

Social Studies Performance Task 1-2

Standard(s):

- **SS4a – Space and place:** Use a map to locate and describe familiar places in home, classroom, school, and community.

The Task:

You are part of a school, home, and community. You have taken many walks around your classroom, on your school grounds, and to places in the community. As you walk around, pay attention to the clues that can be used as reminders such as bookcases, community billboards, roads, etc.

Construct a map of your classroom, school, home or community. Your map should show proper directions with arrows and/or words. Make a map key to explain the color codes. Use various colored markers to show routes to the following places:

- Rooms in your house
- Places in your classroom
- The school office
- The lunchroom
- The playground
- The school's main entrance and other entrances
- Local places of business (grocery store, fire station, theater, mall)

Circumstances of Performance:

The student work is produced under the following conditions:

- | | |
|---|---|
| <input checked="" type="checkbox"/> alone | <input type="checkbox"/> in a group |
| <input checked="" type="checkbox"/> in class | <input type="checkbox"/> as homework |
| <input checked="" type="checkbox"/> with teacher feedback | <input type="checkbox"/> with peer feedback |
| <input checked="" type="checkbox"/> timed | <input type="checkbox"/> extended project |
| <input type="checkbox"/> no opportunity for revision | <input type="checkbox"/> opportunity for revision |

Criteria for Success:

The Map

- Shows clear explanations, using directional/functional indicators on a map
- Shows accurate key identification
- Matches appropriate routes to specific places
- Has explanation of visual points of reference

Related Standard(s):

- **SS1c – Citizenship:** Relate self and the family as part of a community.
- **SS4b – Space and Place:** Identify directions (e.g., east, south, north, west).
- **SS4d – Space and Place:** Explain patterns of movement (e.g., classroom home/school, travel, etc.).
- **SS6b – Individuals, Groups and Institutions:** Participate on walks and trips to places in the community and relate experiences.
- **SS9e – Science, Technology and Society:** Interpret information from pictures, graphics, media.