

Social Studies Performance Task 2-2

Standard(s):

- **SS3a – Time, continuity, and change:** Describe how communities change to meet the needs of their members.

The Task:

Communities that we live in have grown in size or decreased in size; some have become more city-like while others more isolated. To get a history of how your community has changed, you will interview a person who has lived in the community for a long time or who has knowledge of the history of the area (e.g., teachers, local workers, historians). In the interview you will ask how communication, transportation, recreation and shopping have changed to meet the needs of the community.

Set up a conference with your classroom teacher to discuss the interview questions. Use the information from the interview to make a visual display of the changes that have taken place in your community. The display should include:

- a clear report of the changes using details and examples
- graphics and pictures that make the presentation attractive
- main points that show how the changes met the needs of the community.

Circumstances of Performance:

The student work is produced under the following conditions:

- | | |
|---|--|
| <input checked="" type="checkbox"/> alone | <input checked="" type="checkbox"/> in a group |
| <input type="checkbox"/> in class | <input type="checkbox"/> as homework |
| <input checked="" type="checkbox"/> with teacher feedback | <input type="checkbox"/> with peer feedback |
| <input type="checkbox"/> timed | <input checked="" type="checkbox"/> extended project |
| <input type="checkbox"/> no opportunity for revision | <input checked="" type="checkbox"/> opportunity for revision |

Criteria for Success:

- Interviews at least 3 people of different backgrounds.
- Makes visual display that is clear and easy to understand.
- Includes examples of how communication, transportation, recreation, and shopping have changed within the visual display.

Related Standard(s):

- **SS2a – Culture:** Describe things communities have in common and what makes a community unique.
- **SS6b – Individuals, Groups, and Institutions:** List ways people depend on human resources and institutions
- **SS9c – Science, Technology, and Society:** Name the ways science and technology have led to changes in the world