

## Social Studies Performance Task 5-4

### Standard(s):

- **SS4b - Space and Place:** Use maps, globes, charts, graphs, technology, geographic tools, maps, and symbols to gather and interpret data and to draw conclusions about American regions.

### The Task: Historical Period – Gold Rush 1849

It is 1849 and you are living in one of the eastern states. You have just received word that gold has been discovered in California. You decide to join the migration to California. You must decide what route you will take to reach California. You will need to create a detailed map that will show your travel route. Include prominent geographic locations and formations you pass along the way. During the trip you will create a journal which will reflect the realistic experiences and impressions that you encounter during the trip west.

### Circumstances of Performance:

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> alone                 | <input type="checkbox"/> in a group                          |
| <input checked="" type="checkbox"/> in class              | <input checked="" type="checkbox"/> as homework              |
| <input checked="" type="checkbox"/> with teacher feedback | <input checked="" type="checkbox"/> with peer feedback       |
| <input type="checkbox"/> timed                            | <input checked="" type="checkbox"/> extended project         |
| <input type="checkbox"/> no opportunity for revision      | <input checked="" type="checkbox"/> opportunity for revision |

### Criteria for Success:

#### The Map must include:

- Title
- Scale and Compass Rose
- Legend
- Designated route taken from east coast to west coast
- Prominent geographic locations and formations labeled
- Neat and colorful presentation

#### The Journal:

- Entries correspond with map
- Entries must include at least 4 locations (one journal entry for each)
- Entries must reflect the time taken to arrive at location, hardships encountered, response to the hardships, and uses of any natural resources found

### Related Standard(s):

- **SS2a – Culture:** Evaluate the cause and effects of immigration and migration
- **SS4d - Space and Place:** Summarize the relationship between physical features, natural resources, and land use.