

## Social Studies Performance Task 2-5

### Standard(s):

- **SS7c – Production, distribution and consumption:** Define goods, services, workers, and consumers

### The Task:

On a recent outing with your family, you visited a factory where wooden dolls and ornaments are made. During the visit, a tour guide talks about how the doll or ornament goes from a dull piece of wood to a beautiful display in your home at Christmas.

Research one product to show how it is produced, manufactured, distributed, sold, and consumed. You will then use the information from your research to create a collage that illustrates the process from production to consumption. Include pictures of service workers, manufacturers and consumers in your collage. Be sure that you only include pictures about your product. After your collage is made, present it to the class. Using their feedback and your research, write a short paragraph that explains the poster.

### Circumstances of Performance:

The student work is produced under the following conditions:

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> alone                 | <input type="checkbox"/> in a group                          |
| <input checked="" type="checkbox"/> in class              | <input checked="" type="checkbox"/> as homework              |
| <input checked="" type="checkbox"/> with teacher feedback | <input checked="" type="checkbox"/> with peer feedback       |
| <input type="checkbox"/> timed                            | <input checked="" type="checkbox"/> extended project         |
| <input type="checkbox"/> no opportunity for revision      | <input checked="" type="checkbox"/> opportunity for revision |

### Criteria for Success:

- Shows how a product goes from production to consumption through the collage and writing.
- Demonstrates understanding of the terms in production/distribution/consumption such as goods, service workers, manufacturers and consumers.
- Uses at least 6 pictures.
- Presents clearly and concisely.
- Writes a clear, paragraph about the main ideas from the poster.

### Related Standard(s):

**SS6b – Individuals, Groups, and Institutions:** List ways people depend on human resources and institutions natural resources.

**SS10a – Global Connections:** Recognize the impact of individuals on a global society.