

Social Studies Performance Task 8-5

Standard(s):

- **SS8b – Power, authority, and governance:** Evaluate the factors that promote independence, self-government, and self-determination.
- **SS1a – Citizenship:** Explain the citizen's role and influence on public policy decisions

The Task:

Research the impact three women have had on social, political, economical, and technological changes. Present your findings by completing one of the following:

- Write the dialogue for a Congressional hearing, which reenacts one of the scenarios where women sought their rights.
- Prepare and present a White House briefing giving administrative support on a particular women's issue.
- Prepare and present a political speech taking a stand for or against the Women's Movement.
- Prepare a position statement as to why there should be equality for salaries for men and women for the same position.

Circumstances of Performance:

The student work is produced under the following conditions:

- | | |
|---|--|
| <input checked="" type="checkbox"/> alone | <input type="checkbox"/> in a group |
| <input checked="" type="checkbox"/> in class | <input checked="" type="checkbox"/> as homework |
| <input checked="" type="checkbox"/> with teacher feedback | <input checked="" type="checkbox"/> with peer feedback |
| <input type="checkbox"/> timed | <input checked="" type="checkbox"/> extended project |
| <input type="checkbox"/> no opportunity for revision | <input type="checkbox"/> opportunity for revision |

Criteria for Success:

- Use and evaluate appropriate primary sources that present concrete examples of the women's rights movement.
- Provide background information written in Standard English.

Related Standard(s):

- **SS3b – Time, Continuity and Change:** Investigate, interpret and analyze multiple historical viewpoints as related to important events
- **SS5b – Individual Development and Identity:** Analyze the qualities needed for successful leadership
- **SS5c – Individual Development and Identity:** Relate how religious beliefs influence the development of American culture
- **SS6c – Individuals, Groups, and Institutions:** Identify the philosophical strands underlying the formation of democratic ideals