

## Social Studies Performance Task 1-3

**Standard(s):** 3C - Distinguish among past, present, future

### The Task:

We use calendars for many reasons. Calendars help us keep a record of events. You will work in teams of four to make a calendar. Each team member will be responsible for designing three months of the twelve-month calendar. Draw at least five pictures to represent each of these months. Pictures should show things that are both important to you and show days that may be important in your months. Put the name of the month at the top of each of the pictures.

You may want to talk to your family to ask questions about when you were born, holiday traditions, vacations, etc. Your calendar should show something that happened in your past (when you were born). It should include something that is happening right now (an event you are a part of right now) and finally, something that may happen in the future (upcoming vacation). Place your months in the proper order.

### Circumstances of Performance:

The student work is produced under the following conditions:

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> alone                 | <input checked="" type="checkbox"/> in a group         |
| <input checked="" type="checkbox"/> in class              | <input type="checkbox"/> as homework                   |
| <input checked="" type="checkbox"/> with teacher feedback | <input checked="" type="checkbox"/> with peer feedback |
| <input type="checkbox"/> timed                            | <input type="checkbox"/> extended project              |
| <input type="checkbox"/> no opportunity for revision      | <input type="checkbox"/> opportunity for revision      |

### Criteria for Success:

- Shows family events
- Pictures are relevant to the month
- Months/days are accurate
- Has at least five pictorial representations per month
- Work is neat, presentable, properly labeled, and in sequential order
- Shows relationship of time and events

### Related Standard(s):

- **SS1a – Citizenship:** Recognize symbols of the United States
- **SS3a – Time, Continuity, and Change:** Trace family information over time
- **SS3b – Time, Continuity, and Change:** Compare how people of long ago and people today meet similar needs
- **SS3d – Time, Continuity, and Change:** Compare/contrast the seasons of the year

- **SS9c – Science, Technology, and Society:** Describe how our physical environment influences a family’s food, clothing, and shelter
- **SS9e – Science, Technology, and Society:** Interpret information from pictures, graphics, media
- **SS10a – Global Connections:** Develop and use skills to communicate with individuals and groups