

Social Studies Performance Task 6-3

Standard(s):

- **SS2a – Culture:** Identify the cultural contributions of individuals, groups, and societies

The Task:

You will research the art and/or music of the time period being studied to determine how an artist or musician interpreted a historical event through their medium. Choose one of the artists/musicians of the time, and create a presentation that describes the political, social and religious influences reflected in his or her art and/or music. "Become" the artist or musician, and present your specific artwork and/or composition in any medium you choose. Clarify for the audience how your artwork represents a historical event.

Circumstances of Performance:

The student work is produced under the following conditions:

- | | |
|--|--|
| <input checked="" type="checkbox"/> alone | <input type="checkbox"/> in a group |
| <input checked="" type="checkbox"/> in class | <input checked="" type="checkbox"/> as homework |
| <input type="checkbox"/> with teacher feedback | <input type="checkbox"/> with peer feedback |
| <input type="checkbox"/> timed | <input checked="" type="checkbox"/> extended project |
| <input type="checkbox"/> no opportunity for revision | <input type="checkbox"/> opportunity for revision |

Criteria for Success:

- Uses and evaluates appropriate primary sources that present concrete examples and details in standard written English.
- Utilizes appropriate background information from a variety of sources using standard written English in your presentation.

Related Standard(s):

- **SS2b – Culture:** Explore how information and experiences may be interpreted by people from diverse cultural perspectives.
- **SS3a – Time, continuity, and change:** Use sources of historical information to analyze change.
- **SS3b – Time, continuity, and change:** Compare and contrast the effects of inventions and ideas across civilizations.
- **SS5b – Individual development and identity:** Describe how regional, ethnic and national cultures influence individual development.
- **SS10a – Global Connection:** Describe how cultural elements such as language, art, music and belief systems can both connect people and cause misunderstandings.