

## Social Studies Performance Task 2-1

### Standard(s):

- **SS4a – Space and place:** Design and construct a map with a key.

### The Task:

You are a member of a student group of volunteers who assist the local firefighters. You have been asked to design a map of your neighborhood so firefighters will have a current map when responding to a fire alarm. Walk through your neighborhood and identify landmarks that you would want to include on a map. In a small group, discuss the important landmarks in your neighborhood and why you would include them on the map.

Draw a map using symbols, a legend, compass rose and a title. The map should also include names of streets, buildings, and bodies of water. Building such as hospitals and schools should also be included on the map.

Give your map to a friend and check to see if he/her understands how to read it. Use his/her feedback to make corrections to the map as needed.

### Circumstances of Performance:

The student work is produced under the following conditions:

alone

in a group

in class

as homework

with teacher feedback

with peer feedback

timed

extended project

no opportunity for revision

opportunity for revision

### Criteria for Success:

The map:

- Includes a title, compass rose, key and symbols.
- Shows evidence of accuracy; symbols represent landmarks.
- Includes names of major streets, buildings and landmarks.

### Related Standard(s):

- **SS2a – Culture:** Describe things communities have in common and what makes a community unique.
- **SS4e – Space and Place:** Use geographical terms to describe landforms, bodies of water, weather and climate.
- **SS6b – Individuals, Groups, and Institutions:** List ways people depend on human resources and institutions.