

## Social Studies Performance Task 5-6

### Standard(s):

- **SS10a - Global Connections:** Explain how language, art, music, literature, belief systems, and other cultural elements can both connect people and cause misunderstandings

**The Task:** This is the first day on your new job as a Safety Officer with the U.S. State Department of Education. Your duty is to provide travel advisories to all military base residents regarding which countries to which Americans should not travel.

Your new supervisor is waiting for you to turn in your first assignment. The assignment is to provide your boss with a report on one of the countries that has received a travel advisory. Once this report has been approved by your supervisor it will be emailed to all military base residents around the world.

First select one of the countries from the U. S. State Department list.

The report you are going to complete must contain the following information:

- Page one will contain a graphic organizer illustrating reasons the country you have selected was put on the list. Also located on this page, is a written explanation as to why this country may not be safe for American travelers.
- Page two will contain a written description of, or an illustration that represents this country's:
  - Belief system,
  - Political climate, social tensions and,
  - Other cultural elements that have created a potentially dangerous atmosphere for American travelers.

### Circumstances of Performance

The student work is produced under the following conditions:

alone

in a group

in class

as homework

with teacher feedback

with peer feedback

timed

extended project

no opportunity for revision

opportunity for revision

**Criteria for Success:**

**The project shows :**

- Clear understanding that the political or social elements of the country could cause danger for U. S. citizens.
- Issues in the selected country which are in contrast to U.S. policy or belief systems.

**Related Standard(s):**

**SS2b – Culture:** Compare commonalities and differences among cultures.

**SS2c – Culture:** Describe alternatives and analyze historical alternatives for dealing with social tensions and issues

**SS4a –Space and Place:** Summarize how geography and location affect historical events.

**SS6a - Individuals, Groups, and Institutions:** Explain the need for social institutions in providing safety, security, and order

**SS6c – Individuals, Groups, and Institutions:** Identify how reform movements affect existing values to all members of society through institutions and practices.

**SS10b – Global Connections:** Identify factors that contribute to cooperation among societies.