writing and Grammar Strategies p. 18, 19, 20, 21, 22, 63, 64, 65, 66, 68, 69, 70, 71, 118, 119, 120, 121, 122, 168, 169, 170, 171, 172

A Correlation of the DoDEA English Language Arts Performance Standards Grades 6-8 to READ 180 Stage B

Gr.8: E2b:

The student produces a response to literature that:

	READ 180 – STAGE B
Gr.8: E2b.1: Engages the reader by establishing a context, creating a persona, and otherwise developing reader interest	See writing a response to literature: Writing and Grammar Strategies p. 76, 78, 79, 80, 81, 93, 94, 95, 96, 97 Teacher’s Resource Book p. 221 Teacher’s Guide READ 180 Audiobooks p. 147 Reading Strategies V2 p. 22
Gr.8: E2b.2: Advances a judgment that is interpretive, analytic, evaluative, or reflective	See writing a response to literature: Writing and Grammar Strategies p. 76, 78, 79, 80, 81, 93, 94, 95, 96, 97 Teacher’s Resource Book p. 221 Teacher’s Guide READ 180 Audiobooks p. 147 Reading Strategies V2 p. 22
Gr.8: E2b.3: Supports judgment through references to the text, references to other works, authors, or non-print media, or references to personal knowledge	See writing a response to literature: Writing and Grammar Strategies p. 76, 78, 79, 80, 81, 93, 94, 95, 96, 97 Teacher’s Resource Book p. 221 Teacher’s Guide READ 180 Audiobooks p. 147 Reading Strategies V2 p. 22
Gr.8: E2b.4: Demonstrates an understanding of the literary work	See writing a response to literature: Writing and Grammar Strategies p. 76, 78, 79, 80, 81, 93, 94, 95, 96, 97 Teacher’s Resource Book p. 221 Teacher’s Guide READ 180 Audiobooks p. 147 Reading Strategies V2 p. 22
Gr.8: E2b.5: Anticipates and answers a reader’s questions	See writing a response to literature: Writing and Grammar Strategies p. 76, 78, 79, 80, 81, 93, 94, 95, 96, 97 Teacher’s Resource Book p. 221 Teacher’s Guide READ 180 Audiobooks p. 147 Reading Strategies V2 p. 22
Gr.8: E2b.6: Provides a sense of closure to the writing	See writing a response to literature: Writing and Grammar Strategies p. 76, 78, 79, 80, 81, 93, 94, 95, 96, 97 Teacher’s Resource Book p. 221 Teacher’s Guide READ 180 Audiobooks p. 147 Reading Strategies V2 p. 22

A Correlation of the DoDEA English Language Arts Performance Standards Grades 6-8 to READ 180 Stage B

E2c:

The student produces a narrative account (fictional or autobiographical)

	READ 180 – STAGE B
Gr.8: E2c.1: Engages the reader by establishing a context, creating a point of view, and otherwise developing reader interest	See writing narratives: Writing and Grammar Strategies p. 8, 9, 10, 11, 13, 14, 15, 16, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 39, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117 Teacher’s Guide READ 180 Software p. 55, 65, 75 Teacher’s Guide READ 180 Audiobooks p. 161 Teacher’s Guide READ 180 Paperbacks p. 175, 193, 207, 211, 225, 235, 243, 245, 247 Teacher’s Resource Book p. 163, 166, 173, 175, 176, 177, 178, 184, 186, 188, 190, 191, 195, 213, 222, 227, 246 Test-Taking Strategies p. 80, 81, 82, 89, 90
Gr.8: E2c.2: Establishes a situation, plot, point of view, setting, and conflict (and for autobiography, the significance of events and of conclusions that can be drawn from those events)	See writing narratives: Writing and Grammar Strategies p. 8, 9, 10, 11, 13, 14, 15, 16, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 39, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117 Test-Taking Strategies p. 80, 81, 82, 89, 90
Gr.8: E2c.3: Creates an organizing structure	See writing narratives: Writing and Grammar Strategies p. 8, 9, 10, 11, 13, 14, 15, 16, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 39, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117 Test-Taking Strategies p. 80, 81, 82, 89, 90
Gr.8: E2c.4: Includes sensory details and concrete language to develop plot and character	See writing narratives: Writing and Grammar Strategies p. 8, 9, 10, 11, 13, 14, 15, 16, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 39, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117 Test-Taking Strategies p. 80, 81, 82, 89, 90
Gr.8: E2c.5: Excludes extraneous details and inconsistencies	See writing narratives: Writing and Grammar Strategies p. 8, 9, 10, 11, 13, 14, 15, 16, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 39, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117 Test-Taking Strategies p. 80, 81, 82, 89, 90
Gr.8: E2c.6: Develops complex characters	See writing narratives: Writing and Grammar Strategies p. 8, 9, 10, 11, 13, 14, 15, 16, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 39, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117 Test-Taking Strategies p. 80, 81, 82, 89, 90

