

## Social Studies Performance Task 3-3

### Standard(s):

- **SS2a Culture:** Explain why people choose to live in certain communities

#### The Task:

Because of the nature of military service, families in the military are often required to move. Families who are not in the military also may be required to move because the parents have been transferred to another job. Often, however, families have a choice about where they will move.

Interview two members of your family (you may use yourself as one member). Ask the member if they could live anywhere, what would be their first choice and why?

Research characteristics of the two locations that your family members identified as places they would like to live. Using this information, make a Venn Diagram to compare and contrast the two places. Include at least five characteristics in your comparisons. Record the results of your investigation in a written report. The report will explain the two choices and why your family members chose the locations as desirable places to live. The information gathered from your research will help explain why the choices were made. Draw a map of each location that includes a map key and a compass rose. Show your draft and maps to your family members for comments. Use their comments to

### Circumstances of Performance:

The student work is produced under the following conditions:

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> alone            | <input type="checkbox"/> in a group                             |
| <input checked="" type="checkbox"/> in class         | <input checked="" type="checkbox"/> as homework                 |
| <input type="checkbox"/> with teacher feedback       | <input checked="" type="checkbox"/> with peer feedback (family) |
| <input type="checkbox"/> timed                       | <input checked="" type="checkbox"/> extended project            |
| <input type="checkbox"/> no opportunity for revision | <input checked="" type="checkbox"/> opportunity for revision    |

### Criteria for Success:

#### The Map

- Has symbols and a map key.
- Includes a compass rose.
- Has a title.
- Identifies geographic landmarks.

#### Venn Diagram

- Includes at least five characteristics for each locations.
- Includes at least five characteristics the locations have in common.

#### Paper

- Compares and contrasts the two choices.
- Discusses why the family members chose the places.

**Related Standards:**

- **SS4a – Space and Place:** Use a variety of geographic tools, (maps, globes, charts, graphs, technology, map keys, and symbols) to gather and interpret data and draw conclusions about physical patterns
- **SS4b – Space and Place:** Describe how the physical environment of a community affects the people who live there
- **SS10b – Global Connections:** Identify the unique resources of communities around the world