

Social Studies Performance Task 3-5

Standard(s):

- **SS10a - Global Connections:** Explain the needs of one community and show how other communities meet those needs

The Task:

You are a member of the Official Planning Committee for a new community. You have been asked to design a new community and to construct a map of the community so that the builders can begin their work.

Your community could be located near an ocean, river, mountain, or desert. For the builders to do their job well, your community map must be well designed. The map must have these five elements: symbols, legend, compass rose, title and geographical landmarks. It will include names of the major streets, buildings, bodies of water, landforms and other important features. Each feature and building must be appropriate to the area.

In order to satisfy the wants and needs of the people who live in your community, think about two or three other things that should be included on your community's map. Examples could include houses, fire station, apartments, grocery stores, schools, or businesses.

With a partner, use your design to compare and contrast the needs of one community to the needs of the other community. Draw a Venn Diagram to show how the communities are similar and how they are different. You will use the information from this diagram to write a paragraph that summarizes the needs of your community. Have your partner read your paragraph and give feedback. Use the feedback to edit and revise the paragraph before submitting it to your teacher.

Circumstances of Performance:

The student work is produced under the following conditions:

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| <input checked="" type="checkbox"/> alone | <input type="checkbox"/> in a group |
| <input checked="" type="checkbox"/> in class | <input checked="" type="checkbox"/> as homework |
| <input type="checkbox"/> with teacher feedback | <input checked="" type="checkbox"/> with peer feedback |
| <input type="checkbox"/> timed | <input checked="" type="checkbox"/> extended project |
| <input type="checkbox"/> no opportunity for revision | <input checked="" type="checkbox"/> opportunity for revision |

Criteria for Success:

The map:

- Has symbols and a legend.
- Has a compass rose.
- Has a title.
- Includes major street names.
- Includes at least 2 buildings.
- Identifies geographical landmarks.

The paragraph:

- Identifies four ways that the communities are different.
- Identifies four ways that the communities are alike.
- Draws conclusions on how a community meets its needs.
- Uses correct words to describe data.

Related Standards:

- **SS4a – Space and Place:** Use a variety of geographic tools, to gather and interpret data and draw conclusions about physical patterns
- **SS4e – Space and Place:** Use correct terminology to describe landforms and bodies of water