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READ 180 – STAGE B	
<p>Gr.8: E2c.7: Uses a range of appropriate strategies, such as dialogue and tension or suspense, naming, and specific narrative action, e.g. movement, gestures, expressions</p>	<p>See writing narratives: Writing and Grammar Strategies p. 8, 9, 10, 11, 13, 14, 15, 16, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 39, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117 Test-Taking Strategies p. 80, 81, 82, 89, 90</p>
<p>Gr.8: E2c.8: Provides a sense of closure to the writing</p>	<p>See writing narratives: Writing and Grammar Strategies p. 8, 9, 10, 11, 13, 14, 15, 16, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 39, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117 Test-Taking Strategies p. 80, 81, 82, 89, 90</p>

**Gr.8: E2d:
The student produces a narrative procedure**

READ 180 – STAGE B	
<p>Gr.8: E2d.1: Engages the reader by establishing a context, creating a point of view, and otherwise developing reader interest</p>	<p>Direct instruction on writing a how-to paragraph: Writing and Grammar Strategies p. 58, 60, 61 See writing procedural compositions: Teacher’s Guide READ 180 Audiobooks p. 163 Teacher’s Guide READ 180 Paperbacks p. 197 Reading Strategies V2 p. 61</p>
<p>Gr.8: E2d.2: Provides a guide to action that anticipates a reader’s needs, creates expectations through predictable structures, e.g., headings, and provides transitions between steps</p>	<p>Direct instruction on writing a how-to paragraph: Writing and Grammar Strategies p. 58, 60, 61 See writing procedural compositions: Teacher’s Guide READ 180 Audiobooks p. 163 Teacher’s Guide READ 180 Paperbacks p. 197 Reading Strategies V2 p. 61</p>
<p>Gr.8: E2d.3: Makes use of appropriate writing strategies such as creating a visual hierarchy and using white space and graphics as appropriate</p>	<p>Direct instruction on writing a how-to paragraph: Writing and Grammar Strategies p. 58, 60, 61 See writing procedural compositions: Teacher’s Guide READ 180 Audiobooks p. 163 Teacher’s Guide READ 180 Paperbacks p. 197 Reading Strategies V2 p. 61</p>
<p>Gr.8: E2d.4: Includes relevant information</p>	<p>Direct instruction on writing a how-to paragraph: Writing and Grammar Strategies p. 58, 60, 61 See writing procedural compositions: Teacher’s Guide READ 180 Audiobooks p. 163 Teacher’s Guide READ 180 Paperbacks p. 197 Reading Strategies V2 p. 61</p>

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READ 180 - STAGE B	
Gr.8: E2d.5: Excludes extraneous information	Direct instruction on writing a how-to paragraph: Writing and Grammar Strategies p. 58, 60, 61 See writing procedural compositions: Teacher's Guide READ 180 Audiobooks p. 163 Teacher's Guide READ 180 Paperbacks p. 197 Reading Strategies V2 p. 61
Gr.8: E2d.6: Anticipates problems, mistakes, and misunderstandings that might arise for the reader	Direct instruction on writing a how-to paragraph: Writing and Grammar Strategies p. 58, 60, 61 See writing procedural compositions: Teacher's Guide READ 180 Audiobooks p. 163 Teacher's Guide READ 180 Paperbacks p. 197 Reading Strategies V2 p. 61
Gr.8: E2d.7: Provides a sense of closure to the writing	Direct instruction on writing a how-to paragraph: Writing and Grammar Strategies p. 58, 60, 61 See writing procedural compositions: Teacher's Guide READ 180 Audiobooks p. 163 Teacher's Guide READ 180 Paperbacks p. 197 Reading Strategies V2 p. 61

