

Social Studies Performance Task 4-3

Standard(s):

- **SS3b – Time, continuity, and change:** Explain the developmental stages of a region

The Task:

Imagine that you are in possession of a time machine that has allowed you to travel back and forth between the past and the present in your region. Now there is a glitch in the machine that is only going to allow you to remain in one specific time period. Would you prefer to be a fourth grader from the past or a fourth grader today?

Decide the time period in which you would like to live. Through comparing and contrasting the lives of students in both of these time periods, defend your choice.

Your comparison should include discussions concerning the time period's natural resources, climate, culture, recreation, topography, political, economic, and religious factors of both periods.

Your presentation must be visual with written documentation and may include photos, graphics or other material to support your choice.

Circumstances of Performance

The student work is produced under the following conditions:

alone

in a group

in class

as homework

with teacher feedback

with peer feedback

timed

extended project

no opportunity for revision

opportunity for revision

Criteria for Success:

The student will:

- Research a specific time period
- Compare and contrast selected time period with the present
- Use visual aides to support your selection of time period
- Compare the natural resources, climate, culture, recreation, topography, political, economic, and religious factors of both time periods
- Employ geographic terminology
- Chart or map the movement of population in both time periods

Examples of student work that meet the task may include:

- brochure
- multimedia presentation
- create a debate
- video tape/film
- role play
- write a persuasive letter

Related Standard(s):

- **SS3a – Citizenship:** Trace factors influencing population movement
- **SS3c – Time, Continuity, and Change:** Identify political, religious, and economic factors that influence the settlement of a specific geographical location
- **SS4b – Space and Place:** Use of geographic concepts of location, human-environment interactions, movement, and regions
- **SS4d – Space and Place:** Identify demographic factors as they relate to geography, economics, shelter, the environment, jobs and health
- **SS9b – Science, Technology, and Society:** Use environmental terminology to explain how humans shape and adapt to their environment