

Performance Task 6-4

Standard(s):

- **SS4a – Space and place:** Apply the geographic themes of location, place, human-environment interactions, movement and region to the area of study.

The Task:

You are a retired scientist living in an assigned society, and you're now writing your memoirs. Your society has experienced earthquakes, volcanic eruptions, hurricanes, floods, and/or other natural events during your lifetime. Identify a specific catastrophic event that has had a major impact on your society. Research and identify the strategies used by people in the society to cope with this event. Determine how the long-term living patterns of the society were shaped by this occurrence. Present your findings in the form of an essay or an oral presentation.

Circumstances of Performance:

The student work is produced under the following conditions:

- | | |
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| <input checked="" type="checkbox"/> alone | <input type="checkbox"/> in a group |
| <input checked="" type="checkbox"/> in class | <input checked="" type="checkbox"/> as homework |
| <input type="checkbox"/> with teacher feedback | <input type="checkbox"/> with peer feedback |
| <input type="checkbox"/> timed | <input type="checkbox"/> extended project |
| <input type="checkbox"/> no opportunity for revision | <input type="checkbox"/> opportunity for revision |

Criteria for Success:

- Uses and evaluates appropriate sources that present concrete examples and details of the effects of natural events on the given society.
- Demonstrates adequate background information in presentation.
- Utilizes standard written English in the presentation.

Related Standard(s):

- **SS2b - Culture:** Explore how information and experiences may be interpreted by people from diverse cultural perspectives.
- **SS2d - Culture:** Generate alternatives for dealing with social tensions and issues within and across cultures.
- **SS3a - Time, Continuity and Change:** Use sources of historical information to analyze change.
- **SS3c - Time, Continuity and Change:** Analyze connections and patterns of historical change through the use of timelines.
- **SS4b – Space and place:** Describe how geographic factors have influenced historical events, patterns of change, and daily life.
- **SS9c - Science, Technology and Society:** Evaluate the success of each civilization's use of technology in relationship with their place in time.