

## Social Studies Performance Task 8-3

### Standard(s):

- **SS2b – Culture:** Discuss the impact of immigrant cultures on native societies

### The Task:

America has been described a haven for the many immigrants that found refuge in the country. You are to work in groups to research the culture, politics, and economics of a specific group of immigrants. Your group will analyze their impact and contribution on the American culture and society. Prepare a presentation for the class and convince them of the important impact of your immigrant group. You must include graphic displays of data in your presentation. Your presentation may be in the form of one of the following:

- Multimedia presentation
- Mural
- Advertising campaign
- Public service announcements

### Circumstances of Performance:

The student work is produced under the following conditions:

       alone

  X   in a group

  X   in class

  X   as homework

  X   with teacher feedback

       with peer feedback

       timed

  X   extended project

       no opportunity for revision

       opportunity for revision

### Criteria for Success:

- Creates a quality product that outlines the impact of the immigrant culture on American society
- Demonstrates clarity of ideas and expression in projects or presentations
- Uses information from a variety of sources, and presented using various multimedia forms
- Creates projects with clear messages and factually accurate
- Presents concrete and clear examples from appropriate primary sources

### Related Standard(s):

- **SS1b – Citizenship:** Display tolerance for all culture
- **SS2c – Culture:** Explain and describe how language, literature, the arts, and artifacts demonstrate beliefs and values and contribute to cultures

- **SS2d – Culture:** Summarize how economic conditions affected cultural patterns
- **SS3a – Time, Continuity, and Change:** Survey the timing and pattern of American settlement as affected by world events
- **SS4b – Space and Place:** Analyze the ecological and societal consequences of the Europeans on the New World
- **SS5d – Individual Development and Identity:** Explore the motivations for immigration and migration