Gr.8: E2e:
The student produces a persuasive essay

READ 180 - STAGE B	
Gr.8: E2e.1: Engages the reader by establishing a context, creating a persona, and otherwise developing reader interest	Direct instruction on writing persuasive compositions: Writing and Grammar Strategies p. 88, 90, 91, 93, 95, 96, 98, 100, 101, 102, 123, 124, 126, 127
Gr.8: E2e.2: Develops a controlling idea that makes a clear and knowledgeable judgment	Direct instruction on writing persuasive compositions: Writing and Grammar Strategies p. 88, 90, 91, 93, 95, 96, 98, 100, 101, 102, 123, 124, 126, 127
Gr.8: E2e.3: Creates and organizes a structure that is appropriate to the needs, values, and interests of a specified audience and arranges details, reasons, examples and anecdotes effectively and persuasively	Direct instruction on writing persuasive compositions: Writing and Grammar Strategies p. 88, 90, 91, 93, 95, 96, 98, 100, 101, 102, 123, 124, 126, 127
Gr.8: E2e.4: Includes appropriate information and arguments	Direct instruction on writing persuasive compositions: Writing and Grammar Strategies p. 88, 90, 91, 93, 95, 96, 98, 100, 101, 102, 123, 124, 126, 127
Gr.8: E2e.5: Excludes information and arguments that are irrelevant	Direct instruction on writing persuasive compositions: Writing and Grammar Strategies p. 88, 90, 91, 93, 95, 96, 98, 100, 101, 102, 123, 124, 126, 127

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READ 180 – STAGE B	
Gr.8: E2e.6: Anticipates and addresses reader concerns and counter-arguments	Direct instruction on writing persuasive compositions: Writing and Grammar Strategies p. 88, 90, 91, 93, 95, 96, 98, 100, 101, 102, 123, 124, 126, 127
Gr.8: E2e.7: Supports arguments with detailed evidence, citing sources of information as appropriate.	Direct instruction on writing persuasive compositions: Writing and Grammar Strategies p. 88, 90, 91, 93, 95, 96, 98, 100, 101, 102, 123, 124, 126, 127
Gr.8: E2e.8: Provides a sense of closure to the writing	Direct instruction on writing persuasive compositions: Writing and Grammar Strategies p. 88, 90, 91, 93, 95, 96, 98, 100, 101, 102, 123, 124, 126, 127

GRADE 8 – E4 CONVENTIONS, GRAMMAR, AND USAGE OF THE ENGLISH LANGUAGE

Gr.8: E4a:

The student demonstrates an understanding of the rules of the English language in written and oral work, and selects the structures and features of language appropriate in the purpose, audience and context of the work. The student demonstrates control of:

READ 180 – STAGE B	
Gr.8: E4a.1: grammar	See direct instruction on grammar: Writing and Grammar Strategies p. 12, 42, 77, 82, 128, 133, 134, 135, 136 Reading Strategies V1 p. 10, 13, 16, 22, 31, 34, 43, 46, 49, 55, 58, 61, 67, 70, 73, 84 Reading Strategies V2 p. 11, 17, 20, 26, 29, 32, 35, 56, 62, 65, 68, 71, 77, 81, 89, 93, 117, 125 Students demonstrate appropriate use of grammar in their written work and revise for grammar: Writing and Grammar Strategies p. 8, 11, 13, 16, 18, 21, 23, 26, 28, 31, 33, 36, 38, 41, 43, 46, 48, 51, 53, 56, 58, 61, 63, 66, 68, 71, 73, 76, 78, 81, 81, 86, 88, 91, 93, 96, 98, 101, 103, 106, 108, 112, 113, 117, 118, 122, 123, 127 See the QuickWrites: Teacher’s Resource Book , p. 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 180, 181, 182, 183, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215, 216, 217, 218, 219, 220, 221, 222, 223, 224, 225, 226, 227, 228, 229, 230, 231, 232, 233, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 245, 246, 247, 248, 249
Gr.8: E4a.2: paragraph structure	Direct instruction on paragraph structure: Writing and Grammar Strategies p. 53, 56, 58, 60, 61, 63, 65, 66, 67, 68, 70, 71, 88, 90, 91, 97
Gr.8: E4a.3: punctuation	Direct instruction on punctuation: Writing and Grammar Strategies p. 12, 82, 129, 130, 131, 132 Editing and proofreading practice: Writing and Grammar Strategies p. 138, 139, 140, 141, 142, 143, 144, 145, 146, 147 See all proofreading for punctuation: Writing and Grammar Strategies p. 8, 11, 13, 16, 18, 21, 23, 26, 28, 31, 33, 36, 38, 41, 43, 46, 48, 51, 53, 56, 58, 61, 63, 66,

