

Social Studies Performance Task 2-4

Standard(s):

- **SS1a – Citizenship:** Identify, describe, and display attributes of good citizenship.

The Task:

Your school is planning a good citizenship award that will be given to one student from each grade level. You have been selected to participate on a committee that will develop a way to score the applicants. To help you understand what characteristics make a good citizen, you will survey other students. Develop at least 5 questions that you want to ask students about how they might describe a good citizen. Use the questions and talk with students and classroom teachers from your school. List the results of your survey in a graph form. Based on the responses, develop a presentation for the committee that describes a model citizen.

After the presentation to your committee, include any new characteristics that you may want to add. Using your information, develop a poster that advertises the contest.

Circumstances of Performance

The student work is produced under the following conditions:

alone

in a group

in class

as homework

with teacher feedback

with peer feedback

timed

extended project

no opportunity for revision

opportunity for revision

Criteria for Success:

- Develops interview questions on good citizenship.
- Interviews at least 5 students and 2 classroom teachers.
- Graphs findings accurately and clearly.
- Describes good citizenship on the poster using pictures and words.