

Social Studies Performance Task 12-5

Standard(s):

- **SS3d - Time, Continuity, and Change:** Analyze reoccurring themes and issues in United States government (e.g., universal suffrage and health care).

The Task

You will demonstrate an understanding of the structure and functions of the government and politics of the United States by analyzing documents such as the Declaration of Independence, the Constitution, and the Bill of Rights. You will create a multimedia presentation that addresses one of the following.

- Your analysis of historic documents that contribute to the basic principles of United States government. You will make connections between these documents and current events.
- Your evaluation of the degree to which principles of government promote or inhibit one of the following:
 - individual rights
 - state rights, federalism
 - rule of law
- Your analysis of the influence of the bureaucracy and iron triangle on the formation of public policy on such competing interests as
 - environmental problems/economic development
 - health and human services/defense interests
 - individual freedom and expression/order and security

Circumstances of Performance

The student work is produced under the following conditions:

- | | |
|---|--|
| <input checked="" type="checkbox"/> alone | <input type="checkbox"/> in a group |
| <input type="checkbox"/> in class | <input checked="" type="checkbox"/> as homework |
| <input checked="" type="checkbox"/> with teacher feedback | <input type="checkbox"/> with peer feedback |
| <input type="checkbox"/> timed | <input type="checkbox"/> extended project |
| <input type="checkbox"/> no opportunity for revision | <input checked="" type="checkbox"/> opportunity for revision |

Criteria for Success:

- Summarizes key points in the documents that relate to the current events
- Provides supporting details and appropriate graphics will enhance the product.
- Details the needs of individual rights and minority rights in a democratic society, based on majority rights, consensus, and compromise.
- Compares and contrasts national/state and individual rights and responsibilities to demonstrate the need for rule of law as a bulwark against an oppressive government.
- Identifies names, economic interests and interdependencies and competing interests of stakeholders.

- Traces and illustrates the influence of bureaucracy by showing such data as budget, staffing and media attention.

Related Standard(s):

- **SS1a – Citizenship:** Evaluate the degree to which public policy and citizen behaviors exemplify the stated ideals of democratic government.
- **SS3a – Time, Continuity, and Change:** Describe how governments and their institutions change.
- **SS4a - Space and Place:** Use geographic tools to collect, analyze, and interpret political data.
- **SS4b - Space and Place: Describe** the relationship between a nation’s economic and historical development and its geographical features.
- **SS5b – Individual development and identify:** Identify how individual behaviors are sanctioned and rewarded in society.
- **SS7b – Production, distribution, and consumption:** Explain the major economic functions of government.
- **SS8a – Power, Authority, Governance:** Compare and contrast governments at all levels (e.g., Constitutional development, checks and balances, political parties).
- **SS8c – Power, Authority, Governance:** Investigate the concept and development of basic human rights (e.g., universal human rights, civil rights, basic US rights as outlined in the Bill of Rights).
- **SS8d – Power, Authority, Governance:** Assess the roles and responsibilities of elected officials.