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	68, 71, 73, 76, 78, 81, 81, 86, 88, 91, 93, 96, 98, 101, 103, 106, 108, 112, 113, 117, 118, 122, 123, 127
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READ 180 - STAGE B	
Gr.8: E4a.4: sentence construction	Direct instruction on sentence construction: Writing and Grammar Strategies p. 12, 42, 57, 62, 94, 77, 82, 133, 134, 136
Gr.8: E4a.5: spelling	The Spelling Zone is one of four Learning Zones of the READ 180 Software . Students practice spelling with immediate corrective feedback. They hear and spell the Study Words from the passage. Teacher's Guide READ 180 Software p. 46 Students practice correcting spelling in editing/proofreading activities: Writing and Grammar Strategies p. 138, 139, 140, 141, 142, 143, 144, 145, 146, 147 Students check their written work for correct spelling: Writing and Grammar Strategies p. 8, 11, 13, 16, 18, 21, 23, 26, 28, 31, 33, 36, 38, 41, 43, 46, 48, 51, 53, 56, 58, 61, 63, 66, 68, 71, 73, 76, 78, 81, 81, 86, 88, 91, 93, 96, 98, 101, 103, 106, 108, 112, 113, 117, 118, 122, 123, 127
Gr.8: E4a.6: usage	Direct instruction on usage: Writing and Grammar Strategies p. 17, 22, 42, 57, 62, 77, 87, 135, 136, 137 Reading Strategies V1 p. 7, 10, 13, 25, 29, 31, 40, 43, 52, 55, 64, 67, 73, 84, 92, 108, 112, 120, 124 Reading Strategies V2 p. 2, 23, 38, 41, 50, 53, 59, 62, 71, 77, 85, 97, 105, 109 Students check their written work for correct usage: Writing and Grammar Strategies p. 8, 11, 13, 16, 18, 21, 23, 26, 28, 31, 33, 36, 38, 41, 43, 46, 48, 51, 53, 56, 58, 61, 63, 66, 68, 71, 73, 76, 78, 81, 81, 86, 88, 91, 93, 96, 98, 101, 103, 106, 108, 112, 113, 117, 118, 122, 123, 127

Gr.8: E4b:

The student analyzes and subsequently revises work to clarify it or make it more effective to communicating the intended message or thought. The student's revisions should be made in light of the purposes, audiences, and contexts that apply to the work.

Strategies for revising include:

READ 180 - STAGE B	
Gr.8: E4b.1: adding or deleting details	Direct instruction on revising for details: Writing and Grammar Strategies p. 38, 48 See all revising: Writing and Grammar Strategies p. 8, 11, 13, 16, 18, 21, 23, 26, 28, 31, 33, 36, 38, 41, 43, 46, 48, 51, 53, 56, 58, 61, 63, 66, 68, 71, 73, 76, 78, 81, 81, 86, 88, 91, 93, 96, 98, 101, 103, 106, 108, 112, 113, 117, 118, 122, 123, 127 Using Rubrics and Assessments for Student Writing (affecting revision emphasis) p. 148, 149, 150
Gr.8: E4b.2: adding or deleting explanations	Direct instruction on revising for explanation: Writing and Grammar Strategies p. 43, 58, 63, 68, 88, 93, 98 See all additional revising: Writing and Grammar Strategies p. 8, 11, 13, 16, 18, 21, 23, 26, 28, 31, 33, 36, 38, 41, 43, 46, 48, 51, 53, 56, 58, 61, 63, 66, 68, 71, 73, 76, 78, 81, 81, 86, 88, 91, 93, 96, 98, 101, 103,

