

Social Studies Performance Task 9-1

Standard(s):

- **SS5b – Individual development and identity:** Explain how knowledge and experiences broaden an individual’s perception.

The Task:

A perception is based on one’s knowledge and experience. In this task you will examine and compare your perceptions of a country before and after research of that country.

- In a small group, discuss “what you think you know” about an assigned country. Using this information, your group will create a class graffiti board that depicts “what we think we know” about the country.
- Each member of the group will choose a characteristic of the assigned country to research. These characteristics include but are not limited to: health standards, human rights, GNP, rural and urban contrasts, family roles and customs, social classes, foods, natural resources, transportation, trading partners, military, role of women, type of government, technological development, average income, etc.
- Using the research from the group members, the group will introduce the collection of their information to the class by creating a presentation such as a board game, a mock television game show or a travel brochure.
- Finally, each individual in the group will write a reflection essay describing the change in perceptions.

Circumstances of Performance:

The student work is produced under the following conditions:

alone

in a group

in class

as homework

with teacher feedback

with peer feedback

timed

extended project

no opportunity for revision

opportunity for revision

Criteria for Success:

- Develops products based on accurate details obtained from a variety of appropriate primary and secondary sources.
- Delivers a presentation that is organized, accurate, and engaging.
- Describes perceptions before and after research in reflection essays that are written in a compare/contrast format.
- Follows the conventions and grammar of English.

- Works cooperatively in student groups.

Related Standard(s):

- **SS4b – Space and Place:** Explain how topography, climate, vegetation, population, distribution, and resources impact a region or country
- **SS4c – Space and Place:** Differentiate ways that humans shape and adapt the environment to meet their needs
- **SS10a – Global Connection:** Identify behaviors which foster global cooperation and create conflict
- **SS10c – Global Connection:** Analyze how language, art, music, literature, belief systems, and other cultural elements can either connect people or cause misunderstandings