

## Social Studies Performance Task 7-3

### Standard(s):

- **SS7a – Production, distribution and consumption:** Identify the major factors that have contributed to the economic development of a given nation.
- **SS7b – Production, distribution and consumption:** Use appropriate economic terminology in problem solving.

### The Task:

You will be assigned a country to research as an economist. Your job includes presenting workshops to consumer groups and citizens around the country. You must research the consumer economics of the country and explore how peoples' lives are impacted. You should develop tips for making wise consumer decisions as you explore the production and consumption of items such as food, clothing, housing, automobiles, etc. You should present your findings, focusing on your suggestions for consumer decisions (either individually or in a group), by completing one of the following:

- Creating a consumer brochure
- Creating a multimedia presentation geared to consumers
- Creating a consumer tips game
- Writing a news story geared to consumers
- Participating in a panel discussion with other community members (selected from the class)
- Participating in a skit
- Creating a videotape for consumers

### Circumstances of Performance:

The student work is produced under the following conditions:

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> alone            | <input type="checkbox"/> in a group                  |
| <input checked="" type="checkbox"/> in class         | <input checked="" type="checkbox"/> as homework      |
| <input type="checkbox"/> with teacher feedback       | <input type="checkbox"/> with peer feedback          |
| <input type="checkbox"/> timed                       | <input checked="" type="checkbox"/> extended project |
| <input type="checkbox"/> no opportunity for revision | <input type="checkbox"/> opportunity for revision    |

### Criteria for Success:

- Creates a quality product that accurately reflects the economic conditions of the assigned country
- Demonstrates clarity of ideas, uses information from a variety of sources, and is written in standard English
- Uses appropriate multimedia forms
- Presents concrete and clear examples from appropriate primary sources

**Related Standard(s):**

- **SS4b - Space and Place:** Describe adaptation as necessary for living in a specific geographic region
- **SS5a - Individual Development and Identity:** Identify ways regional, ethnic and national cultures influence individuals' daily lives.
- **SS5c - Individual Development and Identity:** Describe an individual's connections to various places based on personal experiences.
- **SS6a - Individuals, Groups and Institutions:** Demonstrate an understanding of concepts such as role, status and social class
- **SS9a - Science, Technology and Society:** Describe the influence of culture on scientific and technological advancements
- **SS10e - Global Connections:** Explore the causes and consequences of global issues such as resource allocation, pollution, environmental quality, security and economic development