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	106, 108, 112, 113, 117, 118, 122, 123, 127 Using Rubrics and Assessments for Student Writing (affecting revision emphasis) p. 148, 149, 150
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READ 180 – STAGE B	
Gr.8: E4b.3: clarifying difficult passages	<p>Direct instruction on revising for clarification: Writing and Grammar Strategies p. 23, 43, 68</p> <p>See all revising: Writing and Grammar Strategies p. 8, 11, 13, 16, 18, 21, 23, 26, 28, 31, 33, 36, 38, 41, 43, 46, 48, 51, 53, 56, 58, 61, 63, 66, 68, 71, 73, 76, 78, 81, 81, 86, 88, 91, 93, 96, 98, 101, 103, 106, 108, 112, 113, 117, 118, 122, 123, 127</p> <p>Using Rubrics and Assessments for Student Writing (affecting revision emphasis) p. 148, 149, 150</p>
Gr.8: E4b.4: rearranging words, sentences, and paragraphs to improve or clarify meaning	<p>Direct instruction on revising to improve meaning: Writing and Grammar Strategies p. 8, 13, 18, 28, 38, 53, 73, 78, 83, 88, 93, 103, 108</p> <p>See all revising: Writing and Grammar Strategies p. 8, 11, 13, 16, 18, 21, 23, 26, 28, 31, 33, 36, 38, 41, 43, 46, 48, 51, 53, 56, 58, 61, 63, 66, 68, 71, 73, 76, 78, 81, 81, 86, 88, 91, 93, 96, 98, 101, 103, 106, 108, 112, 113, 117, 118, 122, 123, 127</p> <p>Using Rubrics and Assessments for Student Writing (affecting revision emphasis) p. 148, 149, 150</p>
Gr.8: E4b.5: sharpening the focus	<p>Direct instruction on revising for focus: Writing and Grammar Strategies p. 28, 98</p> <p>See all revising: Writing and Grammar Strategies p. 8, 11, 13, 16, 18, 21, 23, 26, 28, 31, 33, 36, 38, 41, 43, 46, 48, 51, 53, 56, 58, 61, 63, 66, 68, 71, 73, 76, 78, 81, 81, 86, 88, 91, 93, 96, 98, 101, 103, 106, 108, 112, 113, 117, 118, 122, 123, 127</p> <p>Using Rubrics and Assessments for Student Writing (affecting revision emphasis) p. 148, 149, 150</p>
Gr.8: E4b.6: reconsidering the organizational structure	<p>Direct instruction on revising for organization: Writing and Grammar Strategies p. 23, 58, 63</p> <p>See all revising: Writing and Grammar Strategies p. 8, 11, 13, 16, 18, 21, 23, 26, 28, 31, 33, 36, 38, 41, 43, 46, 48, 51, 53, 56, 58, 61, 63, 66, 68, 71, 73, 76, 78, 81, 81, 86, 88, 91, 93, 96, 98, 101, 103, 106, 108, 112, 113, 117, 118, 122, 123, 127</p> <p>Using Rubrics and Assessments for Student Writing (affecting revision emphasis) p. 148, 149, 150</p>

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GRADE 8 – E5 LITERATURE

Gr.8: E5a:

The student responds to non-fiction, fiction, poetry, and drama using interpretive, critical, and evaluative processes

