

Social Studies Performance Task 5-1

Standard(s):

- **SS3B-Time, Continuity, and Change:** Explain when, where, and why groups of people colonized and settled in the United States

The Task:

Your class must prepare a historic mural display in the reception hallway at the school. You and your partner are assigned to research one of the groups listed below. Conduct the research on your assigned group and their role in the western expansion of the United States. Be prepared to incorporate your findings in a class mural. Plan your section of the class mural with your partner. The class mural must show the interrelationships between all represented groups. Make sure you include:

- your group's settlement patterns
- contributions
- impact
- representative people

Groups:

Explorers	Chinese	Pony Express Riders	Railroad Barons
Mormons	Irish	Farmers	Military
Inventors	Ranchers	Outlaws	
Miners	Native Americans	Lawmen	

Circumstances of Performance:

The student work is produced under the following conditions:

<input type="checkbox"/> alone	<input checked="" type="checkbox"/> in a group
<input checked="" type="checkbox"/> in class	<input checked="" type="checkbox"/> as homework
<input checked="" type="checkbox"/> with teacher feedback	<input checked="" type="checkbox"/> with peer feedback
<input type="checkbox"/> timed	<input checked="" type="checkbox"/> extended project
<input type="checkbox"/> no opportunity for revision	<input type="checkbox"/> opportunity for revision

Criteria for Success: What the Work Shows:

Your section of the class mural will reflect:

- The group's settlement patterns
- Group contributions to the society of that day
- Impact on members of your group and members of other groups
- People representative of the group

Related Standard(s):

- **SS2a – Culture:** Evaluate the cause and effects of immigration and migration
- **SS2d – Culture:** Identify the contributions of people of various racial, ethnic, and religious groups to the United States

- **SS4a – Space and Place:** Summarize how geography and location affect historical events
- **SS4b – Space and Place:** Use maps, globes, charts, graphs, technology, geographic tools, maps, and symbols to gather and interpret data and to draw conclusions about American regions
- **SS4c – Space and Place:** Discuss the geography of an area in terms of location, human-environmental interaction, place, movement, and region.
- **SS4d – Space and Place:** Summarize the relationship between physical features, natural resources, and land use.
- **SS4e – Space and Place:** Describe how people in the United States adapted and modified their environment.
- **SS10b – Global Connections:** Identify factors that contribute to cooperation among societies.