

Social Studies Performance Task 2-3

Standard(s):

- **SS9b – Science, technology, and society:** Identify ways people can conserve/replenish natural resources.

The Task:

Many of us have seen television programs or heard or read about how recycling will help conserve our natural resources for the future. As a student you care about what the world's resources will be like when you grow up, so you decide to start a campaign at your school on "How to Save Our World's Resources." To collect information, you will take a walk through your school to find examples of recycling or conservation. Share the examples with one other classmate. Based on what you find and what your classmate shares, record your information on a poster using pictures, graphs, and words. On another poster, show ways your school can improve recycling and conservation. Present your findings to the school principal for approval.

Circumstances of Performance:

The student work is produced under the following conditions:

- | | |
|--|--|
| <input checked="" type="checkbox"/> alone | <input type="checkbox"/> in a group |
| <input checked="" type="checkbox"/> in class | <input checked="" type="checkbox"/> as homework |
| <input type="checkbox"/> with teacher feedback | <input checked="" type="checkbox"/> with peer feedback |
| <input type="checkbox"/> timed | <input type="checkbox"/> extended project |
| <input type="checkbox"/> no opportunity for revision | <input checked="" type="checkbox"/> opportunity for revision |

Criteria for Success:

- Organizes information on posters.
- Records information that is accurate and valid.
- Shows evidence of understanding ways to recycle or conserve within the school setting.
- Identifies at least 4 four ways to recycle or practice conservation.