

## Social Studies Performance Task 8-1

### Standard(s):

- **SS3c – Time, continuity, and change:** Summarize the economic, political, and social changes that resulted from conflicts and compromises.

#### The Task:

There have been many compromises which have shaped economic, political, religious, and/or social changes throughout history. Choose a compromise (Missouri Compromise, 3/5<sup>th</sup> Compromise, etc.) we have studied this year.

Demonstrate your understanding of the economic, political, religious, and/or social changes that resulted from the compromises by completing one of the items from the list:

- a. Creating a newspaper article
- b. Creating a museum exhibit
- c. Creating a multimedia presentation.
- d. Oral report

#### Circumstances of Performance:

The student work is produced under the following conditions:

alone

in a group

in class

as homework

with teacher feedback

with peer feedback

timed

extended project

no opportunity for revision

opportunity for revision

#### Criteria for Success:

- Uses appropriate primary sources
- Presents concrete examples and different points of view
- Writes in standard English.
- Demonstrates clarity of ideas and expression.
- Demonstrates use of information from a variety of sources.

#### Related Standard(s):

- **SS1a – Citizenship:** Explain the citizen's role and influence on public policy decisions
- **SS3b –Time, continuity, and change:** Investigate, interpret, and analyze multiple historical viewpoints as related to important events.
- **SS6e – Individuals, Groups, and Society:** Recognize the role of the media and its effects on historical events
- **SS7c – Production, Distribution, and Consumption:** Outline the differences in the economic structures of US regions
- **SS8d – Power, Authority, and Governance:** Examine the impact of conflicts on the American government system