	READ 180 – STAGE B
Gr.8: E5a.1: Identifies recurring themes across works	<p>Teacher’s Guide READ 180 Audiobooks p. 162, 163 Teacher’s Guide READ 180 Paperbacks: p. 192, 210 References to theme, teachers can include identifying theme: Teacher’s Guide READ 180 Audiobooks p. 165 Teacher’s Guide READ 180 Paperbacks: p. 203, 223, 225, 249 The LINKS feature provides related titles and Internet search words to make thematic connections among titles and media. Teacher’s Guide READ 180 Audiobooks p. 145, 147, 149, 151, 153, 155, 157, 159, 161, 163, 165, 167 Teacher’s Guide READ 180 Paperbacks: p. 173, 175, 177, 179, 181, 183, 185, 187, 189, 191, 193, 195, 197, 199, 201, 203, 205, 207, 209, 211, 213, 215, 217, 219, 221, 223, 225, 227, 229, 231, 233, 235, 237, 239, 241, 243, 245, 247, 249, 251</p>
Gr.8: E5a.2: Interprets the impact of author’s decisions regarding word choice and content, and literary elements	<p>Teacher’s Guide READ 180 Audiobooks p. 147, 163 Teacher’s Guide READ 180 Paperbacks: p. 213, 223, 231 Reading Strategies V1 p. 19, 34, 46, 88, 100, 104, 112, 124 Reading Strategies V2 p. 22, 23, 2644, 58, 59, 65100, 101, 117, 121, 125</p>
Gr.8: E5a.3: Identifies the characteristics of literary forms and genres	<p>The genre of each audiobook and paperback title is identified in the Teacher’s Resource Book pages for small-group instruction. Teachers engage students in identifying the characteristics of the different genre as appropriate. Teacher’s Guide READ 180 Audiobooks p. 144, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166 Teacher’s Guide READ 180 Paperbacks: p. 171, 172, 174, 176, 178, 180, 182, 184, 186, 188, 190, 192, 194, 196, 198, 200, 202, 204, 206, 208, 210, 212, 214, 216, 218, 220, 222, 224, 226, 228, 230 Reading Strategies V1 p. 18, 36, 48, 66, 95, 107, 111 Reading Strategies V2 p. 22, 58, 84</p>
Gr.8: E5a.4: Evaluates literary merit	<p>Writing and Grammar Strategies p. 83, 93, 94, 95, 96, 97 Teacher’s Guide READ 180 Audiobooks p. 147</p>
Gr.8: E5a.5: Identifies the effect of point of view	<p>Teacher’s Guide READ 180 Audiobooks p. 145, 154 Teacher’s Guide READ 180 Paperbacks: p. 178 Writing and Grammar Strategies p. 23</p>
Gr.8: E5a.6: Analyzes the reasons for a character’s actions, taking into account the situation and basic motivation of the character	<p>Direct instruction on character: Teacher’s Guide READ 180 Audiobooks p. 143, 145, 147, , 149, , 151, 153, 155, 157, 159, 161, 163, 165 Teacher’s Guide READ 180 Paperbacks: p. 173, 175, 177, 181, 185, 187, 189, 193, 199, 201, 203, 207, 209, 211, 213, 217, 219, 221, 223, 225, 233, 237, 239, 245, 247 Reading Strategies V1, p. 33, 69, 115 Teacher’s Resource Book, p. 159</p>

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READ 180 - STAGE B	
Gr.8: E5a.7: Identifies stereotypical characters as opposed to fully developed characters	Not specifically addressed.
Gr.8: E5a.8: Identifies the effect of literary devices such as figurative language, allusion, diction, dialogue, and description	Direct instruction on figurative language: Reading Strategies V1 p. 19, 34, 88, 112, 124 Reading Strategies V2 p. 22, 23, 41, 58, 59, 65, 100, 101, 105, 121, 125
Gr.8: E5a.9: Makes inferences and draws conclusions about fictional and non-fictional contexts, events, characters, settings and themes	Direct instruction on making inferences: Teacher's Guide READ 180 Software: p. 49, 53, 59, 69, 79, 85, 89, 99, 107, 119, 129 Teacher's Guide READ 180 Audiobooks p. 141, 142, 143 Teacher's Guide READ 180 Paperbacks: p. 173, 181, 198 Reading Strategies V1 p. 21, 57, 99 Teacher's Resource Book p. 155 Direct instruction on drawing conclusions: Teacher's Guide READ 180 Software: p. 49, 53, 59, 61, 69, 79, 85, 89, 99, 107, 119, 129 Teacher's Guide READ 180 Audiobooks p. 143 Teacher's Guide READ 180 Paperbacks: p. 211, 229 Reading Strategies V1 p. 18, 54, 95 Teacher's Resource Book p. 154
READ 180 - STAGE B	
Gr.8: E5b: The student produces work in at least one literary genre that follows the conventions of the genre	Realistic story Writing and Grammar Strategies p. 8, 10, 11, 13, 15, 16, 23, 25, 26, 113, 116, 117 Fantasy, Writing and Grammar Strategies p. 28, 30, 31 Historical fiction, Writing and Grammar Strategies p. 33, 35, 36 Rhyming poem Writing and Grammar Strategies p. 103, 105, 106 Autobiographical sketch Writing and Grammar Strategies p. 18, 21 Expository Writing and Grammar Strategies p. 118, 121, 122 Procedural composition Writing and Grammar Strategies p. 25, 60, 61