

Social Studies Performance Task 12-4

Standard(s)

- **SS10a - Global Connections:** Analyze policies that address current concerns and issues related to human rights, environmental quality, and territorial disputes.

The Task

You will analyze and evaluate an issue related to human right, environmental quality or territorial disputes from the United States position and the position of either a host nation or another nation. You will demonstrate their understanding of this issue and viewpoint in one of the following ways.

- Collect and organize data from appropriate agencies including diplomatic and defense sources, media and objective statistical abstracts. You will use data to create charts/graphics to support the positions of both nations.
- Compare the effectiveness of the two governments in promoting and implementing their human rights, environmental or territorial policies. This analysis should note the form of the governments, the bureaucracies, and the economic influence of the nations. You may report your findings in a panel discussion, multimedia production, debate or propaganda presentation.
- Prepare a speech to be delivered to the United Nations to promote one nation's position regarding their human rights, environmental or territorial policies. The speech should be supported with charts/graphics.
- Role-play a cabinet discussion in which the country's stated position concerning human rights, environmental or territorial policies are debated. Cabinet members are to bring data, charts to support their position and competing interests.

Circumstances of Performance

The student work is produced under the following conditions:

- | | |
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| <input checked="" type="checkbox"/> alone | <input type="checkbox"/> in a group |
| <input checked="" type="checkbox"/> in class | <input checked="" type="checkbox"/> as homework |
| <input checked="" type="checkbox"/> with teacher feedback | <input checked="" type="checkbox"/> with peer feedback |
| <input type="checkbox"/> timed | <input type="checkbox"/> extended project |
| <input checked="" type="checkbox"/> no opportunity for revision | <input checked="" type="checkbox"/> opportunity for revision |

Criteria for Success:

- Documents all data lists and sources to find contradictions/ bias/ conflicts of interest to create concise/clear reports, speeches, and debates.
- Provides research on the economic influence of the government entities involved in policy formulation, a biography of policy makers, and historical factors in the presentations, speeches and debates.
- Demonstrates an understanding of persuasive techniques in speeches and debates.
- Supports speeches, debates with graphic which support the arguments.
- Assumes the character and personalities of the individuals represented in debates.

Related Standard(s):

- **SS6b – Individuals, groups, and institutions:** Explain how groups and institutions perpetuate values, beliefs, and attitudes.
- **SS7b – Production, distribution, and consumption:** Explain the major economic functions of government.
- **SS8d – Power, Authority, Governance:** Assess the roles and responsibilities of elected officials.
- **SS8e – Power, Authority, Governance:** Develop and maintain an awareness and understanding of national and international political issues.
- **SS10c – Global Connections:** Analyze formal and informal means of interaction with governments of other nations.