

Social Studies Performance Task 3-2

Standard(s):

- **SS6c – Individual, Groups, and Institutions:** Apply knowledge of how groups and institutions meet individual needs and promote common good.

The Task:

Your town is trying to make sure that no person in town suffers from hunger. You are to complete one of the following two activities to help feed the hungry people in your town.

Activity One

To feed the hungry inhabitants in your town, some people have stated that the town's citizens should start a community garden. In the center of the town there is a large vacant lot that would provide the space for such a garden. The town members would tend to the garden, using its products to feed the hungry people.

Work with a partner to find out what organizations in your town already provide food to people who are hungry. Develop a survey to determine if the town's citizens want the lot turned into a garden. Include questions that find out if community members are willing to help tend the garden, and how they would suggest distributing the produce.

Distribute the survey to fellow classmates. Meet with a partner to discuss the results of the survey. You and your partner will prepare a proposal for the town major based on the information collected. Remember to list the reasons why the garden will help your community. You will identify other organizations that can assist with this plan, as well as ways that individual citizens can assist in the project. Your proposal may be a written report or an oral presentation to your classmates.

Activity Two: In an effort to solve the problems of hunger in your town, you will write a proposal to the United States Department of Agriculture to offer free breakfasts and lunches to all students. Before submitting your proposal to the United States Department of Agriculture, you deliver a testimonial before the City Council and the School Board. Your testimony should include information about the causes of hunger, reasons why the United States Department of Agriculture proposal is a good solution to the problem, the effects this program will have on the students, and the factors that must be considered when providing free lunches. Use graphs, charts, or diagrams to support your testimony.

Circumstances of Performance:

The student work is produced under the following conditions:

alone

in a group

in class

as homework

with teacher feedback

with peer feedback

timed

extended project

no opportunity for revision

opportunity for revision

Criteria for Success:

The proposal

- Includes questions/statements that identify the community's involvement
- Identifies a plan for distributing food
- Describes how the vacant lot will be developed
- Identifies two organizations that address the needs of the hungry
- Uses persuasive language in the proposal

The testimony

- Identifies the causes of hunger
- Includes two reasons why the Department of Education plan is a good solution
- Identifies two organizations that address the needs of the hungry
- Uses charts or graphs to support their testimony
- Uses persuasive language in the presentation

Related Standards:

- **SS7b – Production, Distribution, and Consumption:** Differentiate between goods and services and categorize some examples
- **SS8a – Power, Authority, and Governance:** Explain why government is necessary in the classroom, school, community, state and nation
- **SS10b – Global Connections:** Identify the unique resources of communities around the world