

## Social Studies Performance Task 10-4

### Standard(s):

- **SS8e – Power, authority, and governance:** Outline the evolution of power and influence of world organizations (e.g., NATO, UN, OPEC, ANZUS, Warsaw Pact)

### The Task:

Throughout history, nations have intervened in the affairs of others. For example, in 1998 the government of Yugoslavia sent its army to forcefully subdue rebellious Albanian groups in the province of Kosovo. As the fighting increased, many refugees sought shelter in neighboring countries. The Albanian rebels sought arms from other nations. At that time, the North Atlantic Treaty Organization (NATO) was both present and influential in the region.

- Research a region where NATO has been called to assist with national peacekeeping. As the United States advisor to the NATO commander of that region, you have been asked to recommend the best course of action. Your recommendations will be submitted to the NATO Commander. You are considering four possible courses of action:
  - (a) an appeal to another nation for diplomatic intervention,
  - (b) a military action initiated by NATO,
  - (c) severe economic sanctions imposed on the country, or
  - (d) an appeal to another body such as the United Nations to take over the problem.
- After researching NATO's past success in dealing with similar situations, write a report to the NATO commander in which you predict the outcome of each course of action. Include your recommendation on the specific course of action that would best resolve the conflict.

Discuss your recommendations with a member of the military or your parent. Based on their feedback, edit and revise your report as appropriate.

### Circumstances of Performance:

The student work is produced under the following conditions:

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|---|--|
| <input checked="" type="checkbox"/> alone                         | <input type="checkbox"/> in a group                          |
| <input checked="" type="checkbox"/> in class                      | <input checked="" type="checkbox"/> as homework              |
| <input checked="" type="checkbox"/> with teacher feedback (adult) | <input type="checkbox"/> with peer feedback                  |
| <input type="checkbox"/> timed                                    | <input checked="" type="checkbox"/> extended project         |
| <input type="checkbox"/> no opportunity for revision              | <input checked="" type="checkbox"/> opportunity for revision |

### Criteria for Success:

- Uses at least 5 or more resources in your research.
- Logically expresses pros and cons regarding each of the four choices.
- Analyzes each of the choices, selecting the most viable option and explaining why.

- Bases all decisions and reasoning on factual research of actual events.
- Includes details and facts as appropriate.
- Use graphics such as charts or graphs to illustrate your points.

**Related Standard(s):**

- **SS7c – Production, Distribution, and Consumption:** Explain the causes and effects of a world financial crisis.
- **SS8a – Power, Authority, and Governance:** Trace the impact of revolutions on government.
- **SS10a – Global Connections:** Explain how oppression and displacement affect the community of nations.
- **SS10b -Global Connections:** Assess the impact of the global market on cultures