

## Social Studies Performance Task 7-4

### Standard(s):

- **SS10e – Global Connections:** Explore the causes and consequences of global issues such as resource allocation, pollution, environmental quality, security and economic development.

### The Task:

You are a reporter for CNN, who has strong feelings about global pollution. You have been assigned to research the causes and consequences of global pollution. Create a report utilizing a CD ROM, website, multimedia presentation, tri-board, or a brochure that focuses on the effects of global pollution. You must present your findings to the rest of the CNN staff (your classmates). Your research should clearly justify your position on the issue.

### Circumstances of Performance:

The student work is produced under the following conditions:

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> alone            | <input type="checkbox"/> in a group                    |
| <input checked="" type="checkbox"/> in class         | <input checked="" type="checkbox"/> as homework        |
| <input type="checkbox"/> with teacher feedback       | <input checked="" type="checkbox"/> with peer feedback |
| <input type="checkbox"/> timed                       | <input type="checkbox"/> extended project              |
| <input type="checkbox"/> no opportunity for revision | <input type="checkbox"/> opportunity for revision      |

### Criteria for Success:

- Analyzes cause and effect relationships of pollution from a global perspective.
- Presents several sides of the issue in the presentation.
- Defends the position taken.

### Related Standard(s):

- **SS1c-Citizenship:** Identify sources and examples of citizens' rights and responsibilities in different cultures.
- **SS1d-Citizenship:** Define and demonstrate the attributes of a global citizen.
- **SS9c-Science, Technology and Society:** Use appropriate software for researching geographic data, constructing maps and conducting computer simulations.
- **SS10a:** Identify behaviors which foster global cooperation among individuals, communities and nations.