

Social Studies Performance Task 10-5

Standard(s):

- **SS5a – Individual development and identity:** Articulate how personal beliefs are reflected in attitudes toward government.

The Task

Political cartoons influence opinions, institutions, and events. Select a variety of political cartoons and complete **all** of the following tasks. You will:

- Analyze several political cartoons from one historical period and describe how the personal beliefs of the cartoonist are revealed through the use of these cartoons.
- Draw a political cartoon that uses similar images and strategies to persuade a viewer to adopt the opinion illustrated in your cartoon.
- Write a persuasive speech to accompany your cartoon that promotes the beliefs reflected.

Circumstances of Performance:

The student work is produced under the following conditions:

- | | |
|---|--|
| <input checked="" type="checkbox"/> alone | <input type="checkbox"/> in a group |
| <input type="checkbox"/> in class | <input checked="" type="checkbox"/> as homework |
| <input checked="" type="checkbox"/> with teacher feedback | <input type="checkbox"/> with peer feedback |
| <input type="checkbox"/> timed | <input type="checkbox"/> extended project |
| <input type="checkbox"/> no opportunity for revision | <input checked="" type="checkbox"/> opportunity for revision |

Criteria for Success:

Produce a cartoon and write a speech that demonstrates:

- analysis and organization of information;
- the use of primary sources;
- the selection of appropriate information and ideas;
- incorporation of background knowledge of the event in history that the cartoon is representing; and
- an articulation of how personal beliefs influence feelings toward government.

Related Standard(s):

- **SS1c – Citizenship** –Trace the development of individual freedoms in history.
- **SS2e – Culture** – Analyze how language, literature, the arts, and artifacts demonstrate beliefs and values and contribute to the transmission of culture.