

## Social Studies Performance Task 12-3

### Standard(s)

- **SS7d - Production, distribution, and consumption:** Recognize and analyze the inherent conflict between environmental and developmental interests.

### The Task

The Improve America Foundation (IAF) dispenses large amounts of money to projects that promote the betterment of America and the protection of its environment. At this time it has extended a request for proposals for the funding of projects which will improve America without negatively impacting the environment

You will assume two roles in this task: (1) as a member of the Board of Directors for the advocacy group that is seeking funding for one project and (2) as a voting member of the Improve America Foundation, which will fund only one project.

The following procedures will be followed:

- You will first meet as a member of the Improve America Foundation to create a matrix that establishes the criteria for selection of the one project that will be funded.
- You will meet in your separate advocacy groups to select from one of the following causes:
  - The arts and humanities
  - Medical research
  - Improving the national defense and infrastructure
  - Internet technology
  - Human rights
  - Environmental protection
- The advocacy group will follow the following procedures:
  - Name your group and state your specific mission
  - Research and report on the need in terms of economic and social necessity.
  - Submit a proposal that improves America without negatively impacting the environment.
  - Prepare charts, graphs and/or multimedia presentations to support your project's proposal.
  - Include , as a minimum, the following in your proposal: economic and social need, budget, an impact statement, supporting rationale and data, program evaluation procedures and a timeline.
  - Present this material as a speech, discussion, video or multimedia presentation.
- As a member of the Improve America Foundation, you must rank the various proposals to determine the one project that will be funded. Present evidence that justifies your decision.

### Circumstances of Performance:

The student work is produced under the following conditions:

alone

in a group

in class

as homework

with teacher feedback

with peer feedback

timed

extended project

no opportunity for revision

opportunity for revision

### **Criteria for Success:**

- Uses, documents, and evaluates primary and secondary sources.
- Develops persuasive arguments based on propaganda techniques that promote or inhibit a particular point of view.
- Creates visually appealing displays that support their opinions.
- Assumes character roles appropriate to their group. Such roles may include scientists, human rights victims, military personnel, disease sufferers, artists and musicians, and questioners and decision-makers for the foundation.
- Annotates and cites all evidence and notes any bias.
- Uses written Standard English, grammar, and mechanics and, when appropriate, formal conventions of public speaking.

### **Related Standard(s):**

- **SS1b – Citizenship:** Identify, analyze, and propose solutions to local, state, and national issues.
- **SS2a – Culture:** Analyze and explain how groups, societies, and culture address human needs and concerns.
- **SS7a – Production, Distribution, and Consumption: Investigate** and explain how abundance and scarcity of goods and services require economic system intervention.
- **SS8e – Power, Authority, Governance:** Develop and maintain an awareness and understanding of national and international political issues.
- **SS9a-Science, technology, and society:** Evaluate the impact of technology (e.g., media) on government institutions.
- **SS9c-Science, technology, and society:** Analyze how science and technology influence core values, beliefs, and attitudes of society.