

Social Studies Performance Task 10-3

Standard(s):

- **SS7a – Production, distribution and consumption:** Identify government programs implemented to reverse economic decline.

The Task:

A country's location and availability of space influence the way a country develops. By examining patterns, trends, movements, resources, and reasons for present conditions, you will be able to identify how a society develops.

An economic advisor recommends policies to improve the economy of his/her country. You have been selected as an economic advisor for a country that is either underdeveloped, rapidly developing, or established. For example, in contemporary terms, these countries might be described as:

- Third-world underdeveloped nation with a primitive barter/slash-burn economy that is promoting the areas potentially appealing to tourists.
- Third-world nation, rapidly seeking to join the developed world with large scale, rapidly developing yet environmentally disastrous factories with underpaid labor that produces competitively priced products as a result.
- Advanced nation that spends a large portion of its GNP on defense, all the while cutting its revenue base.

Your job is to prepare an economic report that highlights your country's economic problems, potential for growth, and proposal for future development. Research the selected country and complete one of the following activities:

- A written report illustrated with maps, graphs, or charts of the potential shifts in population and allocation of resources if your economic policies are adopted.
- A multimedia presentation justifying and illustrating your recommendations as an economic advisor.
- A script, an interview, a television show, or other factual presentation that depicts your economic viewpoints as an advisor.

Prior to making your classroom presentation or writing the final draft of your report, have another classmate review your work. Use the feedback to edit and revise.

Circumstances of Performance:

The student work is produced under the following conditions:

alone

in a group

in class

as homework

with teacher feedback

with peer feedback

timed

extended project

no opportunity for revision

opportunity for revision

Criteria for Success:

- Includes concrete and accurate examples based on facts that clearly demonstrate the impact of recommendations.
- Describes with details and facts governmental programs that would reverse a country's economic degradation.
- Evaluates and uses at least 5 appropriate primary sources.
- Selects a country from the listed categories.
- Demonstrates clarity of ideas and expression, incorporates information from a variety of sources, and integrates various media forms to convey the economic picture of the countries.
- Uses correct conventions and grammar of the English language in either an oral presentation or a written report.
- Follows the conventions of public speaking.

Related Standard(s):

- **SS4b – Space and Place:** Evaluate the effect of geography on the creation of a nation state.
- **SS7b – Production, Distribution, and Consumption:** Describe economic instruments (e.g., bank notes, letters of credit, stocks and bonds) and institutions to promote trade.
- **SS7d – Production, Distribution, and Consumption:** Summarize the advantages and disadvantages of various economic philosophies.
- **SS10a – Global Connections:** Explain how oppression and displacement affect the community of nations.