

Social Studies Performance Task 11-3

Standard(s):

- **SS4c – Space and Place:** Compare factors that contributed to the development of industry and agriculture in United States' expansion.

The Task

You will demonstrate an understanding of the relationship of geographic factors that influenced the development of culture, technology, and economics in the United States. You will analyze the importance of cultural and physical geographic factors on patterns of movement, economic development, and settlement of people in the last half of the 19th Century and the 20th Century.

You are environmental/economic advisors to a US state governor of your choice. Using multiple resources, you will access and analyze maps (3 maps of the state, one for each decade) that depict significant changes/patterns of land use. From this analysis, you will prepare an advisory report to the governor which will discuss the relationships and consequences of the following:

- trace the government actions which supported the settlement and development of the state
- summarize the economic history
- analyze the influences of railroads, canals, highways, and seaports and the development of regions and major urban centers.
- predict the environmental and economic impact of future governmental policies on the state

Circumstances of Performance:

The student work is produced under the following conditions:

- | | |
|---|---|
| <input checked="" type="checkbox"/> alone | <input type="checkbox"/> in a group |
| <input checked="" type="checkbox"/> in class | <input checked="" type="checkbox"/> as homework |
| <input checked="" type="checkbox"/> with teacher feedback | <input type="checkbox"/> with peer feedback |
| <input type="checkbox"/> timed | <input type="checkbox"/> extended project |
| <input type="checkbox"/> no opportunity for revision | <input type="checkbox"/> opportunity for revision |

Criteria for Success:

- Identifies the trade-off between environmental quality and economic growth in the region studied.
- Discusses issues of land development such as the creation of parks, industrial zones, and agriculture.
- Includes an evaluation of the importance of transportation, communication networks and natural resources in the development of the state.
- Uses and cites multiple resources.
- Analyzes and synthesizes information.

- Writes the report in Standard English which is supported by visual graphics or multimedia displays.

Related Standard(s):

- **SS4b - Space and Place:** Show the relationship between transportation and the development of major urban centers.
- **SS7e – Production, distribution, and consumption:** Describe the conditions that fostered the creation of industrial development in the United States (e.g., immigration, government policies).
- **SS9a – Science, technology, and society:** Trace the development of technology and its effects on society.