

Social Studies Performance Task 1-5

Standard(s):

- **SS7b – Production, distribution and consumption:** Describe how we depend on workers with specialized skills and how this results in exchange of goods and services

The Task:

We have been talking about community helpers and the goods and services they provide us. For example, doctors keep us healthy, firefighters put out fires, and a grocer provides food for us to eat. Can you think of some more examples?

Suppose you wanted to earn some money. What things could you do in your neighborhood to earn money? Let's make a list of what you might sell or do. Would you be providing a good or a service, or both?

In groups of 3, decide what service you are going to provide, or what you might want to sell to earn money. List the steps you would follow to perform this job or sell the product. Talk about it in your group. What will your group have to do to get ready?

On a chart:

1. Write the steps you need to follow
2. Draw pictures of each step and use arrows to show the order
3. Make sure your chart has a title.

Exchange your chart with another group and be prepared to answer questions about your chart.

Circumstances of Performance:

The student work is produced under the following conditions:

alone

in a group

in class

as homework

with teacher feedback

with peer feedback

timed

extended project

no opportunity for revision

opportunity for revision

Criteria for Success:

- Responds appropriately to questions
- Organizes and sequences chart
- Shows work distribution
- Labels chart
- Shows correct information on chart

Related Standard(s):

- **SS5b – Individual Development and Identity:** Demonstrate personal responsibilities
- **SS5d – Individual Development and Identity:** Recognize the value of community and the need to belong
- **SS6a – Individuals, Groups, and Institutions:** Describe how a community depends upon its helpers.
- **SS9e – Science, Technology, and Society:** Interpret information from pictures, graphs, media
- **SS10a – Global Connections:** Develop and use skills to communicate with individuals and groups
- **SS10b – Global Connections:** Define basic social concepts of cooperation, conflicts, and competition in a global society