

## Social Studies Performance Task 11-1

### Standard(s):

- **SS10d – Global Connections:** Discuss the role of the United States as a peacekeeper.

### The Task

Throughout history, nations have often decided for various reasons to intervene in the affairs of others. For example, in 1998 the government of Yugoslavia sent its army to forcefully subdue rebellious Albanian groups in the province of Kosovo. As the fighting increased, many refugees sought shelter in neighboring countries. The Albanian rebels sought arms from other nations. At that time, the North Atlantic Treaty Organization (NATO) with the strong backing of the United States government was present and influential in the region.

Research an incident where the United States has been called in to assist with peacekeeping or safety since 1900. Sometimes countries have called upon the United States for assistance, and at other times the United States has intervened because of national or international interests.

You are a foreign policy advisor to the President of the United States during your event. Advise the president by completing one of the following:

- Write a position paper that you will submit to the President and the National Security Council that explains the rationale for your recommendation for or against intervention.
- Create a multimedia presentation that the president can use in a briefing before the media where he explains the reasons for the United States policy (either for or against intervention). Present this briefing to the President's National Security Council (your class).
- Create a storyboard or multimedia presentation that displays a timeline of events and the reasons for United States' intervention. Deliver this presentation to the National Security Council and the president.

### Circumstances of Performance:

The student work is produced under the following conditions:

alone

in a group

in class

as homework

with teacher feedback

with peer feedback

timed

extended project

no opportunity for revision

opportunity for revision

**Criteria for Success:**

- Includes concrete examples based on facts.
- Evaluates and use appropriate primary sources.
- Represents the political and foreign policy views of the President during that period in the product.
- Demonstrates clarity of ideas and expression, incorporate information from a variety of sources, and integrate various media forms to convey the President's message in the multimedia presentation.
- Uses written Standard English, grammar, and mechanics and, when appropriate, formal conventions of public speaking.
- Exhibits clear ideas and expression which are appropriate for the audience.
- Gives concrete and accurate examples.
- Incorporates information from a variety of sources.

**Related Standard(s):**

- **SS6d – Individuals, groups, and institutions:** Analyze how groups influence United States involvement in foreign affairs.
- **SS7c – Production, Distribution, and Consumption:** Analyze how global economic interests lead to United States' international involvement.
- **SS8d – Power, Authority, and Governance:** Describe how positions, doctrines, and the alliance systems expanded governmental authority.
- **SS10c -Global Connections:** Explain and propose solutions to global problems.