

Social Studies Performance Task 1-1

Standard(s):

- **SS5c – Individual development and identity:** Show respect and concern for the rights of others

The Task:

Sometimes we have problems with sharing materials and taking turns. During our center times, we are going to practice how to solve some of our own problems. Use words to tell how you feel about things that happen to you during center time. Think of how you feel when you don't get to do something you want to do and what you can do about it

Gather or make 3-5 pictures showing how you can be a friend to others. Some examples may include sharing, helping others, being kind, waiting your turn, listening, etc. In one or two sentences, explain how your pictures show being a friend. Share your pictures with another classmate and talk about how you feel when you help a friend.

Circumstances of Performance:

The student work is produced under the following conditions:

alone

in a group

in class

as homework

with teacher feedback

with peer feedback

timed

extended project

no opportunity for revision

opportunity for revision

Criteria for Success:

- Illustrates respect for others
- Shows a peaceful solution to the conflict
- Talks about ways to show compassion for others
- Resolves the problem without hurting someone's body or feelings
- Pictures show awareness of others' feelings

Related Standard(s):

- **SS1b – Citizenship:** Practice good citizenship
- **SS5a – Individual Development and Identity:** Recognize and describe various kinds of emotions
- **SS5b – Individual Development and Identity:** Demonstrate personal responsibilities
- **SS5d – Individual Development and Identity:** Recognize the value of community and the need to belong
- **SS8a – Power, Authority, and Governance:** Justify the need for rules and appropriate standards of behavior
- **SS8b – Power, Authority, and Governance:** Describe the consequences of breaking rules