

## Social Studies Performance Task 5-2

### Standard(s):

- **SS8d - Power, Authority, and Governance:** Identify key leaders of the national government in a given historical period

### The Task:

Following a study of the Constitutional Convention, which emphasized the inadequacies of the Articles of Confederation and the debate over the form of government that should replace the Articles, students will select two key leaders of the day. Working in pairs you will compare and contrast the leadership styles, position, role in the convention, role in the community, and any other contributions. You and your partner will role-play these two individuals during a “Meet the Candidates for Leadership in the New US Government” presentation by the class. This presentation will be provided for other fifth grade classes and parents.

### Circumstances of Performance:

The student work is produced under the following conditions:

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|---|--|
| <input checked="" type="checkbox"/> alone                 | <input type="checkbox"/> in a group                    |
| <input checked="" type="checkbox"/> in class              | <input checked="" type="checkbox"/> as homework        |
| <input checked="" type="checkbox"/> with teacher feedback | <input checked="" type="checkbox"/> with peer feedback |
| <input type="checkbox"/> timed                            | <input checked="" type="checkbox"/> extended project   |
| <input type="checkbox"/> no opportunity for revision      | <input type="checkbox"/> opportunity for revision      |

### Criteria for Success:

- Uses a graphic organizer comparing and contrasting the two leaders
- Includes a presentation that mirrors the style of the leader
- Uses simple dress or props to aid in characterizing their

### Related Standard(s):

- **SS1e – Citizenship:** Explain the key ideals of a democratic form of government
- **SS3c – Time, Continuity, and Change:** Describe the changing concept of freedom in the historical development of the United States
- **SS5b– Individual Development and Identity:** Discuss how social, racial, cultural, economic and religious status influence an individual.
- **SS8a – Power, Authority, and Governance:** Explain how and why laws and governments have changed.