

Social Studies Performance Task 6-1

Standard(s):

- **SS2A – Culture:** Identify the cultural contributions of individuals, groups, and societies

The Task:

Many individuals and groups have made valuable contributions to our society. Using one of the civilizations you have studied, your group will prepare an archeological site, creating (clay, legos, toys, etc.) or illustrating (drawing) artifacts that are representative of your civilization's art, religion, government, architecture, and lifestyle. Simulate an archaeological dig, by burying your artifacts for another group to excavate. After you have excavated another group's dig, you must present your findings to the class by preparing:

- A written summary of the excavated archaeological dig, including assumptions about your society, which are supported by the artifacts.
- A presentation to include:
 - An explanation of the culture
 - Map of the dig (layout, where artifacts were found, etc.)
 - A presentation of the artifacts (display of the artifacts: actual artifacts, pictures of the artifacts, PowerPoint presentation of artifacts, etc.)

Circumstances of Performance:

The student work is produced under the following conditions:

- | | |
|---|--|
| <input type="checkbox"/> alone | <input checked="" type="checkbox"/> in a group |
| <input checked="" type="checkbox"/> in class | <input type="checkbox"/> as homework |
| <input checked="" type="checkbox"/> with teacher feedback | <input checked="" type="checkbox"/> with peer feedback |
| <input type="checkbox"/> timed | <input checked="" type="checkbox"/> extended project |
| <input type="checkbox"/> no opportunity for revision | <input type="checkbox"/> opportunity for revision |

Criteria for Success:

- Designs an archaeological site for excavation with artifacts.
- Uses and evaluates appropriate primary sources and present a written summary incorporating concrete examples and details in standard written English.
- Demonstrates clarity of ideas in maps and artifacts that are appropriate to the content of the lesson.

Related Standard(s):

- **SS2C – Culture:** Explain the interaction of culture and religion
- **SS6C – Individuals, Groups, and Institutions:** Identify major groups and institutions that have played important roles in the development of civilizations.