

## Social Studies Performance Task 11-2

### Standard(s):

- **SS6a Individuals, groups, and institutions:** Describe the effects of government policies on minority and political groups.

### The Task:

Interpretations of Supreme Court decisions have had a significant impact on the social fabric of the United States. Analyze a minority case decision in terms of a minority group's attempts to assert its rights throughout United States history. Complete **one** of the following tasks:

- Create an illustrated and annotated timeline that depicts the issues of a minority group at a given time. Support the timeline with appropriate graphics, commentary, and analysis that highlight the major issues and demonstrate the impact of events.  
OR
- Research a case that has reached the Supreme Court (*e.g. Scott v. Sanford, Plessy v. Ferguson, Roe v. Wade, Thompson v. Oklahoma*). Reenact one of the two sides of the argument.  
OR
- Dramatize the event that led to an actual Supreme Court case that involves Constitutional rights. Research the details and prepare a report, a graphic or multimedia presentation, or dramatic interpretation of the event.  
OR
- Prepare an infomercial or write an editorial that advocates one of the sides in a Supreme Court case that illustrates a group's attempt to assert its cause.

### Circumstances of Performance:

The student work is produced under the following conditions:

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> alone                 | <input type="checkbox"/> in a group                          |
| <input type="checkbox"/> in class                         | <input checked="" type="checkbox"/> as homework              |
| <input checked="" type="checkbox"/> with teacher feedback | <input checked="" type="checkbox"/> with peer feedback       |
| <input type="checkbox"/> timed                            | <input checked="" type="checkbox"/> extended project         |
| <input type="checkbox"/> no opportunity for revision      | <input checked="" type="checkbox"/> opportunity for revision |

### Criteria for Success:

- Includes concrete examples based on facts in the product.
- Evaluates and use appropriate primary and secondary sources.
- Represents the Supreme Court cases during that period.
- Demonstrates clarity of ideas and expression, incorporate information from a variety of sources, and accurately reflect the progression of events with appropriate annotations and illustrations in the timeline.
- Creates dramatizations that are appropriate to the era of the court case and are complete with language, names, and place references appropriate to the era.

**Related Standard(s):**

- **SS2a – Culture:** Evaluate how a society’s norms and mores greatly influence its laws.
- **SS2b – Culture:** Identify effects resulting from contact between two or more cultures.
- **SS2d – Culture:** Describe and interpret values and attitudes that pose obstacles to cross-cultural understanding.
- **SS3b - Time, Continuity, and Change:** Trace perceptions of government as they change over time.
- **SS3d –Time, Continuity, and Change:** Show the impact of given historical events on the social fabric of the United States.
- **SS5a – Individual Development and Identity:** Evaluate violence and civil disobedience in society.