

## Social Studies Performance Task 11-4

### Standard(s):

- **SS8a - Power, Authority, and Governance:** Trace the historical development of the growth of government and federal agencies.

### The Task

Many factors contributed to the increased influence of the federal government during the 20<sup>th</sup> Century.

- You will analyze a specific decade in the 20<sup>th</sup> Century in order to examine the balance of power between state and federal government. From the following list, research and analyze five or more of the most pertinent topics of that decade that relate to the power of the government. You will then construct a time line of the decade depicting the change in this balance of power.
  - Labor relations policies
  - Supreme Court cases
  - Economic status
  - Government agencies and the cabinet
  - Employment conditions
  - Monopoly legislation
  - Civil Rights
  - Transportation/Communication Systems
  - Agriculture
  - Education
  - International Relations and US presence in world politics
- You will demonstrate the analysis by completing ONE of the following:
  - collect artifacts for a time capsule that reflect the decade and its power shift. The artifacts will be related to the growth of government agencies.
  - produce a radio or television broadcast, “Voices of the Decade” which will focus on the changing role of the United States government during this period.

### Circumstances of Performance:

The student work is produced under the following conditions:

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> alone                 | <input type="checkbox"/> in a group                          |
| <input checked="" type="checkbox"/> in class              | <input checked="" type="checkbox"/> as homework              |
| <input checked="" type="checkbox"/> with teacher feedback | <input type="checkbox"/> with peer feedback                  |
| <input type="checkbox"/> timed                            | <input checked="" type="checkbox"/> extended project         |
| <input type="checkbox"/> no opportunity for revision      | <input checked="" type="checkbox"/> opportunity for revision |

**Criteria for Success:**

- Creates a timeline which is chronological, proportional, effectively illustrated, and accurate.
- Reflects the growth of the federal government for the decade studied when completing the broadcast.
- Uses primary and secondary sources to gather information.
- Chooses artifacts that reflect the government's influences and the reaction to the government's policies.
- Writes the broadcast in standard written English.

**Related Standard(s):**

- **SS3b – Time, continuity, and change:** Trace perceptions of government as they change over time.
- **SS7d – Production, distribution, and consumption:** Identify and analyze how policies are formulated in response to economic demand or to solve an economic problem.
- **SS8c –Power, authority, and governance:** Explain the rationale for government regulations of financial and business organizations.
- **SS9b – Science, technology, and society:** Discuss the need for the governmental regulation of science and technology (e.g., FAA, AEC, FCC).