

Social Studies Performance Task 4-4

Standard(s): SS2b – Culture: Explain the value of cultural diversity within and across groups

The Task:

Many people are not aware of the rich and diverse cultures or how these cultures have contributed to our country.

On your own, create a portfolio of your personal heritage. This research should include the language, art, music, customs, traditions, clothing, celebrations, and foods from your background. Include a family tree with places of origin.

Select a famous person from your culture and describe the value of his/her contribution to America in one of these areas.

Compare and contrast the cultural elements from your heritage with those of the person you selected to research.

You may present this information by using posters, murals, multimedia presentations, or any method that best fits your two cultures.

Circumstances of Performance

The student work is produced under the following conditions:

alone

in a group

in class

as homework

with teacher feedback

with peer feedback

timed

extended project

no opportunity for revision

opportunity for revision

Criteria for Success:

The portfolio:

- Traces your family history to include places of origin
- Displays graphics of the family
- Researches the music, art, customs, tradition, language, etc from each background
- Shows at least three (3) ethnic influences on society
- Identifies a famous person from your culture and describes the value of their contribution to America
- Includes a minimum of five (5) items for your portfolio

Examples of student work that meet the task may include:

- brochure
- multimedia presentation
- organize a virtual field trip to various locations
- role play the person you researched
- interviews

Related Standard(s):

- **SS2a – Culture:** Describe cultural characteristics to include customs, arts, and traditions
- **SS5a – Individual Development and Identity:** Explore factors that contribute to ones identity (interest, capabilities, perception and location)
- **SS5b - Individual Development and Identity:** Describe personal connections to family and school
- **SS5c - Individual Development and Identity:** Identify and describe ways regional, ethnic, and national cultures influence daily lives
- **SS6a – Individuals, Groups, and Institutions:** Interpret group and institutions' influence on society
- **SS10b – Global Connections:** Show how cultural elements (e.g. language, arts, music and belief systems) can both connect people and cause misunderstandings