

Social Studies Performance Task 10-6

Standard(s):

- **SS9d – Science, technology, and society:** Compare the changes occurring in standards of living for various social classes.

The Task:

Women's roles have changed as a result of technological innovations. As a result of the changes, the standards of living for various social classes have changed. Select two periods in history from the 19th-21st centuries to illustrate how these changes impacted on society, employment, the family, and education. Using the information, you will: (select only one)

- Present a speech at a Women Rights Conference.
- Create a classified advertisement page that focuses on employment and services needed by women of both periods. Incorporate in your advertisement the changes in society, family and education.
- Create a multimedia presentation that depicts the changes in women's roles in society, employment, family and education of both periods.
- Design two posters that show the effects technology has had on the role of women over time.

Circumstances of Performance:

The student work is produced under the following conditions:

- | | |
|---|--|
| <input checked="" type="checkbox"/> alone | <input type="checkbox"/> in a group |
| <input checked="" type="checkbox"/> in class | <input checked="" type="checkbox"/> as homework |
| <input checked="" type="checkbox"/> with teacher feedback | <input type="checkbox"/> with peer feedback |
| <input type="checkbox"/> timed | <input type="checkbox"/> extended project |
| <input type="checkbox"/> no opportunity for revision | <input checked="" type="checkbox"/> opportunity for revision |

Criteria for Success:

- Uses and evaluates appropriate primary sources in an essay that presents concrete examples and details that show different points of view.
- Uses written Standard English, grammar, and mechanics and, when appropriate, formal conventions of public speaking.
- Demonstrates clarity of ideas and expression, uses information from a variety of sources, and integrates various media forms.

Related Standard(s):

- **SS3b - Time, Continuity, and Change:** Describe how the perception of time affects culture and society.
- **SS6c - Individuals, Groups, and Institutions:** Examine the change in status of social classes.

- **SS8b - Power, Authority, and Governance:** Discuss the impact of the Industrial Revolution on governments.
- **SS9c - Science, Technology, and Society:** Explain the effects of scientific and technological discoveries for a specific historical period.