

## Social Studies Performance Task 4-5

### Standard(s):

- **SS10a – Global connections:** Explain how regions are interdependent

### The Task:

The citizens of many countries have organized a “Save the Earth” campaign. They want to alert people to the damage we are making by polluting the air and water, destroying forests, and littering neighborhoods and communities. It is important that people realize that saving the earth will take effort on everyone’s part, wherever they are in the world.

You are to brainstorm a list of activities that people can do to participate in the “Save the Earth” campaign. This list could include activities such as cleaning the playground and neighborhood of litter, recycling activities, ecological drives, or solicitation for funds to preserve endangered species.

Design a “Save the Earth” campaign that reflects the issues that you are attempting to solve. A “Save the Earth” poster showing the resources that regions share should be designed as part of the campaign. Use the ideas that you generate to dictate/write a letter to students in another region of the country explaining the importance of working together to save the earth’s resources. Your letter should invite them to select one activity from your list in which to participate that will have some impact for the other region.

### Circumstances of Performance:

The student work is produced under the following conditions:

- |   |  |
|---|--|
| <input type="checkbox"/> alone                            | <input checked="" type="checkbox"/> in a group               |
| <input checked="" type="checkbox"/> in class              | <input checked="" type="checkbox"/> as homework              |
| <input checked="" type="checkbox"/> with teacher feedback | <input checked="" type="checkbox"/> with peer feedback       |
| <input type="checkbox"/> timed                            | <input type="checkbox"/> extended project                    |
| <input type="checkbox"/> no opportunity for revision      | <input checked="" type="checkbox"/> opportunity for revision |

### Criteria for Success:

#### The work

- Includes a list of “Save the Earth” activities
- Has a well-written letter to a student in a specific region or state
- Explains the importance of interdependence in solving problems
- Has a poster that shows resources that regions share

### Related Standard(s):

- **SS1b – Citizenship:** Participate as a responsible and involved citizen
- **SS5c - Individual Development and Identity:** Identify and describe ways regional, ethnic, and national cultures influence daily lives
- **SS7a – Production, Distribution, and Consumption:** Explain how natural resources, transportation, and geographic factors help determine the kinds of jobs available in a particular region
- **SS8d – Power, Authority, and Governance:** Examine the rights and responsibilities of the individual in various situations
- **SS9b – Science, Technology, and Society:** Use environmental terminology to explain how humans shape and adapt to their environment