

Social Studies Performance Task 4-2

Standard(s):

- **SS4b – Space and place:** Use the geographic concepts of location, place, human-environment interactions, movement, and regions

The Task:

National Geographic has called you to investigate the region where you live. You need to supply them with the following information to be included in their upcoming issue:

- Location of your region on several types of maps
- The characteristics of the place where you live
- A description of how people have changed the environment to meet their needs
- How people and goods move in and out of the region
- Describe the regional terms that describe your area

Possibilities for organizing your presentation may include photographs with captions, dioramas, graphs, sketches, artifacts, and travel stories. The information can be shared through a multi-media presentation, video tape/film or through a persuasive letter.

Circumstances of Performance:

The student work is produced under the following conditions:

alone

in a group

in class

as homework

with teacher feedback

with peer feedback

timed

extended project

no opportunity for revision

opportunity for revision

Criteria for Success:

The presentation:

- Includes at least three (3) types of maps to show a location
- Identifies characteristics as they relate to geography, economics, shelter, the environment, jobs, and health
- Describes at least two (2) ways people or products move in and out of a region
- Uses terms that are specific to describing the region
- Names at least three (3) adaptations people have made in their environment

Examples of student work that meet the task may include:

- multimedia presentation
- create a debate
- video tape/film
- role play
- write a persuasive letter

Related Standard(s):

- **SS2c – Culture:** Identify the influence of immigration and migration
- **SS4a – Space and Place:** Use a variety of geographic tools (maps, globes, charts, graphs, technology, map keys and symbols)
- **SS4d – Space and Place:** Identify demographic factors as they relate to geography, economics, shelter, the environment, jobs, and health
- **SS5c – Individual Development and Identity:** Identify and describe ways regional, ethnic, and national cultures influence daily lives
- **SS7a – Production, Distribution, and Consumption:** Explain how natural resources, transportation, and geographic factors help determine the kinds of jobs available in a particular region
- **SS9b – Science, Technology, and Society:** Use environmental terminology to explain how humans shape and adapt to their environment
- **SS10a – Global Connections:** Explain how regions are interdependent